

Half term	Visit	TOPIC / THEME		Science	ART / D.T	History / Geography	Computing	PSHCE	RE	Music	PE
AUTUMN 1	Visit from Planterium	OUT OF THIS WORLD	Living with Covid Curriculum Return to School - Wellbeing & Learning Loss	<u>Ourselves</u> - looking at parts of the body - investigating the senses	<u>Artist - Van Gogh.</u> -Focus on 'Starry Night'. Drawing and painting	<u>History</u> Historical figure - Neil Armstrong	<u>Computing</u> -Basic functions - mouse control  Splosh	<u>Health &amp; Wellbeing</u> -Healthy lifestyles -Ourselves growing and changing <u>Relationships</u> -Friendships -Families and close, positive relationships	<u>F5: Being Special</u>  -Where do we belong?  -Anti bullying	<u>Listening</u> Out of the ark - My world  <b>SPACE</b>  Holst - planet suite	-Basic skills (stop on command; co ordination, find a space)  <u>Outdoor Gross Motor Skills</u>
AUTUMN 2		FESTIVALS AND CELEBRATION		<u>Animals</u> -Identify & compare common animals	<u>D.T</u> -Understand where food comes from - fruit crumble - pumpkin soup		- Space Race	<u>Computing</u> -Online safety / anti-bullying  'Hector's World'	<u>Health &amp; Wellbeing</u> -Mental Health - Keeping safe -Drugs, alcohol and tobacco <u>Relationships</u> -Managing Hurtful Behaviour and Bullying	<u>F4: What times are special and why?</u>  Harvest, Diwali, Christmas	<u>Performance</u> Nativity Story Performance
SPRING 1	Visit to Hesketh farm Park	SUPERHEROES	Living with Covid Curriculum Wellbeing	<u>Seasonal Change</u> - Weather associated with the seasons	<u>D.T</u> Make a moving toy Build and improve structure and mechanisms - pop up puppet - jack-in-a-box	<u>Geography</u>  Our Local area - basic geographical vocab to refer to local and familiar features in Bradley.  <b>**Walk around the village**</b>	<u>Computing</u> -Recognises uses of ICT outside of school	<u>Relationships</u> -Safe Relationships -Respecting Self and Others <u>Living in the Wider World</u> -Shared Responsibilities	<u>F3: Which places are special and why?</u>  New life	<u>Listening &amp; Composing</u>  Listening and responding to music	<u>Playground Games</u> - Team games (catching, agility, co-ordination) <u>Outdoor Gross Motor Skills</u>
SPRING 2		ON THE FARM		<u>Materials</u> - Distinguish between materials, name materials & classify. Describe properties Focus on waterproof	<u>Art</u> Printing materials, pattern, texture, line, shape, form and space, colour String prints - people and objects		<u>Computing</u> -Organise, store, retrieve and manipulate data	<u>Living in the Wider World</u> -Communities -Media Literacy and Digital Resilience	<u>F6: What is special about our world?</u>  Easter	Introduce instruments, name and play them  Use sounds to accompany a story	<u>Dance</u> -Dance from around the world  <u>Outdoor Gross Motor Skills</u>
SUMMER 1	-Blackpool Sea life centre -Lytham St Anne's beach & RNLI station	OH I DO LIKE TO BE BESIDE THE SEASIDE	Wellbeing Transition to new class	<u>Seasonal Change</u> - Weather associated with the seasons	<u>Art</u> 3D sculpture Looking at sculptors and their work. Imitate and adapt <u>Look at Gail's Snail</u> - Make a 3D clay snail	<u>History</u> Magic Grandad Seaside holidays in the past  Compare and contrast Victorian Era and today	<u>Computing</u> -Write and test simple programs (Scratch, Code it - Bee bot on the computer)	<u>Living in the Wider World</u> -Economic Wellbeing: Money	<u>F2: Which people are special and why?</u>	<u>Music Composition</u>  Under the sea theme  Making own instruments and performing to others	<u>Multiskills</u>  <u>Outdoor Gross Motor Skills</u>
SUMMER 2		PLANTS AND GROWING		<u>Plants</u> - identify plants and parts of plants	<u>D.T</u> Pop - up cards for father's day  Investigate and make cards using different techniques		<u>Geography</u> Compare holidaying in the UK and a hot country - weather - location on a map and a globe	<u>Computing</u> -Understand use of algorithms (bee bots)	<u>Living in the Wider World</u> -Economic Wellbeing: Aspirations, Work and Career	<u>F1: Which stories are special and why?</u>	<u>Mini Athletics</u> - Athletics (running, jumping, throwing) <u>Sports Day</u>