



Bradleys Both Community Primary school

Friday 1st October 2021



Dear Children, Parents and Staff,

This week, one of our school Governors, Katja Rudden visited school to see our school in action. It was a good opportunity to review the school site and talk through our key improvement areas for 2021-2022. Our school's two school improvement plan headlines this year are:

SIP 1 To further improve early reading and ensure all aspects of phonics teaching is consistent and fully aligned with fidelity to a validated programme.

SIP 2 To re-establish the Bradleys Both extended curriculum, providing a broad and balanced offer to extend teaching and learning through memorable, purposeful and exciting opportunities that enthuse children's engagement.

School leadership in my absence

In the coming week I am likely to be absent from school, taking some paternity leave, with the arrival of our new baby. I will look forward to sharing our news with you all in the near future. In my absence the staff team will support Mrs Hitchen, our Assistant Headteacher who will take the helm to enable me to have some valuable family time. I would like to thank Mrs Hitchen and the Bradleys Both team in advance for their help and support.

Woodland Wildlife Area

We are extremely lucky to have our outside facilities that are used for both learning and play. Many other schools locally do not have our full range of facilities and we are keen to utilise them with the children in school. Our Woodland Wildlife Area has been identified as an area that we wish to refresh and increase its use. We have secured the help of a volunteer group at October half term to tidy the area up and add some further planting. The Friends have purchased a tree seat to develop a seating area. The gazebo roof has been repaired and the old chicken pen has been removed, opening the area up.

This week I have consulted with different classes of children and asked them to share what they like and enjoy about using this area for. The children enjoy using this area during university time, they like den building and investigating nature, bug hunting and bird watching. They like using the gazebo at break times to sit and chat to friends and mentioned the mud kitchen, sand pit and wigwams. I also asked the children to suggest some future ideas for new improvements. As usual the children have had some brilliant ideas and I am hoping we can incorporate some of these into new opportunities.

Please can I ask if anyone would be willing to come and pressure wash our mushroom seats and fixed benches in the area. We have an outside tap for someone with a long garden hose and can gain power if this is needed. Please contact the school office if you think you may be able to help us.

Year 6 Head Girl and Head Boy

Our new Year 6 children met with me and decided that they were keen to elect a new Head Girl and Head Boy this year. All Year 6 children are eligible to stand for election and have been asked to write a short manifesto which they will share with the rest of the school prior to our whole school election which will be held on Wednesday 20th October. This event is a great opportunity to teach our children about democracy and responsibility. I am looking forward to hearing the children's manifestos again this year.

Key Stage 2 First Aid awareness training

First aid is one of those life skills that is incredibly important for everyone to learn about. As part of our PSHCE curriculum enhancement this year we have secured a visiting trainer to work with the children from Class 3, Class 4 and Class 5 on Tuesday 16th November. The children will work with the visiting trainer and staff for a half day awareness workshop learning about; phoning emergency services, knowing key details, dealing with common minor injuries, how to deal with breaks, head bumps and nose bleeds. The children will also learn about how to help with burns.

November Inset Day

Reminder that Monday 1st November, the first day back after October half term is a Staff Inset training day. The children return to school on Tuesday 2nd November.

Parent's Friends AGM

The Friends of Bradleys Both (School PTA) will be holding their AGM meeting on Thursday 4th November at 6.15pm. Everyone is automatically a member of our school's Friends association when your family joins our school. You are all invited to join the meeting where a Chair, Treasurer and Secretary will be elected. We would be especially pleased to welcome any of our new parents to get involved this year. We hope to see you at the meeting.

I wish you all a happy and safe weekend.

Kind regards

Barry

Missing school jumpers

Please can you check at home that your child hasn't brought back another child's jumper in error. A family are missing some. They are clearly named and have a school logo embroidered on.

Equally, can you please ensure all articles of clothing brought into school are named as we have a few unclaimed items in loss property with no name on them.

Preloved uniform

We have a number of items of school uniform, of varying sizes that have kindly been donated to school from past pupils. If there is anything you would like for your child, please ask the school office and we will see if we can accommodate your requirements. All we ask is for a donation to our Friends PTA. Thank you.

Friends AGM

The Friends of Bradley School are holding their AGM meeting on Thursday 4th November at 6.15pm in the school hall. Please look out for your invitation letter with further information being sent next week.

BELL CLASS

Hello everyone,

I hope that you have all had a lovely week.

In class this week in our maths, we have been identifying teen numbers and looking at partitioning them into tens and units. We presented our information in different ways using cubes and part-whole models. In English, we have enjoyed reading the traditional tale of Goldilocks and the Three Bears. From this story, we talked about the character of Goldilocks and used adjectives to describe what she looks like and how she behaves. We wrote character descriptions. In our science lesson this week, we have looked at growing up and have sequenced pictures from baby to elderly. During these stages, we talked about what we were able to do. Following on from this discussion, we matched adults and babies from other animals. Earlier in the week, we loved collecting leaves for our art lesson and talked about the different colours and what changes happen in Autumn. Then we used our colour mixing skills to paint the leaves and print with them! In our PSHCE work with Mrs Daniell today, we have explored feelings and how we express them appropriately

towards others. We are really enjoying our outdoor sessions using the scooters and climbing area. These sessions are helping us to improve our gross motor skills!

I hope that you all have a great weekend.

Pupil of the week- Peter for super writing and being able to hear initial and final sounds in simple words!

Resilience Award - Harry for sounding out words carefully and writing corresponding letters to make simple words.

FRANKLIN CLASS

We've had another busy week in Franklin Class. In English we have been looking at poetry. We enjoyed listening to some poems that rhyme and some that didn't. We made our own rhyming strings on Wednesday and today we've written our own version of Kit Wright's The Magic Box. This isn't a rhyming poem but uses lots of imaginative vocabulary which we enjoyed coming up with. In Maths we have looked at subtraction,

using pictorial representations and number lines to help us solve sums. We learned about lighthouses on Monday afternoon, linked to our learning about Grace Darling. Yesterday afternoon we learned about the artist Paul Klee. He created portraits using watercolours and pen lines. We created our own watercolour backgrounds ready to draw our portraits on next week.

If you have time over the weekend have a look at some of the rhyming activities or subtraction activities on ixl.

** If you haven't sent a baby picture of your child in yet please can you do so ready for Wednesday please.

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Pupil of the week: Holly for great enthusiasm in phonics.

Resilience Award: Ruby M for great determination in Maths.

EDISON CLASS

Class 3 children are superstars! This week we have been examining the growth of plants and the effects of sunlight when placed in three different environments, we found that plants love the sun just like us, and will even grow towards it! Plants in darkness will grow in attempt to seek light but won't be as healthy and appear pale due to lacking chlorophyll. In English one pupil helped the rest of the class learn about instructions by being mummified on Monday! Since, we all have written very high quality instructions to direct others to mummify their very own Pharaoh. Our focus in Maths has continued to be on place value: ordering and comparing hundred and thousand numbers, as well as learning to count in 50s and 25s. We have continued to learn what it means to be safe on the internet and have discussed devices that store our data (Sorry if your child would like a 'smart' toaster for Christmas). In DT we've had lots of fun with Mr Rogers, learning to design and make mechanisms to create moving faces and boats that sail on the river Nile.

Pupil of the week: Yuna for conducting and evaluating a brilliant Science experiment.

Resilience: Emily for editing and improving her work independently.

NEWTON CLASS

It's been another fun week in Class 4, in maths we have been learning to round up and down to the nearest 100, up to the nearest 100,000. We have also continued to calculate with negative numbers, adding and subtracting on a negative number line- quite tricky. Please keep practising times tables with related division to help your child move through the different stages. They need quick recall to solve maths problems.

In English we have written a biography of Isaac Newton, working on structure, vocabulary, grammar and punctuation. We learnt some interesting and unusual facts about our class scientist. We are all working hard to join our handwriting, presentation is improving well. Remember to encourage your child to read at home and write it in their homework diary ready to check on Fridays.

In History we have learnt where the Vikings came from and identified the homelands on a map. We labelled the Scandinavian countries of Norway, Sweden and Denmark and mapped their journeys. We were interested to find the Vikings who settled in York were from Denmark. We had a good discussion about people travelling to new lands to settle and realised people still do it today and many local people still don't like it!

In art we learnt about George Seurat and pointillism, we enjoyed trying out his style of "dotty" paintings.

Pupil of the week: Mason for being focused and engaged

Resilience Award: Summer for "happily getting on with school life" despite having an injury.

DARWIN CLASS

Another week has flown by in Class 5! Despite several children feeling a bit ropery with the horrible cold that has been going around, everyone has worked hard and shown resilience! We have now finished our unit on place value and have moved onto addition. We spent the last part of the week working on negative numbers and adding and subtracting them - quite a confusing concept! In English the children have written setting descriptions, creating atmosphere. I was really impressed with the effort that they all put into their writing, and they were super to read! We have been revising the rules of direct speech, and we have been considering how speech can be used to convey the sense of a character. Our art this half term is based on the work of a war artist known as Graham Sutherland. This week, children researched his paintings and looked at one in more depth, considering materials used and the impact on emotion. Monday's vile weather left us doing PE in the hall and we had a game of bench ball; this was possibly the most competitive and frenzied game of bench ball that I have ever witnessed! One member of our class literally fought to get onto the bench until he collapsed in a heap with exhaustion! Resilient ready - oh yes!

Children have been set homework on IXL and ttrockstars (due to completed by Friday 8th), and they were given spellings and a word search on Monday (due in Monday 4th). Please continue to encourage them to read daily for a minimum of 30 minutes.

Hopefully, your Year 6 child will have given you the letter regarding the manifestos for Head Boy and Head Girl - these are due back next Thursday 7th. We are all looking forward to hearing them and casting our votes!

Pupil of the Week: Tehmida for enthusiasm and effort in all that you do, and for your excitement with coding!

Resilience Award: Lillah for continuing to work hard and be super-smiley and upbeat despite being full of a nasty cold!

