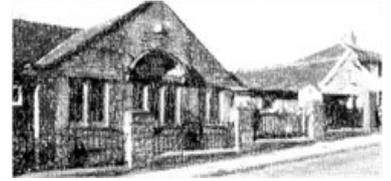




# Bradleys Both Community Primary school

Friday 17th September 2021



Dear Children, Parents and Staff,

Well done everyone for another great school week. Everyone has been working hard and enjoying finding out about their new class topics. I carried out a Learning Walk this week and joined Classes 1 and 3 for some of their learning time. It was great to see class routines established and how settled the children were in their classes. It was good to work with Class 3 this week and start to find out what they knew about their Ancient Egyptian topic. We are going to be making our own pop up fact books in the coming weeks and this week started to practise making moving mechanisms.

## **Changes to the way we teach Phonics and Reading**

Following a review and evaluation of our practise we are making a few changes to the way that early phonics and reading are being taught. This is in line with recent DFE guidance and largely focuses our school aligning its teaching and learning approaches to a consistent systematic synthetic phonics programme. After a great deal of investigation and research we have decided to use the Little Wandle Letters and Sounds Revised SSP programme. This is closely aligned to the Collins Big Cat reading book scheme which we have also invested in. Further details, including a parent's guide can be found at the following link on our school website. <https://www.bradleysbothcpschool.org.uk/children/reading-phonics>

The staff team have made a start to using a range of Little Wandle resources with the children and will aim to share further details about further changes and routines over the next few weeks. Do please have a look at the Little Wandle website which you will find on our Phonics and Reading website page.

## **Class Curriculum Newsletters**

You should receive a copy of your child's class curriculum newsletter via the class email early next week. This will provide you with an overview of the learning that is planned for this first term of the school year and gives you an insight into what we will be covering within your child's learning.

## **New Early Years Reception Parent Check ins**

We would like to provide our new Reception children parents with an opportunity to 'check in' with Mrs Briscoe or Mrs Daniell now that the children have settled into school. This can be a good time to ask any questions about routines and share how the children have found the first few weeks of school. The children's teachers will make contact with you to arrange a telephone conversation at a mutually convenient time in the next few weeks.

## **Swimming lessons**

Following the disruption that Covid has caused over the last two years the Craven School's Swimming Team and local schools have reviewed their approaches to swimming. One of the improvements is that the children will have longer swimming sessions in the pool. Swimming is a valuable life skill and way of staying safe along with being a great way of staying healthy and fit. The PE National Curriculum expects all children leaving primary schools to be able to confidently swim 25 metres.

This year the Year 5 and 6 children will swim after Spring Half term, the Year 2 children will be provided with a swimming introduction and experience after Easter and the Year 3 and 4 children will swim from June until the end of term. Further details with dates and required kits will be sent home nearer the time along with a request for voluntary contributions towards the cost of the lessons and transport to and from the pool. We are always very grateful for everyone's support with this to enable the lessons to proceed. We will review swimming in light of the progress that is made this year when planning the programme again for 2022-2023.

## **New Early Years Reception Children visits in preparation for September 2022**

Admissions are due to open in October for new EYFS Reception starting school in September 2022. We would warmly welcome anyone interested in finding out more about our school to contact the school office to arrange a time to visit the school and find out more.

Many of our existing children have joined our school over the years due to our existing parents recommending future families visit us. This is always great to know. Do please encourage anyone you know who will be looking for a school place in September 2022 to arrange a time to come and visit Bradleys Both to see what we can offer. Existing parents who have a younger child ready to start school in September are also welcome to arrange a visit to find out further information.

I wish you all a happy and safe weekend.  
Kind regards  
Barry

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## **Recycle 4 Charity**

There is a box on the desk by the playground door for any used ink cartridges. If you have any, please either send in with your child or give to a teacher to pop in the box. This then will raise some funds for our school. Thank you always, for your support.

## **BELL CLASS**

We have reached the end of another exciting, busy week in our class!  
In our English this week, we have been introduced to a lady who goes by the name of 'Hip Hop Granny'! She has been helping us learn when to use capital letters and full stops in our writing. Have a look using the following link if you are interested in joining in with her for a session! <https://www.bbc.co.uk/teach/super-movers/ks1-english-capital-letters-full-stops/zjmrhbk> In maths this week, we have continued learning to recognise numbers within 20 and counting accurately. Next week, we will be moving on to partitioning teen numbers. It was a fun afternoon yesterday when we learnt about our skeletons! We made skeleton pictures using art straws and we found out that the human body has 206 bones! Mrs Daniell has been teaching us all about 2D shapes today. Our university session was lots of fun this afternoon!  
Have a lovely weekend everyone.

**Pupil of the week- Louie for his amazing independent writing**

**Resilience Award - Mollie for showing great perseverance when cutting and sticking all the bones on to her skeleton picture!**

## **FRANKLIN CLASS**

We've had another busy week in Class 2. We have continued to focus on adjectives in English and learned about expanded noun phrases. This morning we have written a character description of the troll from The Three Billy Goats Gruff. We were challenged to use interesting adjectives, not just colours, to describe what we could see and to use an expanded noun phrase as well. In Maths we have looked at addition this week. We started by reminding ourselves of number bonds to 10 and then used these facts to help us add three single digit numbers. This morning we have used number lines, some with numbers and some without, to add two numbers together. In History this week we have learned about a typical day in the life of Grace Darling. We acted out her day and we were tired just from the acting so Grace must have been exhausted at the end of every day. We recalled what we had learned in Science last week and wrote facts to go on the wall and then we investigated the question 'Do children who have big feet have big hands too?' We had great fun drawing round our hands and feet and then used cubes to measure them. We collated our results and found out that the answer to the question was no - children who had bigger feet didn't always have big hands too. In Art we learned about Picasso and looked at some of his portrait work, including some he created during his Blue Period. We then drew the portrait of the person sat next to us and used blues or bright colours to show sad or happy moods.

**Pupil of the week: Stanley for having a super attitude towards your learning.**

**Resilience Award: Sienna for not giving up during phonics.**

## EDISON CLASS

Another fabulous week in class three, all the children have continued to demonstrate excellent behaviour and attitude to learning. - At the start of the week we began to make our pop up books by creating different mechanisms to attract the reader in DT. We made lots of (tuneful) noise continuing to learn about rhythm in music, by playing our Djembe drums in different patterns with Mr Rogers. In English we have been perfecting our instruction writing by learning how to include a variety of conjunctions, imperative verbs and adverbs. We have practiced by writing instructions to make magical potions with some very interesting effects, inspired by Harry Potter. In science we have conducted an experiment to test how light affects plant growth; we are very excited to observe what happens in the coming weeks! I have seen some super performances in PE this week, we have explored several different ways to communicate and work together as a team. Today, along with the rest of KS2 we enjoyed an amazing puppet show from Lempen Puppet Theatre. I'm really impressed with the effort that children have put in to learn their spellings and practice their time tables at home; it has really shown in their results. Thank you for your support!

**Pupil of the week: Henry for brilliant instruction writing in English.**

**Resilience Award: Ava for working hard even though she wasn't feeling to well.**

## NEWTON CLASS

It's been a busy week in Newton Class 4, in maths we have worked on multiplication tables including, square numbers, cube numbers and square roots. We investigated why a square number can't be a prime number. We also revised using the signs < and > to compare numbers. We have begun to calculate with negative numbers. Keep practising times tables for the test on Thursdays.

In English we have revisited the use of apostrophes for omission which always causes problems. We are at the planning stage of writing a biography of Isaac Newton (our class scientist) and are learning how to write an engaging test which draws the reader in. Mrs Wolstenholme is teaching comprehension skills on a Monday. Thank you for recording daily reading in the Homework Diary. We are all enjoying reading in groups during the week.

In History we ordered, then created our own timelines with fascinating discussions. Looking at the dates they were surprised how long Ancient Egypt was before the birth of Jesus, but knew the Romans were involved with Cleopatra and the Christmas story-very confusing!

All the children have brought home their IXL and TT Rockstars log - ins to use at home. Both sites allow me to see their activity and scores.

**Pupil of the week: Eadie for being very engaged in her learning and working hard**

**Resilience Award: Wilkin for improving his work independently**

## DARWIN CLASS

This week in Class 5, we have been experimenting with yeast - investigating whether yeast is a living thing; many children hypothesized that it was not a living thing (they felt that to be alive it would need to breathe or move) and were surprised to discover the opposite! Some were also horrified by the thought of it being alive and vowed not to eat bread again... Alongside this, children were learning about early classification systems and the development of Whittaker's Five Kingdoms Model. In English children have written character descriptions of the main characters in our class book (Mister Tom and Willie Beach), and we have been learning how to create atmosphere when writing a setting description; our grammar focuses have been adverbial phrases and prepositions. Our maths focus continues to be place value: rounding numbers to 100,000 and rounding numbers to and beyond a million. Gradually, we have been building up our knowledge of WW2 and looking at the chronology of some of the key events during those challenging years. Our two PE units this half term are football and hockey - we are all looking forward to playing some matches soon! A big thank you to those of you who have very kindly sent in WW2 books for the class to enjoy during this topic - much appreciated!

Homework has been given to the children and written in their diaries - each year group have units of questions to answer on IXL. I have also reminded them that I would like them to be practising on ttrackstars regularly (10 minutes a day would be ideal) and reading daily - recording in their diaries and having this signed by an adult at home.

**Pupil of the Week: Sophie for excellent manners, engagement in lessons and quality of work!**

**Resilience Award: George for surviving an emotionally challenging and tough week leading up to the 11 plus!**

