



'Learn, Inspire, Flourish, Engage'

## FRIDAY NEWS

26<sup>th</sup> January 2018

**School Gardening Club**  
Please can we kindly request any donations of old, brightly coloured wellies (child or adult sizes) and seed trays / plant pots. Thank you.



**School Clubs**  
We will be sending out our school club letter next week and would appreciate some feedback regarding the variety of clubs we offer. We currently offer sports, dance, creative, drama and book clubs. Clubs run every evening and Monday, Thursday & Friday mornings. Are there any clubs you would like to see at Bradley School? Would you like to see Yoga, Art, and Relax & Meditation Clubs back? Any suggestions welcome, email, text or bob into the office.

**Mrs Kirwin's Kind Requests**  
Class 5 visit to Leeds Art Gallery thank you for your voluntary payments, we have received 24 out of 27 payments, you can pay your child's voluntary payment via ParentPay.  
Year 5's & Year 6's Visit to Marrick Priory, Thank you to those who have paid their child's 2<sup>nd</sup> instalment, this can be paid via ParentPay and was due by Monday 22 January.  
Thank you & kind regards.

**Parent Governor Position**  
Katja Rudden one of our governors joined this week's coffee morning, where she chatted about a couple of Parent Governor positions that are coming up, watch this space!!

Dear Children, Parents and Staff,

This week the children and staff have continued to reflect on our curriculum day from the previous week completing our whole school 'thought trees' We have three 'thought trees' reflecting either 'Sorry', 'Please' or 'Thank you'. The children have used luggage labels to write their own thoughts for the trees. I have to say I am very impressed by both the thought and honesty involved in what has been written and added over the week.

As many of you will have read in the media, the subject of mental wellbeing is being raised within primary schools. At Bradleys Both we believe it to be paramount to develop care and nurture alongside the many other areas of the curriculum. This week the staff and I completed our Level 1 training, raising awareness in how to promote good mental health and understanding wellbeing resilience. The training was provided by Compass Buzz who are delivering a school mental health project within North Yorkshire.

I hope everyone has received the letter from the School Council this week inviting everyone to join in their end of half term Bradley Breakfast. The money raised from this event will go to the School Council to purchase further resources for everyone to use in the Woodland Wildlife Area.

### Staff News update:

We will be saying farewell to Emma Buckmaster at February half term, who will be leaving her position as a Teaching Assistant to pursue new ventures. We all wish Emma lots of luck in her new role and will miss her many contributions she makes to our school team on a daily basis. Emma will of course continue to be part of our school family as a parent to her two children and be involved as a member of the Friends Association.

Adele Atkins will also leave the team at February half term as she comes to the end of her maternity post covering for Olivia McLarnon who returns to school on Wednesdays and Fridays. I would like to thank Adele for joining our team and working with our youngest children over the last year. We wish Adele good luck in the future and look forward to seeing Olivia back in school after half term.

I wish you all a lovely weekend,  
Kind regards  
Barry '

### Bradley Breakfast Friday 9<sup>th</sup> February

Breakfast will be served between 8.30-9.00am. Can we please request a donation of £3.00, which can be paid on ParentPay or by cash to the school office. All monies will go towards further developing and resourcing our Wildlife area. Please send in your child's menu as soon as possible.  
Thank you for your support.

### Yorkshire Pudding Lunch

We are holding a special school Yorkshire Pudding Lunch on Tuesday 7<sup>th</sup> February, cost £2.20, Roast Beef, Yorkshire Pudding, Vegetarian option Ratatouille & Yorkshire Pudding followed by Apple Pie and Custard, please advise the school office by Wednesday 31<sup>st</sup> January if your child normally has packed lunch but would like to book this lunch.

### Marrick Priory March 2018 Year 5's - 19<sup>th</sup> to 21<sup>st</sup> March Year 6's - 21<sup>st</sup> - 23<sup>rd</sup> March

We would like to invite you to an information session to discuss our Year 5 & 6 visit to Marrick Priory on Tuesday 30<sup>th</sup> January at 3.30pm in class 5. Mrs Hitchen and Mrs Hall will run the session, there will be the opportunity to ask any questions, the suggested kit list will be shared, can you please advise if you are unable to attend, we will then ensure you receive a copy of the kit list and the visit consent form.

**Airton Class 1:** This week has flown by! On Monday, we were inspired in our artwork by the story of The Rainbow Fish. There is a colourful display in the classroom to show our work. Come in and see it! Our maths this week has linked to 3D shapes. We are fantastic at using the correct terminology to describe the different shapes. Great fun was had by all on Wednesday when we created 3D structures using art straws and the giant polydron. On Thursday, we watched in awe and wonderment at the handful of clips in 'Harry Potter and the Philosopher's stone'. (Thank you to all parents for your consent). We were fascinated to see The Hogwarts Express on platform 9 3/4. We agreed, then wrote down, some rules for Mrs Sargeant's school of magic. After watching the class potion clip, we had great fun outside making our own potions. We will be writing our own spells next week and turning them in to a spell book. There will also be an opportunity for us to take part in Mrs Whitley's broomstick making class and Professor Woolley's potion making class!

**\*\*Thank you to everyone for your donations of tins this week...we will be turning them in to wind chimes for our school garden\*\***

**Pupil of the week:** Seth, for his fantastic enthusiasm and effort in writing. Well done!

**Maths Maestro:** Jessica, for creating 3D shapes using the polydrom.

**Cracoe Class 2:** This week has been very busy with lots of learning taking place. In Literacy we have been continuing to learn about letters. On Tuesday we were very excited as we received a letter from Orson, an alien who landed on our school roof! Fortunately, as we had been learning about letter writing, we could write a letter back to him telling him all about school and our planet. In number work we have used the number line to help us find the missing number in sums and today we have used the inverse operation to find the missing number too. In geography we have been thinking about journeys that we make, to school or to the shop, and we have recorded the buildings that we pass and the route that we take. On Wednesday we had to look very carefully at fruit and vegetables to complete accurate observational drawings.

**Pupil of the week:** George, for great letter writing.

**Maths Maestro:** Sienna, for confident work using number lines and the inverse operation.

**Farnhill Class 3:**

This week in Farnhill class we have been investigating different material in science. The children identified whether materials were magnetic or non-magnetic. From their findings, we discussed how not all metals are magnetic as they discovered that some were attracted to their magnet and some were not. This week in English, building on our class text (Hodgeheg), the children have been planning, improving and evaluating their own and others' setting descriptions. Class 3 described Max the hedgehog when he was in a forest and when Max the hedgehog finally arrived at the park after many unsuccessful attempts of trying to cross the road to get there. When exploring and describing the park, the children were encouraged to write, what max could see, hear, feel and include what time of day it was, what the weather conditions were like and even the variation of different sentence types. All the children in the class have really impressed me with their imaginations and the amount of thought and detail that they are inputting towards their writing, hooray! In mathematics this week, the class has been introduced to the formal written method for addition and subtraction of three-digit numbers. Hopefully, they will be able to apply their skills when completing their homework, fingers crossed. Have a lovely weekend and see you all on Monday.

**Pupil of the week:** Chloe T, for always trying her best.

**Maths Maestro:** Jemma, for her increase in confidence with and enthusiasm for numeracy.

**Linton Class 4:** Another busy week in Class 4, we have had fun on science this week: Year 4 investigated which materials muffled sound the best; we wrapped different materials around an alarm and rated the sound. We predicted first and were surprised with the results. Year 5 investigated string telephones; using different cups with string, wool and cotton thread, of course to ensure a fair test we only changed one variable at a time. In maths we have been finding fractions of numbers using multiplication and division skills, we used a bar model to help us visualise the process. In English we have written our own poems with the title "What was that?" this tied in well with our topic on sound. Our French presentations about ourselves are also coming on well!

**Pupil of the week:** Owen, for confident poetry performance.

**Maths Maestro:** Cate, for working hard on multiplication skills.

**Grassington Class:** Our Geography and Literacy work was closely linked this week when we debated whether or not a luxury hotel should be built at a well-known coastal beauty spot. The proposal was of course fictional but it didn't stop us thinking about the impact this action would have on the local inhabitants, wildlife and economy. We drew up a list of 'pros' and 'cons' and then used these to write a formal letter to the planning department in order to persuade them to either allow the development to go ahead or not. This is a very 'grown-up' style of writing and everyone has worked hard to put their views across.

We really enjoyed our visit to Leeds Art Gallery on Tuesday. We explored the gallery to look for paintings which had a connection to our Coastlines topic and then used our ideas to mind-map what we would include in a coastal painting. Good team work was then needed to complete our extremely long picture of a coastline; there were lots of different ideas of what to include. After lunch we explored the main gallery rooms, looking at the amazing paintings and sculptures; we couldn't believe how big some of the paintings were. Hopefully, we will all want to be budding artists now...

**Pupil of the Week:** Will, for demonstrating such a good attitude to his work.

**Maths Maestro:** Isobel, for great problem solving.