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 Head Teacher: Mr. Barry Rogers

Questionnaire Feedback (2015-2016) and Priorities for School Improvement 2016-2017

Dear Parents,

1st November 2016

Thank you to everyone who returned one of the annual child and parent questionnaires at the end of the Summer term. I am delighted by the responses and comments we received. It is good to see that the hard work that goes on at school has been recognised. We very much rely on this process as a way of evaluating the performance of our school for the last year and have identified strengths along with aspects that we will continue to work together to develop. We feel that it is important that the responses are fed back to you as parents, to keep you informed. You will hopefully see how these have been used in focusing our future developments for the year ahead.

The response rate to returning completed questionnaires has increased again from the previous two years, however we continue to focus on ways to engage with our whole school community for this coming year. The questionnaire is one way for parents to be heard and I would like to see the response rate improve even further in the coming year. Your comments are very helpful in focusing our future school developments to make further improvements.

I have compiled this summary of the responses we received. You will be able to see how your own views reflect with the majority of parents. I have reviewed all comments that were included and you will start to see how we will address areas mentioned in the new School Improvement Plan.

Summary of Parent and Children's Questionnaires 2015-2016

We had a total of 54 responses representing children in school.

This year	Strongly agree	Agree	Sometimes	Disagree	Comments:
1. My child enjoys coming to school.	65%	26%	9%		
	91%				
2. My child is safe and secure at school.	81%	19%			
	100%				
3. The curriculum at school is interesting and varied.	59%	37%	2%		2% not commented
	96%				
4. My child appears to be fully engaged at school and can describe what they are learning.	46%	37%	17%		
	83%				
5. My child enjoys their learning.	50%	41%	9%		
	91%				
6. The school informs me as a parent about important issues.	61%	31%	7%		
	92%				
7. I am made aware of the aspects of my child's learning that need to be developed further.	35%	56%	4%	4%	2% not commented
	91%				
8. My child feels that they have a 'voice' in sharing ideas at school.	43%	46%	9%		2% not commented
	89%				

9. My child is making good progress.	56%	37%	6%	2%	
	93%				
10. I feel able to come into school and speak to the staff about any questions or concerns I have.	72%	24%	2%	2%	
	96%				
11. I feel welcome and am encouraged to be involved in school.	72%	22%	6%		
	94%				
12. My child is encouraged to work hard and do their best.	64%	34%	2%		
	98%				
13. There are good standards of behaviour at Bradleys Both.	65%	35%			
	100%				
14. The school deals with any incidents of bullying effectively.	46%	33%	6%	4%	11% not commented
	79%				
15. My child is encouraged to lead a healthy lifestyle.	46%	39%	7%	6%	2% not commented
	85%				
16. I would recommend Bradleys Both to others.	76%	19%	2%		4% not commented
	95%				

17. The way in which children are assessed has now changed, schools are no longer using 'levels' ie. 4a

a) Do you feel we have provided you with enough information regarding this change?

Yes	No	Not sure	Comments
85%	4%	11%	

b) Do you understand how your child is assessed at Bradley School?

Yes	No	Not sure	Comments
81%	6%	13%	

18. Please comment on the following in respect of the Governing Body:

This year	Strongly agree	Agree	Sometimes	Disagree	Comments:
I have trust in the Governing Body of the school	26%	59%			15% not commented
	85%				
The Governors hold the school to account for its improvement and developments.	24%	59%		2%	15% not commented
	83%				
I know who the Governors are.	30%	39%	11%	9%	11% not commented
	69%				
The Governors are involved in school life and understand the needs of the school.	30%	52%	2%		17% not commented
	82%				

19. Please respond to the following regarding after school clubs:

This year	Strongly agree	Agree	Sometimes	Disagree	Comments:
Our school provides a range of before and after school clubs extending the children's experiences.	48%	43%	9%		
	91%				

20. My child has attended at least one before/after school club.

YES 91% NO 7% 2% not commented

22. If we provided childcare before and after school, would you use it?

Childcare	Yes	No	Comments
Before school	44%	43%	13% not commented
After school	46%	46%	7% not commented

23. My child has School dinners.

YES 77%

NO 23%

If your child has school lunches please rate the following:

(out of 42 responses)	Strongly agree	Agree	Sometimes	Disagree	Comments:
My child enjoys their school lunches	38%	42%	14%	2%	
	80%				
My child eats their school lunch regularly	38%	50%	5%	5%	
	88%				
There is a good balanced menu available	36%	57%	7%	0	
	93%				
My child enjoys the social experience of eating lunch with their friends.	60%	33%	7%	0	
	93%				
There is a good choice available	38%	45%	7%	5%	
	83%				

24. How would you rate communication from school over this last year thinking about weekly updates, Friday newsletters, emails, information about trips and events?

Excellent 74%	Good 22%	Satisfactory 4%	Unsatisfactory
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25. Our website has a wealth of information including policies and information on pupil premium. Do you ever visit our website?

Yes	No	Comments
78%	22%	

26. In relation to School trips/visits, please answer the following:

School Visits	Strongly agree	Agree	Sometimes	Disagree	Comments:
School visits are important to extend my child's learning and experiences.	85%	11%	4%	0	
	96%				
The visits have brought learning to life and made experiences real.	76%	20%	4%	0	
	96%				
The cost of voluntary contributions towards visits has been appropriate.	75%	13%	9%	2%	2% no comment
	88%				

I am extremely pleased that such a high percentage of parents feel that their children are happy, safe and encouraged to work hard at school. I am also pleased that the feedback has been so positive about improved communication about important issues.

Celebrations and Areas identified by parents as requiring further improvement:

Please do have a look at the attached parent quotes celebrating our hard work and improvements over the last year together. I have also included suggestions that parents have made for future developments to enable us to become even better than we already are. I hope this is useful

Thank you everyone for your feedback. It has been very useful and the above matters have been considered in our improvement plan for the coming year.

The following is an outline of our main focus for this year's School Improvement Plan 2016-2017:

SIP 1 To target the further improvement of writing within our school, developing opportunities for writing and raising expectations and standards in our children's achievement of writing.

Key aspects:

- To review teaching approaches to teaching reading and writing.
- Share practice with colleagues both in school and from other schools.
- To develop the children's stamina for sustaining extended pieces of writing.
- To use assessment to target next steps of learning
- Focused teaching of new English objectives
- Focused teaching of GPS (grammar, punctuation and spelling)
- **To target the further improvement of writing across the school.**
- Evidence and track the progress of individual children
- Provide real and purposeful writing opportunities and stimuli
- To extend and improve opportunities in other areas of English to support the improvement of writing e.g. motivation to read, reading for meaning, resources

SIP 2 To consider, understand and promote the importance of sustaining the improvements of our school while recognising the well-being and care of children, staff and governors.

Key aspects:

- **To recognise improvements from the previous year and sustain our Good school team**
- Feedback outcomes of parent questionnaire and new School Improvement Plan priorities
- **Embed and sustain improvements made**
- To review, re-establish and share our school aims and values
- Publish an annual calendar of events for children, parents and staff
- Consider staff time, workload and efficiency throughout the year
- Consider and support the well-being of staff, children and Governors

SIP 3 To review and develop the provision of Information Technology in our school and utilise within teaching to enhance learning.

Key aspects:

- To audit school IT hardware, software and infrastructure
- To network with colleagues from other local schools to share practice and opportunities
- To promote e-safety and raise awareness with staff, children and parents
- To purchase and trial the use of a new interactive teaching screen
- To evaluate and feedback to staff and Governors use of new technology
- To purchase a phased replacement of interactive screens / boards
- To train staff in using new technology in supporting their teaching and learning
- To develop teaching and learning across the curriculum using IT, the internet and new screens as a learning tool.
- Plan actions for the development of IT

SIP 4 To further enhance opportunities within our school to extend children's school experiences.

Key aspects:

- To continue to develop pupil voice.
- To raise achievement and pace in mathematics though improving mental maths
- To develop outside learning for focused groups of children throughout the school
- **Develop the outside learning and play environment**
- To pursue and explore options for before / after school care provision
- To review and re-develop our school library
- To re-decorate phase 2 of our school building
- To explore implication for Academy status and stay informed of the national agenda
- To recruit and induct new Governors to strengthen our school team.

Actions in red specifically link back to feedback from parent's annual questionnaire and demonstrate where their evaluation has been used in creating the new School Improvement Plan.

I hope you will be able to celebrate our journey for continued improvement. Thank you so very much for your continued support and interest in being part of the Bradleys Both whole school family.

Yours sincerely,

Barry Rogers
Headteacher