

Bradleys Both Community Primary School

Homework Policy*What does Homework look like at our School?*

This document outlines the purpose of homework at our school and the way that we ask our children and parents to support learning outside of school time.

What is the purpose of Homework at our school?

Homework provides opportunities for both our children and parents to share and support teaching and learning. The following are the key purposes:

- To reinforce teaching and learning from class
- To practice concepts and embed learning
- To develop independence
- To develop creativity and confidence
- To learn to manage own time
- To encourage and promote scholarship and studying
- To prepare children for secondary school homework
- To teach children to take ownership over own learning
- To share learning with parents
- To celebrate learning with parents

How does Homework change as the children move through the school?

Progression of homework is important as the children move through the school. In the Early Years Foundation Stage homework provides regular practice of core skills and by the time the children have moved into Year 6 the children's homework is focused more on using and applying key skills and knowledge. The quantity of homework will increase as the children move through the school in preparation for moving to Secondary school.

We aim to make homework tasks as creative as they can be to enable the children to learn through play, fun and real tasks.

Overview of progression of Homework tasks

Year group	Content of Homework tasks	Further information
Early Years Reception	<ul style="list-style-type: none"> • Daily Reading and Phonics • Game packs to support Phonics • Home School diary practical task 	<p>Weekly</p> <p>Autumn term weekly</p> <p>Weekly</p>
Year 1	<ul style="list-style-type: none"> • Weekly Spelling • Daily regular Reading • Maths or Literacy task 	<p>Weekly</p> <p>Weekly</p> <p>Fortnightly</p>

Year 2	<ul style="list-style-type: none"> • Weekly spellings • Daily regular Reading • Maths or Literacy task 	Weekly Weekly Fortnightly
Year 3	Homework book used <ul style="list-style-type: none"> • Weekly spellings • Regular Reading • Multiplication tables & Maths Target • Activity task linked to classroom learning in Literacy , Maths or Topic 	Weekly Weekly Weekly Fortnightly
Year 4	Homework timetable created with children to test spellings and tables <ul style="list-style-type: none"> • Weekly spellings • Regular Reading • Multiplication tables Maths task • Activity task linked to classroom learning in Literacy , Maths or Topic 	Weekly Weekly Weekly Fortnightly
Year 5	Homework timetable created with children An agreed timetable for handing homework will be created. <ul style="list-style-type: none"> • Weekly spellings • Reading - extended chosen book • Multiplication tables Maths task • Maths task OR additional Literacy task focused on Topic or Science 	Weekly Weekly Weekly Weekly
Year 6	Homework timetable created with children Homework book used. An agreed timetable for handing homework will be created. <ul style="list-style-type: none"> • Weekly spellings • Reading - extended chosen book • Maths task OR Additional Literacy task focused on Topic or Science OR <ul style="list-style-type: none"> • Mini Spelling, Punctuation And Grammar practice • Mini Maths practice tests • Preparation for end of year assessments 	Weekly Ongoing Weekly Spring term Spring term Spring / Summer term term
The Year 6 children are expected to take greater responsibility for completing and handing in homework on time		

Homework will be phased in over the first few weeks of a new school year. There may be times of the year where this changes depending on the needs of the children or school events. At times project tasks, research tasks, practical tasks and creative tasks may be set where children share approaches to learning, apply their knowledge and understanding and develop an enjoyment for learning.

How is feedback given on Homework?

Homework is reviewed by Class Teachers and praise given to children for their effort, approach and time spent on homework. With the youngest children and on occasions with our older children this

can be in the form of verbal feedback. This can also be in the form of a written comment, a sticker or a stamp to celebrate the children's completion of the work.

Spellings and multiplication tables will be tested and feedback given through the marking of the test in class.

Homework tasks will be marked in accordance with our school marking policy. Deep marking will only be carried out when the work will be developed further in class for example where a piece of topic work has been completed at home and is then being used to develop the classwork. Deep marking of homework tasks is not expected.

It is really useful to know when parents have helped children with the homework and supported them. In school we use a letter 'S' as an annotation to show this. This feedback is important when reviewing children's grasp and understanding of concepts.

The children should receive supportive comments for completing their homework and will have mistakes with spellings, calculations and facts identified within feedback.

Feedback on homework will take a variety of forms including; verbal feedback, whole class feedback, peer to peer feedback and written feedback depending on the task.

How can parents help their child at home?

- Show an interest in the children's learning
- Listen to children read regularly at home
- Encourage the children to explain their work or strategy to parents - this consolidates their own grasp of the concept or strategy
- Provide a quiet space at home for the children to complete homework
- Let the child's teacher know if their child has needed a lot of support or help
- Inform school if for any reason their child has been unable to complete homework
- Make the decision for their child not to complete homework due to their child being ill or too tired
- Encourage the children to follow a regular routine for completing their homework

Please note: Homework will **not** be set for unauthorised absences from school e.g. family holiday during term time.

Further ways to support children at home.

There are many additional ways that parents are able to support their children with learning outside of school time. These are purely suggestions of other ways that parents can engage their children in learning at home:

- Shared reading comics, newspapers, non-fiction, leaflets, online texts

- Use of websites such as:
www.bbc.co.uk/cbeebies
www.bbc.co.uk/newsround
www.ictgames.co.uk
<http://www.bbc.co.uk/education/levels/z3g4d2p> (Key Stage 1 Bitesize)
<http://www.bbc.co.uk/education/levels/zbr9wmn> (Key Stage 2 Bitesize)
- Supermarket shopping challenges - finding totals / finding change
- Phonics around ourselves
- Use of internet to research class topics
- Keeping a diary
- Holiday journal writing
- Visit the local library

This is not an exhaustive list of websites. There are many other useful and helpful online resources available.

Working together

Homework tasks should be familiar to the children and something that they have already met in school and class. Children should not be being set tasks which require parents to teach concepts.

We value parent support and interest in the children's learning at Bradleys Both. Homework is something that we know our school community has mixed views about. Parent workshops are arranged each year to share approaches to teaching strategies to help parents support their children with the same approaches and strategies. Any parent requiring further support is encouraged to approach their child's teacher in the first instance.