



'Learn, Inspire, Flourish, Engage'

FRIDAY NEWS

2nd February 2018

School Gardening Club
Please can we kindly request any donations of old, brightly coloured wellies (child or adult sizes) and seed trays / plant pots. Thank you.



School Clubs
We will be sending out our school club letter next week and would appreciate some feedback regarding the variety of clubs we offer. We currently offer sports, dance, creative, drama and book clubs. Clubs run every evening and Monday, Thursday & Friday mornings. Are there any clubs you would like to see at Bradley School? Would you like to see Yoga, Art, and Relax & Meditation Clubs back? Any suggestions welcome, email, text or bob into the office.

Mrs Kirwin's Kind Requests/News
Class 5 visit to Leeds Art Gallery thank you for your voluntary payments, we have received 25 out of 27 payments, you can pay your child's voluntary payment via ParentPay.
Swimming Class 2
Class 2's swimming letter has been sent home today, swimming is costed at £25.00 which can be paid for on ParentPay. Thank you.

Dodgeball - Friday 9th February

Dodgeball is **cancelled** due to our Bradley Breakfast being held in the hall, a refund will be organised on ParentPay. Thank you.



Dear Children, Parents and Staff,

Mrs Hitchen and I started this week by visiting Class 1 to see the children and staff at work and share in their learning. We very much enjoyed our time visiting Class 1 and saw some lovely learning focused around the class's magic theme. It was great to see how so many learning opportunities had been created for our youngest children and I really enjoyed the broomstick making and potion writing activities. Well done and thank you Class 1 for your warm welcome.

On Wednesday morning I enjoyed my morning observing the Key Stage 2 Maths Problem Solving lessons. The children demonstrated great enjoyment and confidence in their approaches to problem solving tasks. The aspect I particularly liked seeing was the way the children have learned to explain their strategies and share top tips for others in the groups to learn from.

I was very excited to share Isobel's news in Class 5, who brought her very special Eco Blue Peter badge into school. She had been awarded this for her efforts outside of school and was very proud to share this award with the rest of the school. I have to say, having been a regular viewer of Blue Peter when I was younger, this is something I always longed for but sadly never achieved one. Well done Isobel!

I wish you all a lovely weekend and will see you on Monday for our last week before the half term break.

Kind regards
Barry

Bradley Breakfast

Friday 9th February

Breakfast will be served between 8.30-9.00am. Can we please request a donation of £3.00, which can be paid on ParentPay or by cash to the school office. All monies will go towards further developing and resourcing our Wildlife area. Please send in your child's menu as soon as possible. Thank you for your support.

We will start serving breakfast at 8.30am, your child will be given a sticker with their breakfast order on, and can we please request that the children arrive by the latest 8.45am and not before 8.30am.

EYFS Reading Meeting

Thursday 8th February 3.00pm

Just a reminder that there is an Early Years Reading Meeting on Thursday 8th February at 3.00pm in our school library. All reception parents very welcome.

Marrick Priory Y5's & Y6's

Thank you to everyone who attended this week's Marrick Priory meeting. Consent forms and kit lists were given out at the meeting; if you were unable to attend I have sent home the consent form and kit list with your child this week. Thank you.

Emily & Katie Smith are raising funds for 'Dotty', a dog who needs a leg operation, they are walking one of the 3 peaks in March, they have a gofund page if you would like to sponsor them. Thank you.

Airton Class 1:

The theme of magic has continued in our class this week. In maths, we have followed spells to make exciting potions! Some of us were using different sizes of cups, whilst others were using standard units (ml). We were fantastic at inventing our own too - one group up created a sparkly potion to turn Mr Rogers in to a princess! In literacy, we wrote down our own spells by thinking of fantastic ingredients then writing down the method. It was important to remember to begin each instruction with an imperative verb (a bossy word). Oceans and seas of the world is our geography topic this term. This week, we have identified and named the seas around the UK. We have had lots of fun in our outdoor area and have created broomsticks in small teams. These will be used in our very own game of Quidditch next week!

Thank you to everyone who has donated cans to make wind chimes for our school garden. These are almost ready to be displayed! The gardening club have received 2 pairs of old, brightly coloured willies to use as herb planters. We would be grateful for any more donations. Thank you. In preparation for our Art Day after the half term, we are collecting foam pizza bases and large cereal boxes. Any donations are welcome.

Have a lovely weekend.

Pupil of the week: Maycie, for increased knowledge of her sounds.

Maths Maestro: Emily, for great use of mathematical language in our capacity work.

Cracoe Class 2:

We've had a very busy week, working very hard. We read 'Stinky Jack and the Beanstalk' and compared this to the Traditional Tale that we know well. We have planned our own version of Jack and the Beanstalk and we will write it next week. In numeracy we have looked at fractions of shapes, numbers and amounts. It got a bit tricky towards the end of the week but everyone tried their best. In art we continued with the theme of observational drawings and drew flowers. Miss Wright is going to use some of our pictures to put on display in the hall. In science we have continued to learn about animals and this week we have been working together to sort a selection of animals in as many different ways as possible. Yesterday we were learning how to give a reasoned opinion. We were basing our opinions on where we live and thought about why we like or dislike the towns or villages in which we live.

Pupil of the week: Sophie T, for giving well-reasoned opinions.

Maths Maestro: George, for mentally finding half and quarter of numbers.

Farnhill Class 3:

Woah! Its Friday already, this week has gone so quickly. During science this week, the children have been testing the strength of different magnets. The children made predictions about which magnet they thought would be able to hold the most paper clips. Later, they investigated using the different equipment and recorded their results into a table which was then transferred to a bar chart. To build on their learning in science later in the week, the children made their own compass which I'm sure they can tell you all about. It was great to see the children's excitement through scientific enquiry. During mathematics this week, the children have been getting to grips with the use of formal written method for addition which they have worked hard at. Later in the week, the children have been working on using the formal written method for subtraction, which they're finding a little trickier but seem to have grasped the concept of. We will be working on this method closely next week to ensure that we are all using the method correctly. After half term, Our new topic in mathematics is measurement. In English lessons this week, the children have been working on descriptive dialogue. The class have been learning how to punctuate direct speech when writing. Learning how to use inverted commas is part of our story writing process. Previously, we've been learning about how to write an effective setting description by looking at all the features we need to include. Last week, we develop this by learning what an effective character description needs and now we are looking at speech when writing. This Thursday, it was great to see the children celebrating their learning during open doors. Next Thursday 8th, it is our class assembly from 9:00-9:20, where we will be sharing some learning from our Ancient Egypt topic and some learning from our new topic, France. Have a great weekend and see you all on Monday.

Maths Maestro: Molly, for using the formal written method with accuracy.

Pupil of the week: Will B, for the care and attention that he is paying towards his learning.

Linton Class 4:

It has been another busy week in Linton Class 4, everyone has worked hard and it was lovely to see parents on Thursday morning. In maths we have been learning to convert fractions to decimals and to understand the value of decimal numbers, a tricky concept and one that takes time to grasp. With Mrs Wolstenholme we have been learning how to calculate the area of shapes which again relied on good recall of times tables. In English we have learnt how to write an informal letter, we chose to write to our hardworking caretaker to say thank you. We are becoming quite confident using wider punctuation including brackets, colons and dashes. We also included a quote, time adverbials and a rhetorical question- phew! The letters showed a good sense of humour and were entertaining. We have all now used the chrome books to write presentations about ourselves in French-bravo! Everyone enjoyed sharing their homework about animal's ears, the facts were fascinating and we all wished we had elephant ears that could keep us call in the heat!

Pupil of the week: Jacob, for improved writing skills.

Maths Maestro: Joseph, for confident problem solving.

Grassington Class:

Throughout the week, in our English lessons, we have been learning about spoken Standard English and formal vocabulary as well as continuing with our comprehension work and emphasis on quality reading time. The homework set for Mondays and Tuesdays is for personal reading for up to half-an-hour although only a handful of children seem to manage to do this each week-it would be helpful if parents could encourage this activity if their child forgets!

In maths we have been reading and plotting co-ordinates on a four quadrant grid; drawing polygons and naming them. We have now moved onto translation of shapes and will follow with reflection and rotation.

We are hoping to create our own 'still-life' compositions in art after finding out about the work of Cezanne last Monday. Everyone is going to arrange a number of personal objects which they will then photograph and then produce a piece of artwork inspired by their composition. It will be interesting if we can guess the character of the person from their chosen objects...

Pupil of the Week: James, for writing a formal letter.

Maths Maestro: Heather, for improved accuracy.