

<p><b>Charity Fundraising events</b></p> <ul style="list-style-type: none"> <li>- School charities – Malawi / Local child</li> <li>- Events including cake sales / non-uniform day / Harvest collection / sponsored event</li> </ul>	<p><b>Wellbeing</b></p> <ul style="list-style-type: none"> <li>- Helping and understanding ourselves</li> <li>- Reflecting on ourselves and others</li> <li>- Keeping a health mind</li> </ul>	<p><b>Class Open Assembly</b></p> <ul style="list-style-type: none"> <li>- Whole class team</li> <li>- Sharing learning with wider audience</li> <li>- Celebrating achievements</li> </ul>
<p><b>World Book Day / Roald Dahl Day</b></p> <ul style="list-style-type: none"> <li>- Finding books by favourite authors</li> <li>- Language and literacy</li> <li>- Incorporate props to explore stories</li> </ul>	<p><b>Outdoor provision</b></p> <ul style="list-style-type: none"> <li>- PSED - working together - imaginative play</li> <li>- Comm&amp;Lang - gross motor skill development - Physical development</li> </ul>	<p><b>Head Girl &amp; Boy Election</b></p> <ul style="list-style-type: none"> <li>- Introduction to democracy</li> <li>- engaged in making decisions for our school</li> <li>- leading others</li> </ul>
<p><b>School Council</b></p> <ul style="list-style-type: none"> <li>- Children have a voice /talk &amp; share with others</li> <li>- Helping to make decisions</li> <li>- Contributions to a bigger picture</li> </ul>	<p><b>Rev. Thomas / Rev Bacon Assemblies</b></p> <ul style="list-style-type: none"> <li>- Collective reflection</li> <li>- Stories from the Bible</li> <li>- Appreciation of other people’s beliefs</li> </ul>	<p><b>World Mental Health Day</b></p> <ul style="list-style-type: none"> <li>- Pastoral support</li> <li>- activities building self-esteem and resilience</li> <li>- confidence and reassurance building</li> </ul>
<p><b>Healthy lifestyles</b></p> <ul style="list-style-type: none"> <li>- Daily mile initiative</li> <li>- Wellbeing</li> <li>- Healthy eating</li> <li>- Reflection</li> </ul>	<p><b>OCEAN CLASS 1</b>  <b>Cultural Capital</b>  <b>Enrichments &amp; Personal Development</b></p>	<p><b>EYFS &amp; KS1 Christmas Performance</b></p> <ul style="list-style-type: none"> <li>- Community engagement dress rehearsal</li> <li>- All involved</li> <li>- Speaking and listening skills</li> <li>- Performing in front of an audience and others</li> </ul>
<p><b>Balance-ability</b></p> <ul style="list-style-type: none"> <li>- Learn to ride a balance bike / pedal bike</li> <li>- Introduction to new skills</li> <li>- Resilience</li> </ul>	<p><b>NSPCC</b></p> <ul style="list-style-type: none"> <li>- Personal safety focus of teaching and learning</li> <li>- Needs of others and ourselves</li> <li>- Raising money for charities and helping others</li> </ul>	<p><b>Playground Leader games</b></p> <ul style="list-style-type: none"> <li>- Working with other children</li> <li>- Social skills</li> <li>- Making and strengthening friendships</li> </ul>
<p><b>Role Play</b></p> <ul style="list-style-type: none"> <li>- Communication and language</li> <li>- Activities that further their interests</li> <li>- Pre-existing knowledge</li> </ul>	<p><b>E-Safety</b></p> <ul style="list-style-type: none"> <li>- Personal awareness and safety</li> <li>- Hector’s World – E-safety unit</li> <li>- Stranger Danger</li> </ul>	<p><b>University of Bradley</b></p> <ul style="list-style-type: none"> <li>- Curriculum enrichment opportunities</li> <li>- Promotion of university through language</li> <li>- Working with others/ different needs /support</li> </ul>
<p><b>British Values</b></p> <ul style="list-style-type: none"> <li>- Classroom topics and themes</li> <li>- Promoting children’s PSED</li> </ul>	<p><b>Anti-bullying Week</b></p> <ul style="list-style-type: none"> <li>- Friendship / buddies – school ethos</li> <li>- Keeping safe and strategies for dealing issues</li> <li>- Role play scenarios / Hector’s World</li> </ul>	<p><b>Class curriculum enrichment visits / visitors</b></p> <ul style="list-style-type: none"> <li>- Story teller bringing stories to life</li> <li>- Visiting Planetarium</li> <li>- Visit to Blackpool Sealife Centre and beach</li> </ul>
<p><b>Police &amp; Fire Officer visits to class</b></p> <ul style="list-style-type: none"> <li>- Safety</li> <li>- Community figures</li> <li>- People who help us</li> </ul>	<p><b>Chinese New Year Celebrations</b></p> <ul style="list-style-type: none"> <li>- Appreciation of cultural celebrations in different faiths</li> <li>- Awe and wonder of the world</li> <li>- Music and performance</li> </ul>	<p><b>Cultural awareness</b></p> <ul style="list-style-type: none"> <li>- Malawi lifestyles, living conditions &amp; links</li> <li>- Annual celebrations</li> <li>- Chinese New Year / Diwali / Christmas / Easter/ Hanukkah / Mothering Sunday</li> </ul>
<p><b>Where in the world?</b></p> <ul style="list-style-type: none"> <li>- Awareness of where we live</li> <li>- Use of world map to compare where we live to other places we learn about.</li> </ul>	<p><b>Year 1 Swimming</b></p> <ul style="list-style-type: none"> <li>- Independent changing</li> <li>- Swimming experience with peers</li> <li>- Building water confidence</li> </ul>	<p>The essence of cultural capital already lies within the Early Years Foundation Stage. Activities and knowledge, skills, support that enables every child to fulfil their full potential.</p>

