



Bradleys Both CP School

FRIDAY NEWS



LEARN. INSPIRE. FLOURISH. ENGAGE

5th October 2018

Dear Children, Parents and Staff,

I thought it would be a good idea to update you on some recent developments around our school.

- The School council sand pit has now arrived in school and will be located in the Woodland Wildlife Area for use at break times. This was purchased from the fundraising that took place during last summer and was the children's idea.
- Thank you to the Crocombe family for sourcing some free bark chippings which we will be using in the Woodland Wildlife Area to avoid it getting muddy over the winter months.
- Our school library has now been timetabled with a member of staff opening it at morning break times as an alternative for children to use instead of going outside. Each class is on a rota for a day a week.
- Last year's Year 6 children made a profit of £180.00 during their Enterprise Week and this has been divided between the 5 classes to enable each class to order some new activities to use at wet break times.

Thank you to Class 1 who this week made the most amazing chocolate bread buns and were kind enough to remember to bake one especially for me. Thank you Class 1 the bread was absolutely delicious and I really enjoyed eating it!

Friends

Congratulations and thank you to the following parents for forming the new Friends committee:

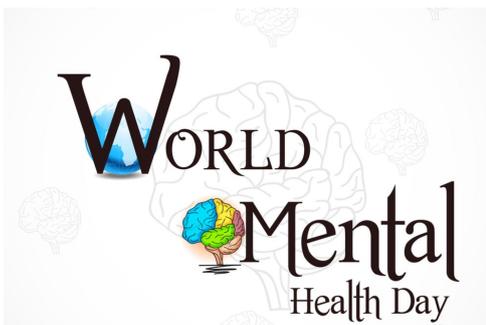
- Joint Chairs - Belinda Crocombe and Stacey Hepworth
- Treasurer - Charlotte Biggs
- Secretary - Jane Hitchcock

Open Doors

Do please encourage your child to bring you along to our first Open Doors morning on Tuesday 16th October starting from 8.40am. This is a lovely opportunity to visit the children's classroom with them and share some of their learning. You will be able to look at the children's work and see their classrooms, while of course coming and saying good morning to the staff. Please can I ask that everyone finishes their visit promptly at 9.00am so that everyone can start the school day on time. The Friends will be holding a Coffee morning at 9.00am in the Hall. I hope you will be able to join us for a cuppa and a chat.

World Mental Health Day

Wednesday 10th October 2018 is World Mental Health Day.



Mental health problems can affect anyone, any day of the year, but 10 October is a great day to show your support for better mental health and start looking after your own wellbeing.

Our mental health is just like our physical health; everybody has it and we need to take care of it.

Mental health problems affect one in four people in any given year. We need to take care of our mental health and wellbeing whether we have a mental health problem or not. Mental wellbeing describes how you are feeling and how you can cope with day to day life. It can change from moment to moment, day to day, month to month or year to year.

Learn, Inspire, Flourish, Engage

Reading support

One of our key areas of further improvement is around reading. This is such an important skill that the children develop in their primary years and we very much appreciate you all supporting this outside of school. We have noticed that a significant number of children are not reading regularly enough outside of school and this is consequently impacting their progress. Within school children access a range of texts each day through class teaching, learning activities, text around the school building, the use of the school library, computing, individual reading books, group reading tasks, whole class reading, topic books, comics and newspapers. We are always thinking about increasing the richness of texts available within school and promote reading all sorts of texts in addition to reading scheme books.

It is so beneficial for children to share their developments at home, reinforce their learning and further broaden their reading starting from Reception all the way through to the end of being in Year 6.

You can help your child:

- Learn letter names and sounds, reinforcing phonics work
- Listen to them read their school reading book and record dates and comments in their reading record book
- Read regularly - daily if possible!
- Talk about stories and books they read
- Read non-fiction texts around home
- Share bedtime stories
- Talk about and share favourite books
- Ask questions about texts read and check understanding
- Ask children to summarise content of what they have read
- Identify exciting words in texts read
- Identify new vocabulary
- Share other texts (comics, newspapers, online, menus, adverts, topics of interests)
- Discuss preferred authors
- Complete reading challenges

Thank you in advance for your help with further developing our children's progress with reading. We very much appreciate the partnership approach here at Bradleys Both.

Head Boy and Girl applications

This week the Year 6 children have all received letters about applying to be this year's Head Boy or Girl. The children have been asked to write their manifesto in preparation for sharing this with the rest of the school before we hold our election just before half term. Our Head Girl and Boy take on great responsibility within our school and I hope we have lots of candidates for the children to choose from. Good luck Year 6 and do come and see me if you need any further details for what to include in your manifesto.

I wish you all a really great weekend and will look forward to seeing you on Monday morning.

Kind regards
Barry

University request for 'Mr and Mrs Maker' Module

Please could we ask for kitchen roll tubes for Miss McLarnon's university group.

Thank you

PS: Please see the attachment on the email regarding Bradley, the puppy and his 6 month update which came through late this afternoon!



School News



Cross Country

Not quite the sunshine we had hoped for at the Craven Cross Country finals held in Giggleswick on Thursday afternoon but that didn't dampen our runners spirits.

We had Sylvie, Finn, Will B, Jessica, Isabella W, Isabelle M, Emily and Daniel who had qualified to run with best from the Craven area and the standard in all races was very high.

Our team put in some great performances, with Jessica, Isabella, Emily and Daniel all finishing in the top 6 in their respective races and qualifying to run in the North Yorkshire county finals at Dalby Forest next March.

Another great event, with the Bradley runners doing their school proud and, along with their families, providing lots of support and encouragement. Well done all, a fab team effort.

School Council Harvest Festival donation request

School Council collection for Harvest School Council will start collecting items for Skipton Food Bank on Monday 8th October. We would really appreciate donations of:

- Tins of vegetables, meat and fish.
- Packets of pasta, rice and noodles.
- Jars of sauces, UHT milk.
- Toothpaste, Shower Gel and Soap.
- Tea and Coffee.

School Council will leave a table in the corridor outside the staff room for your kind donations. Many thanks for your support.

Mrs Kirwin's Kind Requests

- Please pay dinners in advance and not in arrears
- Class 5 consent forms and voluntary contributions to IMAX
- Class 2 consent forms and voluntary contributions to Fire station
- Class 1 Planetarium voluntary contributions

Dates for the diary

- 8th October Curriculum Governing Body Meeting
- 9th October - Class 1 Planetarium visiting school
- 12th October - Headboy & Headgirl—last day for applications
- 15th October - Class 5 visit to the IMAX and Saltaire
- 17th October - KS2 Cross Country - Cliffe Castle Keighley

Airton Class

A great week was had by all! In literacy, we have looked at each planet in turn and have written facts about them. They will be displayed on each of the planets in the classroom. In maths, we have investigated 2D shapes. It was great fun using our bodies to create regular 2D shapes in the hall. We worked in mixed ability groups and had to think carefully about our heights. In science, we investigated our sense of smell and had to guess what was in each pot. We used a feely bag to describe and guess what was in the bag using our sense of touch and we learned about what it would be like to lose our sense of sight. We found it really interesting to use our sense of touch to read a braille magazine! It was fantastic fun to make our bread on Tuesday. It will be Pumpkin soup in a couple of weeks time....yum! Have a great weekend.

Pupil of the week: Jack for giving 100% in his writing and trying really hard at home with his reading!
Maths Maestro: Will for great 2D shape recognition

Cracoe Class

This week we have explored poetry in Literacy. We have listened to lots of different ones, some that rhyme and some that don't. We have been able to identify rhyming words and write our own rhyming sentences. We even created rhyming pictures in our art lesson this week! In Numeracy we have learnt about time. We have been telling the time to the nearest 15 minutes and we've used analogue clocks and written time as it would appear on a digital clock too. Yesterday afternoon we were investigating who was the tallest and smallest and if that meant they were the oldest and youngest in the class. We also compared the size of our hands and the size of our feet too. In our topic work we learnt a lot more about The Great Fire of London and used a timeline to sequence the events.

Pupil of the week: Tehmida for an imaginative poem
Maths Maestro: Sydney for gaining confidence when telling the time.

Farnhill Class

This week in Farnhill class, we have been planning a story about friendship. The children have been selecting ambitious vocabulary, conjunctions, main character and describing them. Later in the week we have planned the opening to the story, a build up, problem, resolution and an ending. I look forward to reading some of their imaginative stories next week. In mathematics, we have been finding a number of solutions on how to create a potion that needs 32 legs which turns teachers in to frog. We explored different ways that we could create 32 legs with a range of animals and creatures. Additionally, we have consolidating our understanding of the 4 times table. In French we have been learning greetings and acting in role. The class is developing fantastique accents. I hope that they will be able to share some French greetings with you. In history and geography we have been studying Roman General and Politian, Julius Caesar and gathering key information to help create a fact file about his extraordinary life. Have a great weekend, see you all on Monday.

Pupil of the week: George, for his commitment to his learning, particularly spellings.
Math maestro: Jack, for accurate multiplication and division of the 4x table.

Linton Class

Another enjoyable week in Class 4, we were able to work outside in the sunshine and experiment with shadows. We measured our shadows first thing in the morning and then two hours later and were amazed that the second measurement was half the first- how had we shrunk! Our shadows were also at a different angle, we had a challenge to make our shadows face in a different direction but of course didn't succeed. We also observed the position of the sun in the sky and that had changed, but we all knew the Earth had moved not the sun.

In maths we have been working with negative numbers and sequences, crossing over zero. We have also had to sharpen up our addition and subtraction skills. With Mrs Wolstenholme we have been learning about quadrilaterals and their properties.

In art we finished our Picasso cubism designs and learnt about his later work based around the dove of peace. It was a very simple but effective design.

We have all been excited listening to and reading Greek myths, we now know all about Medusa and the gorgons as well the hero Perseus. We have learnt about quests and magical gifts from the gods. It is important to know locations around Greece and its islands to understand the stories, many of them are based around the sea. Greek myths are very useful for improving our descriptive vocabulary and use of imagery.

Swimming went well again this week; the children who swam in pyjamas had great fun as well as learning about survival skills. The other group are improving well; they worked on rolling over whilst swimming across the pool and keeping their faces in the water.

Pupil of the week: George for being a very responsible and well organised milk monitor

Maths Maestro: Emily for working accurately with negative numbers and sequences

Grassington Class

We enjoyed planting lots of bulbs in the small garden area outside our classroom on Monday afternoon as part of our science topic. Hopefully they will come up in Spring although a number of them were almost planted upside down! At least we will know who planted them correctly as we have put names on lolly sticks beside them.

In Maths we have continued with our geometry topic and constructed patterns using circles and semi-circles; yesterday we were revising how to measure angles using a protractor. Our homework this week is on times-tables as we all need to speed up and be accurate in our tables knowledge.

On Wednesday we were finding out about working conditions in the factories and mines during Victorian times. At first the idea of no school seemed appealing until it was discovered that you started work at 5:30am and worked a 14 hour day! We had a lot of discussion about whether it would have been worse in the town or countryside.

Yesterday Mr Rogers spoke to the class about the forthcoming Head Boy/Girl elections. Everyone has been given a letter to take home so that they can decide whether this is a role they would like to undertake...

Maths Maestro: Levi for showing a great attitude to his learning

Pupil of the Week: Ruby for her beautiful science poster