



Bradleys Both Community Primary School

## **Our Curriculum Intent Statement**

### **Our Aims and Values**

### ***LIFE - 'Learn, Inspire, Flourish, Engage'***

"At Bradleys Both, we provide a happy, creative environment where children establish the building blocks for their lifelong adventure in learning and achievement"

- We provide children with a safe and happy environment
- We foster mutual respect and understanding of others
- Every voice is valued
- We provide a rich and exciting curriculum leading to purposeful learning
- We encourage and celebrate opportunities for personal and social development
- We recognise every child as an individual
- We promote a supportive partnership between home and school
- We establish building blocks for a lifelong adventure in learning and achievement.

### **Intent**

We intend our offer of curriculum at Bradleys Both to promote learning, inspire children to achieve, encourage them to flourish and grow, while developing individual talents. The curriculum is used to engage children in gaining knowledge, skills and understanding to support future learning.

Our intention at Bradleys Both is to extend knowledge, understanding and appreciation of the wider world, both local to our school and beyond our locality. Knowledge provides opportunity to broaden interests, extend learning and understand contexts of learning. Through the school's curriculum, our children learn to live healthy and happy lives where they know right from wrong. They learn how to stay safe and respect other people's thoughts and beliefs. Our curriculum provides the children with the knowledge to relate and work with other people cooperatively.

Risk taking, making mistakes and exploring different strategies and approaches are all important to develop our children's knowledge and understanding.

We intend our curriculum to be ...

- A means of exciting children about learning through a broad curriculum
- Real and purposeful, taught through experiences
- Developed through children building on their knowledge and understanding
- A way of linking learning together in context
- A way to promote a thirst for knowledge
- Teaching blocks of learning which provide scaffolding for progressive and extended learning
- A development and extension of children's own interests
- A way of developing children socially
- New knowledge and understanding that is built upon each year

- A way of valuing and promoting individual subjects

Phonics, Reading and Writing are important skills to acquire and develop throughout the school curriculum. These areas of the curriculum are seen as ways to access gateways to all learning, opening doors to develop knowledge and understanding in other subjects. Our school values the teaching of reading across all age groups extending and promoting children's love, enjoyment and appreciation of literature.

The Mathematics curriculum promotes enquiry with a focus being placed on teaching children to explore, investigate and problem solve. We follow a mastery approach where all children are taught to their year group expectation with higher prior attaining children meeting challenge and lower prior attaining children working with support to access learning. The children are taught to problem solve learning from mistakes and applying gained knowledge.

Creativity and active learning is high profile in the annual curriculum offer with children's talents, interests and experiences being utilised and promoted within the wider school. All subjects in the curriculum are valued and used to engage individual children in progressing their learning.

Pupil voice is a strength of our school and encouraged through extended curriculum opportunities. Children learn about democracy in electing a Head Girl and Boy, serve as a School Council and take on roles and responsibilities in supporting the smooth running of our school. Children gain knowledge of charities by adopting two main charities each year to investigate, support and fundraise for. Children are involved in school improvement by sharing ideas which are included in our annual School Improvement Plan.

Resilience is taught through opportunities and experiences provided through our curriculum. Opportunities for children to win, lose, overcome challenge, realise their talents and share learning experiences are provided.

The University of Bradley afternoon enrichment programme, provides all children with an extended curriculum where they meet new and exciting learning opportunities and work with different groups of children to their usual classes. Social skills, appreciation for others, empathy and teamwork are all learned through this extension to the broad curriculum. Our school values this enrichment and prides itself on providing this bespoke experience. Through this experience the children and staff learn that they are a member of our whole school family.

Bradleys Both promotes children's enjoyment of all curriculum subjects, linking learning together in a real and purposeful way, through contextual topics and experiences. For example, in Year 6 the children participate in an Enterprise project which identifies how learning is utilised together to run, organise and market a business. Our children are well prepared for their transition to secondary school and inspired to involve themselves in new learning experiences in the future.