

Premium Sports Grant Awarded

Academic Year 2017 - 2018

Total Number of Pupils on Roll 139

Value of PPSG £17,200.00

The 5 key indicators that schools should expect to see improvement across:

KI1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

KI2 - the profile of PE and sport is raised across the school as a tool for whole school improvement

KI3 - increased confidence, knowledge and skills of all staff in teaching PE and sport

KI4 - broader experience of a range of sports and activities offered to all pupils

KI5 - Increased participation in competitive sport

Summary of PPSG Sept 2017 - July 2018

Key objective for our school: To raise the quality of sporting opportunities, experiences and teaching of PE and sport.

Objectives of spending PPSG:

- To further broaden and sustain the sporting opportunities and experiences available to pupils (**KI1/KI4**)
- To sustain the provision of PE at Bradleys Both Community Primary School (**KI2/KI3/KI4**)
- To embed a love and passion for sport and physical activity (**KI1/KI5**)
- To inspire children to participate in new sports and physical activities (**KI1/KI4/KI5**)
- To introduce new sports and physical activities to engage more pupils to take up sport and physical activities (**KI1/KI4/KI5**)
- To develop skills, knowledge and confidence of staff teaching PE and sport through CPD opportunities working with coaches and professional sports men / women (**KI2/KI3/KI4**)
- PE provision is judged as good/outstanding by external monitoring (**KI2**)
- To review and purchase new/additional PE equipment and resources (**KI2/KI4**)
- To support the achievement of Gold Games Mark award (**KI1/KI2/KI4/KI5**)
- To increase participation and opportunities for competitive sport (**KI4/KI5**)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Engagement within the SSP - Schools Sports Partnership and opportunities increased through networking and accessing wider opportunities as a small school • Increase in sporting opportunities and participation in before and after school club • Introduction of basketball as a new sport, basketball club and facilities developed for basketball / netball at break and lunch times • Introduced aspects of dance taught with specialist teaching support • Participation in competitive sport • Successful team sports in Cricket and Netball • Access and promotion of athletics / tennis tasters • Balanced PE and Sport curriculum • Trialing of initiatives to promote fitness for all – whole school Marathon day 	<ul style="list-style-type: none"> • Further opportunities to encourage regular fitness for all <ul style="list-style-type: none"> - Introduction of the Daily Mile initiative or similar strategy - Development of facilities to enable regular fitness for all • Introduction of a new activity such as ‘climbing’ to engage children who may not select other sports already available <ul style="list-style-type: none"> - Develop facilities and expertise - Alternative opportunities at break and lunch times • Develop staff expertise through coaching and training to gain coaching qualifications <ul style="list-style-type: none"> - Coaches to work alongside school staff in their specialist curriculum area • Introduction of mindfulness strategies and activities including introducing a Yoga club

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94% (17 out of 18)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33% (6 out of 18)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Record and Impact of PPSG spending by item/project 2017 - 2018

<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 24% (£4200.00)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce and develop the 'Daily Mile' initiative to increase the number of pupils undertaking at least 15 minutes of additional activity per day</p>	<p>Introduce and trial the 'Daily Mile' initiative with Class 3 children, Teacher & ATA</p>	<p>£ staff time</p>	<p>Children and staff in Class 3 will have reviewed the benefits and practicalities of the initiative.</p>	<p>The Bradleys Both version of the 'Daily Mile' physical activity will have evolved and be embedded in the school week for each class.</p>
	<p>Identify a course for 'BB version of Daily Mile'</p>	<p>£50.00</p>	<p>Class 3 staff will have shared outcomes with rest of school staff.</p>	<p>A course will be identified.</p>
	<p>Review and develop our own 'Bradleys Both Daily Mile' initiative to increase the number of pupils undertaking at least 15 minutes of additional physical activity across other classes.</p>	<p>£ staff meeting time</p>	<p>Other staff will have experimented with developing their own version of the Daily Mile to use with their class.</p>	<p>A trail track will be planned and quotes received.</p>
	<p>Explore, cost and part fund the installment of an all-weather track trail to enable use of school field throughout the year.</p>	<p>£4000.00 (part contribution towards the following year 2018-19)</p>	<p>Children will ALL be involved with regular additional physical activity.</p> <p>Children's engagement in lessons will increase and be seen through observations.</p>	<p>A trail track will be installed around the school field enabling the field to be used in all weathers and seasons for this activity (2018-19)</p>
<p>Embed healthy lifestyle and fitness within school by resourcing playground and ball court area to initiate increased opportunities to pursue sports, games and interests at break and lunch times.</p>	<p>Zone area of the playground to promote different physical activities for all children to participate in. Football area, playground games area, skipping and hoop area to be defined.</p>	<p>Staff time</p>	<p>An increased range of physical activities will be provided enabling increased number of children to participate.</p>	<p>The zoning of the playground will support the management of our limited play space and enable an increased range of activities.</p>
	<p>Ball Court area to be equipped with alternative ball, racket and net games.</p>	<p>£150.00</p>	<p>Increased resources will promote children to experiment with new activities and promote physical activity.</p>	<p>Increased number of children will involve themselves in additional physical activity.</p>
	<p>Team games and Play Leader games will be organised by Year 6 Play Leaders to engage other children at lunchtimes.</p>	<p>N/A</p>	<p>Year 6 children will develop responsibility and increase engagement of younger children.</p>	<p>Team games and opportunities will be promoted and supportive engagement between KS2 and KS1 children.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20% (£3500.00)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide leadership for primary support for PE and Sport through the local Schools Sports Partnership (SSP) and in subject monitoring for our school.	Work with other local school to jointly employ a SSP coordinator to network with local schools and support the development of sporting opportunities across the local region.	£2000.00	An SSP coordinator will be employed by the local network of schools to the SSP in our region and provided an annual calendar of opportunities to access.	The local network of schools will lead sustainable sporting opportunities in the local area.
	Audit whole school achievement and further areas of development for the future for PE and Sport.	£100.00	Our school will engage in the local SSP network each term and access an increased range of opportunities for sport and competition.	Annual calendar of events, competitions and sporting opportunities will increase.
	Provide supply cover for school staff to attend termly SSP meetings to network with other local schools and access future opportunities for our school.	£180.00 Aut £180.00 Spr £180.00 Sum	Increased numbers of children at our school will involve themselves in extended opportunities through the SSP.	Our school will sustain its involvement and participation and extend this in additional sporting events and competitions in the future.
	PE Subject Coordinator to establish a subject file and monitor the subject across the school.	£250.00 Subject time	An audit of our school's PE and sport will have been completed with an evaluation of provision and actions for further development in the future.	An action plan for future development will be created to enhance provision and opportunities further. This will be able to be considered in the whole school improvement plan.
			The PE Subject leader will have established a PE Subject file to monitor the provision, content, quality of teaching and learning and next steps for subject development.	The SLT and Governors have seen the benefits of the Primary PE and Sport Premium and are committed to funding these areas in the event the funding is discontinued.
				Monitoring of PE will be embedded within the school's annual monitoring.

<p>To apply for the schools Games Mark Award</p>	<p>Meet with the SSP / NYCC Sports adviser to review the application process.</p> <p>Time to complete the Games Mark audit tool and apply for the Schools Games Mark Award.</p> <p>Recognise, promote and celebrate our school's improvement and achievement in PE and Sport.</p>	<p>£150.00 time to meet and complete application</p> <p>£100.00 display board</p>	<p>Support will be provided to access the School's Games Mark Award application process.</p> <p>The application will be completed with support to review provision and opportunities our school provides.</p> <p>Games Mark Gold award will be achieved.</p> <p>A display of our school achievements and plans will be established to share with the school community.</p>	<p>Continue to use the Games Mark Award to audit further improvements to our provision and opportunities.</p> <p>Promote sporting achievements outside of school through celebration assembly and display board in school.</p> <p>Sports outside of school will be celebrated and promoted.</p>
<p>To judge our whole school provision for PE and Sport to be at least <i>GOOD</i>, identifying ways in which we can be judged as <i>OUTSTANDING</i>.</p>	<p>A subject Audit will be carried out to identify strengths and areas for further development.</p> <p>The quality of teaching and learning for both curriculum and extracurricular PE and Sport will be monitored.</p> <p>Staff will develop an assessment system for assessing achievement in curriculum and extra curriculum sports.</p> <p>Whole staff meeting to develop a consistent approach to assessing children's achievement in PE and Sport.</p>	<p>Staff meeting time</p> <p>£180.00</p> <p>£180.00 supply</p> <p>Staff meeting time</p>	<p>Strengths of our school provision and teaching and learning will be shared with the school community.</p> <p>Next steps of development will be identified, and an action plan created to guide future improvement.</p> <p>Children will be assessed against the NC consistently and identified as Emerging, Expected or exceeding their age-related expectation.</p>	<p>Future planning will be put in place to address areas of development in achieving <i>OUTSTANDING</i>.</p> <p>Further links to mental wellbeing and healthy school's initiatives will be targeted alongside Physical activity.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10% (£1770)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inspire children and staff in the participation of new sporting activities by working alongside professional sportsmen/women and sports coaches to learn new skills, knowledge and confidence.	<p>Professional Sports Men / Women will support teaching and learning of their sports alongside school staff, sharing expertise.</p> <p>Professional sports men / women / coaches will inspire children through their love and passion for their own sport.</p>	£ as detailed below	<p>Children approach learning with increased interest and enthusiasm, meeting a professional sports person and being inspired by them.</p> <p>Staff gain knowledge and confidence in teaching skills.</p> <p>Children develop their own knowledge and skills during learning.</p> <p>Staff and children's confidence grows in participating in 'specialist' activities.</p>	<p>Children are inspired to take up a sport having met a real-life sports person.</p> <p>Staff are inspired by the sports professional to include aspects of teaching within their lessons.</p> <p>Staff have the confidence to offer an extracurricular club in a sport / interest.</p>
To teach, coach and upskill staff members in teaching aspects of PE and Sport.	<p>Half term units of work will be taught by coaches while school staff upskill their skills, knowledge and understanding of the following sports:</p> <ul style="list-style-type: none"> • Cheerleading x 2 half term • Street Dance x 1 half term • Gymnastics x 2 half terms • Cricket x 1 half term • Short Tennis / Tennis x 1 half term <p>An FA Football coach will deliver a coaching programme for children</p>	<p>£300.00</p> <p>£150.00</p> <p>£600.00</p> <p>£300.00</p> <p>£300.00</p> <p>Staff meeting time to complete</p>	<p>Specialist coaches share their knowledge, understanding and skills through team teaching with school staff.</p> <p>A bank of lesson plans will be developed by coaches and retained by school staff for future use in teaching units of work.</p> <p>Opportunities are developed for school staff to support and work alongside children requiring further confidence.</p>	<p>More specialist sports as detailed are more sustainable for the future in the event funding is reduced or discontinued.</p> <p>Further Teaching Assistants are provided with an opportunity to shadow sports coaches to upskill them in gaining skills, knowledge and understanding.</p> <p>The bank of lesson plans provides a structure of</p>

	<p>and staff to acquire FA Level 1 football coaching.</p> <p>Improve assessment for PE / Games curriculum lessons by utilizing gained knowledge from coaching lessons. Devise a recording format for staff to use and share between class teachers and Teaching Assistants.</p> <p>Children will learn alongside a professional footballer while staff develop their skills, knowledge and coaching for the future.</p>	<p>learning logs, assessment and prepare next lesson.</p> <p>Leadership time to devise format.</p> <p>Staff meeting time to share and develop use.</p>	<p>School staff (four teachers and four teaching assistants) complete the FA Level 1 Football coaching course providing increased level of skill and confidence in teaching football.</p> <p>Better subject knowledge for Teaching assistants and teachers to take a more active role in lessons.</p> <p>A consistent assessment record format will be devised and used by school staff to track groups of children's achievements during curriculum sport.</p> <p>Skills, knowledge and understanding of staff and children is increased significantly.</p> <p>Children really enjoy PE and Sport, working with professional coaches who are experts in their own sport.</p> <p>An extended range of physical activities and sports will have been taught as part of the children's progressive learning.</p>	<p>progressive teaching for future staff to teach from to fulfill the units of work.</p> <p>Staff will be trained to Level 1 FA coaches and enable them to run future clubs and teams.</p> <p>Links and contacts with professional sports men / women will be able to be used to enhance future learning e.g. involving them in raising interest on reading and writing.</p> <p>A consistent assessment record will be in place for all KS1 and KS2 staff to use.</p> <p>Further opportunities to train children referees through FA training and utilize their skills at play times.</p>
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<p>To train and support Playtime Leaders (PLT) to engage a wider range of younger children in sporting and physical activities at lunch breaks.</p>	<p>The SSP coordinator will provide annual training for the Year 6 Play Leader trainers to develop their skills for leading play time games and activities to engage younger children in physical activity.</p> <p>To resource PLT game ideas with a range of resources including balls, rackets, hoops and markers.</p>	<p>£ as part of SSP</p> <p>£120.00</p>	<p>Year 6 children feel empowered to organize and lead games and activities on the playground for the younger children to participate in.</p> <p>Resources for games and activities will be refreshed and provided to value PLT activities.</p>	<p>PLs will support the development and encouragement of physical activity at break and lunch times.</p> <p>PLT could be extended to climbing instructors (through climbing provision) and football referees (through FA work)</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 40% (£6920.00)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To review our whole school PE and Sport Curriculum and plan an engaging range of skills and sports for 2017-18</p>	<p>SLT to review curriculum overview and identify progression of teaching and learning.</p> <p>Ensure a breadth and balance of team games, dance, gymnastics, swimming and skills.</p> <p>Publish our school PE curriculum overview on the school's website</p> <p>Transferable skills, tactics and knowledge will be taught across team games.</p>	<p>SLT time</p>	<p>The PE curriculum overview provides evidence of the breadth and balance of teaching and learning.</p> <p>Children experience the full breadth of physical activities within each year.</p> <p>The curriculum overview is published on the school's website.</p>	<p>A progressive teaching and learning overview will be taught building on skills, knowledge and understanding year on year.</p> <p>Transferable skills will be used when introducing different team sports</p> <p>The wider school community have access to our breadth of study.</p>
<p>To promote further sporting opportunities during our weekly</p>	<p>Half term module of sporting activities to be planned in addition</p>	<p>Teacher time</p>	<p>Increased numbers of children will access additional sporting activities</p>	<p>Additional sorting activities will be offered as part of the UofB</p>

<p>University of Bradley (UofB) afternoon providing greater pupil choice and extracurricular opportunities to be involved in physical activity.</p>	<p>to curriculum sport, for all children to choose to participate in as part of UofB.</p> <p>A range of new sporting activities will be provided within UofB including; dance, tag rugby, team games, summer sports, racket sports to engage children in trialing.</p>		<p>and physical exercise each week (25 children x 6 half term modules)</p> <p>Children have been introduced to new sports and physical activity to develop their interest and involvement.</p> <p>Children have learned to participate as members of teams.</p>	<p>and be embedded within the school.</p> <p>Alternative sporting activities will be explored, introduced and provided to engage diverse groups of children.</p> <p>Further opportunities to extend modules at other times will be investigated e.g, a tag rugby club</p>
<p>To introduce Yoga as a new sporting activity</p>	<p>Identify a Yoga leader to provide an afterschool club.</p> <p>To resource the club and purchase Yoga mats for our children to use in the afterschool club.</p>	<p>£400.00</p> <p>£120.00</p>	<p>A Yoga club will have been run as an afterschool provision.</p> <p>Children will have an understanding of what Yoga is and how it helps us to stay healthy.</p> <p>The school will have their own yoga mats enabling future clubs and curriculum provision to be timetabled.</p>	<p>Consider including Yoga as part of our health and fitness, mental wellbeing provision in school in the coming year.</p>
<p>To continue to provide a wider range of sporting and physical activities within our school curriculum and through extracurricular provision to increase participation.</p>	<p>Provide a range of sporting clubs for before, during or after school attendance including: - Football, Dodgeball, Multisports, Yoga, Netball, Gymnastics, Dance, Zumba, Cheerleading, Relaxation and Mindfulness.</p> <p>Monitor sporting activities being provided throughout the school year 2017-18.</p>	<p>Self-financing</p> <p>Pupil Premium funding used to support access for all.</p> <p>£240.00</p> <p>Annual admin costs in</p>	<p>Evidence of range of before, during and after school clubs.</p> <p>An increase of before, during and after school clubs will have been provided.</p> <p>An increase of children participating in before, during and after school clubs will be identified</p>	<p>An increased range of clubs will be sustained for future years to fulfill before, during and after school access.</p> <p>New sports and clubs will be identified by children and parents.</p>

	<p>Monitor and review attendance at different extracurricular clubs.</p> <p>Identify any future opportunities not yet provided through home school surveys.</p>	<p>organising and booking club providers for 6 half terms of clubs.</p>	<p>with increased physical activity.</p> <p>Surveys will identify any future opportunities required.</p>	
<p>To introduce additional competitive sports to engage diverse groups of children.</p>	<p>Initiate and promote football through partnership with the FA in engaging girls in playing team sports.</p> <p>Involve FA coach within delivery of curriculum units of work for boys and girls.</p> <p>FA coach to lead extracurricular opportunities aimed at engaging KS1 and KS2 girls in playing football.</p>	<p>FA funded for one half term (Spring 2 2018)</p>	<p>Professional FA coach will engage with ALL children through curriculum support for teaching and learning.</p> <p>An increase of girls participating in playing football will be seen.</p> <p>A KS1 girls football club will be run at lunch times.</p> <p>A KS2 girls football club will be run after school.</p> <p>A girls football club / team will be established as part of the extracurricular clubs.</p>	<p>Increased number of girls will involve themselves in the KS1 / KS2 football clubs already established.</p> <p>A girl's football team will be sustainable for the coming year and led by school staff.</p> <p>The girls football team will participate in local competition / events alongside girls from other schools.</p>
<p>To introduce 'climbing' to engage all children, including those who choose not to participate in team sports.</p>	<p>Investigate, cost and install climbing apparatus outside to support the development of gross motor skills of our youngest children</p> <p>Increase the use of part of the</p>	<p>£1800.00</p> <p>£4300.00</p>	<p>The KS1 children develop stronger gross motor skills, through climbing provision.</p> <p>The climbing equipment is utilized at break and lunch times.</p>	<p>The climbing area is sustainable for future years, providing additional physical activity.</p> <p>Climbing instructors could be bought in to support teaching</p>

	<p>school field throughout the year by investigating, costing and installing a climbing wall to promote strategic challenge alongside physical activity for the KS2 children.</p> <p>Utilise the climbing equipment as an alternative physical activity during break and lunch times, in addition to class times.</p>	<p>contribution (alongside £2000.00 PTA contribution and £3000.00 prior year allocation (totaling £10,000.00))</p>	<p>The KS2 children utilise the climbing wall at break and lunch times.</p> <p>The KS2 children gain confidence in meeting physical challenges.</p> <p>All children will have access to the climbing equipment on a rotation timetable.</p>	<p>and learning, in addition to training children to take on the role as climbing leaders.</p> <p>Children may develop their interest in climbing through further opportunities at Yr5/6 residential and in accessing local climbing clubs.</p>
<p>Re-introduce Tag Rugby as an extracurricular sport to engage groups of children in preparing to compete in a local tournament competition.</p>	<p>Teacher in school to share own interest with children and provide a weekly tag rugby club to engage children in an additional sporting activity.</p> <p>Train, teach and prepare a group of children to participate in a tag rugby tournament taking place locally in the Summer (2018) term.</p> <p>Purchase set up equipment - rugby tags.</p>	<p>Staff time given free</p> <p>Staff time given free</p> <p>£60.00</p>	<p>An after school tag rugby club will be set up and established.</p> <p>Equipment to play tag rugby will be purchased and available to use.</p> <p>A school team will compete in a local inter-school tournament, developing experience of competition.</p>	<p>Tag rugby will be a sustainable sporting opportunity provided for children as an after school club.</p> <p>A tag rugby team will be established for future tournaments.</p> <p>Bradleys Both will continue to participate in tag rugby opportunities and events.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>4.5% (£790.00)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To enable all Year 1 and all Year 2 children to take part in interschool sporting activity event organised by SSP.</p>	<p>Year 1 / Year 2 children to attend the KS1 sporting activity afternoon, working alongside children from other local schools.</p> <p>KS1 children will meet and work with sporting professionals from clubs and teams in the local area.</p> <p>KS1 children will receive a 'taster' of a range of sporting physical activities.</p> <p>Children will visit and use a sporting facility.</p>	<p>£140.00 (Yr1) £140.00 (Yr2) Coach travel costs to attend the event due to rural location of school.</p>	<p>ALL KS1 children will have taken part and competed in the sporting activity afternoon.</p> <p>ALL children will have experienced a range of sports and physical activities.</p> <p>Children will have experienced playing sport in a professional facility.</p> <p>Children are inspired to take up a new sport.</p>	<p>Sustainable through engagement and financial support of the SSP and SSP Coordinator.</p> <p>Continued future opportunities to involve our KS1 children.</p> <p>Children may suggest a new sport to pursue following their experience during the activity afternoon.</p>
<p>To enable children to take part in sporting competition within the locality and further afield.</p>	<p>Groups of children will attend:</p> <ul style="list-style-type: none"> • KS1 Activity afternoons • Yr5/6 High Five Netball Competition • Yr3/4 Sports Hall Athletics competition • Yr5/6 Sports Hall Athletics competition • Yr5/6 Cricket competition • Yr5/6 Football competition • Cross Country Running • Tag rugby tournament <p>Parents involve themselves in supporting events, accompanying</p>	<p>£420.00 Cost of traveling to events due to rural location of our school</p> <p>Additional costs when teams reach semi-final / final e.g. Cricket in York</p> <p>Parents transport children at times</p>	<p>Children play as a member of a sporting team.</p> <p>Children meet and play against children from other local schools.</p> <p>Children experience playing at sports facilities.</p> <p>Children compete in local / county events and represent our school.</p> <p>Children learn to win and lose.</p> <p>Parents engage fully with school.</p>	<p>School teams evolve and participate stronger in future events.</p> <p>Teamwork develops through other areas of school life.</p> <p>Further competitive sporting events can be supported, and teams established.</p> <p>Parents support school</p>

	their children and attending events.	to save on travel costs.		
To participate in the Skipton and Craven District Cross Country running events	<p>KS2 children will compete in a calendar of cross country running events, representing our school in the Skipton and Craven district.</p> <p>Any child wanting to participate will be able to join in the events.</p> <p>Parents will be engaged in supporting and transporting their children to attend the events.</p> <p>Children will share their achievements in school and promote participation in the events.</p> <p>Achievements will be shared and celebrated with the wider community through Friday News</p>	<p>£90.00 costs of entry for the year based on number of children entering.</p> <p>Parents transport children at times to save on travel costs.</p>	<p>Children learn to compete individually and as part of our overall school team of runners.</p> <p>Talents are celebrated.</p> <p>Parents engage fully with school and support their children</p> <p>All participants are celebrated in whole school assemblies and through Friday News</p> <p>Individual children increase their achievements in winning races / annual events.</p>	<p>An increased number of children participate in the inter school cross country running events</p> <p>An increased number of children achieve placements in races and achieve success in the overall calendar of events</p> <p>Other children see the successes of individuals and are inspired to participate.</p>

Total PPSG received	£ 17,200.00
Total PPSG expenditure to be spent by July 2018	£ 17,180.00
Expected PPG remaining	£ 20.00