



Bradleys Both Community Primary School

**Pupil Premium Plan**

The Government have introduced a stream of funding called 'The Pupil Premium'. This funding is received by schools based on the number of pupils receiving free school dinners. The school also receives funding for any 'Looked after' children, children who are adopted having previously been in care and children of service families.

The stated aims include:

- To increase social mobility
- To enable more students from disadvantaged backgrounds to get into top universities
- To reduce the attainment gap between the highest and lowest achieving pupils nationally.
- To support children in growing and developing socially.

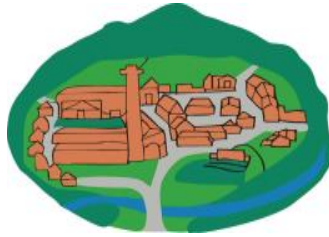
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| <b>PUPIL Premium Grant Awarded</b>   |                   |
| <b>Total Number of Pupils on Roll</b>  | <b>138</b>        |
| <b>Value of Pupil Premium</b>  | <b>£21,540.00</b> |
| <b>Summary of Pupil Premium for Academic Year September 2017 - July 2018</b>   |                   |
| <b>Objectives of spending Pupil Premium</b>  |                   |
| <ul style="list-style-type: none"> <li>• Funding to support SELFA and provide local opportunities outside of school for children within both school and the local community</li> <li>• Focused TA Support to raise achievement and close the gap in learning</li> <li>• In class TA support to enable greater focused teaching / group work to raise achievement</li> <li>• Specific Teacher Booster work to support the more able Mathematicians</li> <li>• Specific Teacher Booster work to support the improvement in Literacy skills</li> <li>• Staff training to support staff CPD and approaches</li> <li>• Funding to enable individuals to attend before / after school clubs.</li> <li>• Funding of extracurricular activities and experiences</li> <li>• Funding to enable individuals to attend the school out of bounds residential experience</li> <li>• Targeted assessment and support from outside agencies</li> </ul> |                   |
| <b>Record and Impact of Pupil Premium spending by item/project 2017 - 2018</b>   |                   |



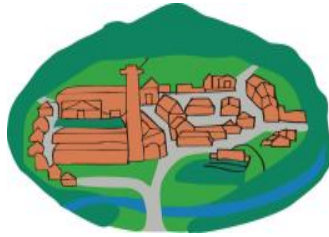
| Objective  | Item / Project / Action   | Planned cost expected:                 | Estimated Outcomes / Impact  |
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| To contribute to the funding of SELFA (School Extended Learning for All) to provide local out of school opportunities for children attending our school. | To support the running of organised out of school holiday provision for pupil premium children from both our school and the local area. | £1077.00                               | Children access opportunities for out of school activities during holiday time. Children engage with other local children. Children are enabled to attend local provision during school holidays.  |
| To support children who due to lack of funds maybe a barrier to accessing afterschool clubs to support with developing social and emotional skills.      | Half term of funded after school club for children<br>Autumn 1<br>Autumn 2<br>Spring 1<br>Spring 2<br>Summer 1<br>Summer 2              | £70<br>£70<br>£70<br>£70<br>£70<br>£70 | Identified children are enabled to attend an after school club to socialise and develop team interaction with other children.  |
| To continue to provide teaching assistant support to close the gap in attainment.  | Funding for a proportion of Class Teaching Assistant to support, engage and target identified children within differentiated learning.  | £10,502.00<br>(20 hours per week)      | Children are provided with greater adult time during class lessons and activities.<br><br>Focused questioning is used to develop learning.<br><br>Targeted teaching points are planned and delivered.<br><br>Children's attainment improves further. |
| (Writing focus)<br>To provide focused teaching support to raise attainment in Literacy to close the  | Provide intervention group teaching from additional teacher to close the gap in attainment in Writing.                                  | £1300.00                               | Children are provided with greater adult time during class lessons.<br>Quality of writing  |



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| gap in attainment and raise children's outcomes.   |  |          | improves for the identified children. Children's attainment improves further.   |
| To provide specialist support, intervention and advice for staff for individual children to assess and support their development.  | Provide specialist advice and support for staff and parents.<br>Access to Education Psychologist for follow up support if required for identified child  | £1000.00 | Additional time may be required as the year develops.   |
| (Greater Depth Maths Problem Solving focus)<br>To provide focused specialist teaching support to raise attainment in Mathematics, targeting more able children working with peers. | Provide intervention group teaching from additional teacher to close the gap in attainment in Mathematics, focused around problem solving and extended using and applying opportunities.   | £1400.00 | Children are provided with greater adult time during additional teaching time. Higher level Maths opportunities are provided for the identified children. Children's attainment in higher level Maths improves further. |
| To continue to provide focused teaching support to raise attainment in Mathematics,  | Provide intervention group teaching from additional teacher assistant to close the gap in attainment in Mathematics.<br><br>Intervention group as part of their role to support and engage identified children within their weekly role. | £450.00  | Children's attainment in Maths improves further and progress is in line with expected progress..  |
| To investigate strategies and approaches to supporting our PP children with social and emotional support   | SENDCo time to review good practice, plan developments and share approaches.<br>SENDCo time to meet PP children and review actions and opportunities   | £600.00  | School leaders have greater knowledge of approaches and are able to share these with all staff  |



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| <p>To develop a wellbeing room to promote reflection and mindfulness.</p>   | <p>To part fund the refurbishment of part of the IT room, remove benching, redecorate and theme room.</p> <p>Fund the purchase of bean bags.</p> <p>Fund the purchase of lighting</p>                                   | <p>£80.00 carpentry<br/>£120.00 redecoration<br/>£220.00 seating<br/>£250.00 resourcing</p> | <p>A wellbeing room will be established and used with individuals and groups of children to feel safe, secure and able to share thoughts and feelings. Anxieties will be lessened. The wellbeing room will be resourced for activities and strategies.</p> |
| <p>To support the teaching of strategies when using the wellbeing room to share and manage feelings, worries and anxieties.</p> | <p>Staff meeting to discuss strategy. (additional hours)</p> <p>Staff training working with Compass Buzz charity to train staff to Level 1 Wellbeing and Mental Health Prevention and Promotion. (additional hours)</p> | <p>£150.00<br/>£150.00</p>  | <p>Children will be taught strategies for sharing thoughts and feelings. Children will feel less anxious and comfortable. Groups of children will develop mindfulness skills.</p>  |
| <p>To provide focused specialist teaching support to lead social development sessions with individual children.</p>             | <p>Specialist teacher trained in counselling will work with identified children to support and encourage their social development and understanding. .</p>  | <p>£400.00</p>  | <p>A member of staff will have completed initial training and be able to support approaches for other staff members.</p>   |
| <p>To support funding of individual children attending visits and extra-curricular opportunities</p>                            | <p>Funding to enable children to attend and participate in opportunities they would be unable to attend.</p>  | <p>£280.00</p>  | <p>Children participate and take part in extracurricular opportunities with their peers. Children develop an interest and talent e.g. learning to play a musical instrument</p>  |



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| To purchase hand held tablets to use within learning to enhance opportunities and support individual needs. | Funding to purchase x 6 hand held tablet devices to use within classrooms                     | £900.00 | Children will utilise the IT devices within their classrooms for internet access, individual tailored |
| To fund individual children to enable them to attend the school out of bounds residential visit.            | Funding to enable children to attend and experience out of bound activities with their peers. | £750.00 | Children are able to take part within their peer group.   |
| To resource strategies and approaches to support the needs of individual children.                          | Funding to support individuals if required with extra support, resources or opportunities     | £200.00 | Children's needs will be met fully. e.g. supply of PE kit   |
| <b>Total Pupil Premium received</b>   |   |         | <b>£21,540.00</b>   |
| <b>Total planned Pupil Premium expenditure</b>  |   |         | <b>£20,249.00</b>   |
| <b>Pupil Premium remaining</b>  |   |         | <b>£1291.00</b>   |