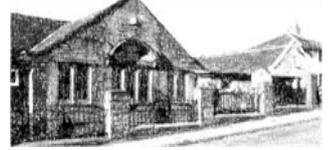




Bradleys Both CP School

Friday 8th February 2019

# FRIDAY NEWS



LEARN . INSPIRE . FLOURISH . ENGAGE

Dear Children, Parents and Staff,

Thank you to the Friends and Staff for supporting our school Movie Night last Friday. This seemed to be a popular event and a real success.

## National Internet Safety Day

It was National Internet Safety Day this week and a good opportunity to reinforce to our children ways to keep themselves safe when working and playing online. We have been made aware of some concerns around online gaming behaviour outside of school and the way some children behave and speak towards each other. Regular monitoring of internet use, checking online history and discussing situations that arise at home can be very beneficial and supportive. Please see the attached information 'Supporting Young People Online' which seems helpful and has previously been distributed by the local PCSO when visiting school. You may also find <https://www.childnet.com/parents-and-carers> useful for further information and suggestions.

We have many children in school who approach and use the internet in such a grown up manner. The internet provides so many amazing opportunities. We just want everyone to be safe and use it in an acceptable way.

## Staff Training

I attended the Compass Buzz Mental Health and Wellbeing Level 4 training day for School Leaders on Wednesday. It was very rewarding to join colleagues from other North Yorkshire schools and consider how we as a school can continue to support both children and staff in their wellbeing. This area is one of our key areas of focus this year and central to life at Bradleys Both.

## Feelings Tree

Mrs Midgley and Mrs Dewhurst have introduced a feelings tree in school where children are able to write a feeling down and share it with the rest of us. It has been interesting to read and see how it is being used to share different kinds of feelings. This strategy is being developed as part of our wellbeing work.

## Reading focus

The Staff took part in a follow up workshop linked to our Peer Group Review that I mentioned last week. It was great to reflect on the progress and developments we as a school have already achieved and consider further ways to improve opportunities and learning. One area we are keen to promote is FRED - 'Family Reading Every Day'. So many of you already support your children in listening to them read each day, have bedtime stories, share books, read a range of texts and promote enjoyment for reading. It really is so beneficial to your children. Thank you to everyone who already supports their child in this way. We are very grateful here at school.

## Active Lives Survey

Our school has been selected by the Department for Education and Sports England to carry out the Active Lives Survey. Gavin Phillis from North Yorkshire Sport will be visiting school and supporting the survey during the day on Tuesday. The survey will be completed anonymously by Year 1, Year 3 and Year 5 children.

*"Active Lives: Children and Young People will provide official Government Statistics on children and young people's engagement with sport and physical activity. It is a survey of children and young people administered through schools, but is not a survey of school sport."*

There is a follow up survey for parents to complete and details of this will be sent home with the children on Tuesday. **For every five survey responses that are returned our school will receive a donation towards sports equipment.** We will ask the children what they would like to spend any donation on to enable them to further increase their active lifestyles while at school. I hope you will feel able to support this survey and help. Both child and parent surveys are completely anonymous.

Learn, Inspire, Flourish, Engage

### School Dinners

I would like to inform you that our school has made the decision to use an new school catering provider from 1<sup>st</sup> April 2019. Further details will be shared with you over the next few weeks and opportunities for children and parents provided to see sample menus, sample food and meet with the catering provider. We are excited by the new opportunities this change will provide everyone at Bradleys Both.

**Congratulations to Isla and Esme in class 4 who have both become new 'Bradleys Both Ambassadors', well done.**

I wish you all a lovely weekend  
Kind regards  
Barry

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### Airton Class

We have had a very lovely week in class One celebrating Chinese New Year. Earlier in the week, we worked together to peel, chop and prepare a fresh vegetable stir fry. The classroom was set up as a Chinese restaurant and we enjoyed our banquet complete with prawn crackers and fortune cookies! In literacy, we enjoyed learning about how the animals in the Chinese Zodiac earned their places. We created a non-chronological report about either red or giant pandas too. In maths, we have looked at ordinal numbers, based on the story of the Chinese New Year. We enjoyed listening to Chinese music in dance this week, and we watched a lion dance. It was great fun to perform our own in pairs and small groups.

**Pupil of the week: Martha, for always making the right choices and approaching school with a smile on her face.**

**Maths Maestro: Lottie, for a good understanding of odd & even numbers.**

**\*\*\*\*Gardening club would be very appreciative for donations of primrose flowers and wellies, if anyone could spare any please? These will be displayed on the woodland area fence\*\*\*\***

### Cracoe class

We've had another busy week this week in Cracoe Class. In Literacy we have been looking at non-chronological reports. We have identified the features and looked at some already written before writing our own about our school. In Numeracy we have looked at division and sharing. We've used pictures to help us answer division sums and word problems. On Tuesday afternoon, Mrs Whitley taught us about Chinese New Year; we listened to the story and made our own Chinese dragons. For our topic work this week we looked at maps and drew a birds eye view map of Skipton Road running outside school. We identified the different buildings on the road such as houses, school, The Methodist Church and The Village Shop. We also enjoyed looking for our own houses on Google maps. Yesterday afternoon we learnt about the hours of daylight in Winter compared to Summer. We used the globe to observe the tilt of the Earth and where the sun shines and how this affects the hours of daylight we have. We made our own daylight in Winter wheels to show the hours of daylight.

**Pupil of the week: Jessica for gaining confidence and fluency in reading.**

**Maths Maestro: Eadie for developing a good understanding of division as sharing.**

### Farnhill Class

This week in Farnhill class, we have been planning, designing and creating warning signs to be placed near a chalk pit to highlight the potential dangers. Linking to our class text, 'Stig of the Dump' the children thought carefully about the safety elements and hazards that a cliff can present. In mathematics, the class have been measuring and estimating the length of different classroom objects and recorded their results to see how accurate their predictions were. Additionally, we have been converting the time shown on a digital clock into words. In science, this week the children in groups made their very own compass using a bar magnet, water, a bowl and a plastic lid for the magnet to rest on so that it would float. We discussed why the magnet pointed north and how compasses are still used for navigation (even in the days of sat navs). In history and geography, this week we have been looking at the Bronze Age and secondly we wrote in role a job application for a post working as a child in a copper mine. The children came up with some imaginative idea stating what would make them most suitable for the job. In computing, this week we have been adding effects to our maze games and developing 2nd and 3rd levels as the structure of the codes advance, next week we will be adding obstacles to our games. Have a great weekend, see you all on Monday!

**Pupil of the week: Evie, for showing resilience towards her learning.**

**Maths Maestro: Seth, for measuring accurately.**

### Linton Class

We have all worked hard this week and been very busy! In maths we have continued to work with fractions, converting to common denominators so that we can add and subtract. Some of us have added more than 2 fractions and converted the answer to a mixed fraction. We are now working on improper fractions and finding fractions of numbers.

Science was eventful again this week; we investigated how the pull of gravity changes in water. We measured objects and weights in Newtons, both in the air and in water and compared the results. We found the reading was less in water and learned this was due to the force of upthrust. It was very exciting experimenting in groups with water!

In English we have learned how to insert an embedded clause into a sentence. Everyone is enjoying our class text of Kensuke's Kingdom and we all wrote an informal letter home to Gran from "Mum's" point of view. We tried to show her feelings about the trip, her personality and her irritations with other characters on board the ship. In our writing we worked hard to remember higher level punctuation.

In Geography we plotted North America on a world map and were surprised at the countries which were part of it- not just the U.S.A. We were surprised that Alaska was part of the U.S.A. but far away from the other states. Many children were aware of and discussed the planned wall between Mexico and the U.S.A. As it is Chinese New Year, we answered comprehension questions on the different animals and the year of the pig. Many children were able to discuss what happens at Chinese New Year, thanks to those who brought in artefacts.

**Pupil of the week: Herbie, for working hard on his writing.**

**Maths Maestro: James B, for "cracking common denominators" with fractions.**

### Grassington class

After learning how to plot co-ordinates on a four quadrant grid, we have moved on to the tricky bit-translation and describing the movement. Everyone has done very well with this as it can get a little confusing: rotation and reflection next week.

In English we have been planning and writing newspaper reports as part of our work on 'The Island' as well as testing our knowledge on punctuating speech. Our homework this week is based on what we have done in class.

We enjoyed playing 'Guess Who?' in Science, trying to identify inherited and environmental characteristics-it was amazing how many of the class could do the tongue rolling! We then worked in pairs to find out about dogs and how they can be so different yet descended from one common ancestor.

**Maths Maestro: Isabel, for her co-ordinate and translation work.**

**Pupil of the Week: Chloe, for being an excellent role model.**

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### Lottery Winner

Congratulations to Adrian Buckmaster who was Bradley School's lottery winner last week! Congratulations!

### Friends Meeting

Due to the lack of support from parents at the coffee afternoon and meeting at the Slaters Arms on Wednesday night. Friends may have to cancel some of the planned events in the diary. If you are able to help at all, please let Stacey or Belinda know. Thank you

### Movie night

Thank you to Morrisons and Drake and Macefield for their food donations and to Robert and Troy for their help. The film night raised £133!!

### Friends Valentines Day Bun Sale

Donations of buns and biscuits would be greatly appreciated and can be left on the table by the staffroom on the morning of 14th February.

### Cross Country

Tuesday 12th February is the KS2 Cross Country race. Can you please let the office know if someone other than yourself is collecting your child. Thank you

### Parking Before and After School

Please can we ask everyone to consider the residents of Bradley when dropping off and collecting children from school, please do not block driveways and always park considerately. Thank you for your support.

Mrs Kirwin's kind requests

- Please pay dinner money on Mondays for the week ahead to keep your child's ParentPay account up to date, you child's dinner money account should never be in arrears.
- If your child is poorly, can you please ring our absence line before 9.00am, the school office can then let your child's teacher know and the kitchen know, you can leave a message at anytime before 9.00am.
- If you would like to register your interest for our before and after school provision and haven't done so, please email [admin@bradleysboth.n-yorks.sch.uk](mailto:admin@bradleysboth.n-yorks.sch.uk)
- Charity breakfast forms and money (£3.00 can be paid on ParentPay)
- Class 3 Nell Bank visit consent forms and voluntary contributions of £16.00 paid on ParentPay
- KS2 High Adventure competition forms by Monday 11th February

Dates for the diary

- 12.2.19 KS2 Cross Country at Cliffe Castle
- 13.2.19 Class 3 Open Assembly 9.00am
- 13.2.19 Class 2 swimming
- 19.2.19 Class 3 Nell Bank visit
- 20.2.19 Open doors 8.40am
- 20.2.19 Class 2 swimming
- 22.2.19 School closes for February half term holidays



Thanks for remembering  
this is a



Peanut/Nut  
Free School

Please can we reiterate that we are a NUT FREE SCHOOL. Please do not send your children to school with snacks for break time or lunch that contain nuts. Thank you very much for your support with this.