

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated April 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 22,029.30
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17165.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17165

Swimming Data

Please report on your Swimming Data below.

Year 6 cohort of 20 children
(1 child represented by 5%)

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	80%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Created by:    YOUTH SPORT TRUST

Supported by:   

BRADLEYS BOTH COMMUNITY PRIMARY SCHOOL
SCHOOLS SPORTS PREMIUM FUNDING 2022 - 2023

Academic Year: 2022-2023	Total fund allocated: £17,165.00 Total committed in plan £17,164.00 Actual spend £17185.00		Date Updated: November 2022 / May 2023 / July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21% £3500.00
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Support healthy lifestyles and fitness opportunities at morning, lunch and afternoon play break times. Children will be more active.	Key Stage break time resource boxes are developed from Class boxes used during Covid times to update resources with broken or missing equipment replaced. Enhance provision creating markings and adding hoops to playground area. Resources provide each class of children with equipment to initiate group games. Physical and active break times are promoted for all children. games previously introduced during PE lessons and coaching sessions can be recreated at break and lunch times	£500.00	Resources provide children with a stimulus to initiate physically active games at break and lunch times. Playground games will be observed and children engaged in group games / individual skill reinforcement	Class play boxes are established and provide equipment and resources to promote physical play and team games. Playground markings / hoops / free standing equipment enable games to be sustained
Replenish and extend class break time play resource equipment boxes to provide regular daily opportunities for children to initiate physical games and	Resource Key Stage sets of equipment for organised games of quick sticks hockey and quick cricket to be played providing	£300.00	Children play physical games at break and lunch times Class break times are well resourced and enable group	Resources are replenished as necessary due to 'wear and tear' to ensure whole group resources are provided each year / term

<p>active lifestyles during their break and lunch times.</p>	<p>opportunities for physical play at break and lunch time</p>		<p>games to be played. Ball games, Hula hoops, Skipping ropes and organised team games (quick sticks hockey / quick cricket) can be promoted as a regular activity.</p>	
<p>Embed physical activity at break and lunch times to provide opportunities for ALL children to participate in active lunchtime club sessions working with a specialist coach</p>	<p>Children are able to access FREE active lunchtime club led by a visiting sports coach. Outdoor facilities are utilised fully with the addition of a visiting sports coach to lead activity in an area Every class receives a timetabled lunchtime club Children engage in physical activity, which is modelled and can be initiated on other days independently within class groups</p>	<p>£2700.00</p>	<p>ALL children have access to a FREE physical lunchtime club All children know how to engage in physical activity and participate in group activity Children learn to engage in games and use resources to be physically active and are able to re-initiate at other times independently using resources</p>	<p>Break time and lunch times provide additional daily opportunities for active and physical play.</p>
<p>Promote whole class engagement in daily physical wellbeing to establish targeted time during the school day for physical activity and utilise the outdoor facilities.</p>	<p>Every class receives a daily physical activity opportunity in the afternoons to participate in. Classes to utilise various outdoor facilities to complete activity including: Playground, ball court - climbing area - Daily mile track - field - woodland area</p>	<p>Daily timetabled time</p>	<p>Children learn that physical activity supports their learning culture. All children engage in physical activity each day. Physical activity supports children's wellbeing and resilience</p>	<p>Children & staff's physical wellbeing is established within our school's ethos and culture.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17% £2860.00
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To sustain leadership for primary support for PE and Sport through the local Schools Sports Partnership (SSPCo) and in subject monitoring for our school.	<p>Work with other local school to jointly employ a SSP coordinator to network with local schools and support the development of sporting opportunities across the local region.</p> <p>Audit whole school achievement and further areas of development for the future for PE and Sport.</p> <p>HT as previous Subject Leader to shadow and support new PE Subject</p>	<p>£2120.00</p> <p>£120.00</p> <p>£120.00</p>	<p>An SSP coordinator will be employed by the local network of schools to the SSP in our region and provided an annual calendar of opportunities to access.</p> <p>Our school will engage in the local SSP network each term and access an increased range of opportunities for sport and competition.</p> <p>Increased numbers of children at</p>	<p>The local network of schools will lead sustainable sporting opportunities in the local area.</p> <p>Annual calendar of events, competitions and sporting opportunities will increase.</p> <p>Our school will sustain its involvement and participation and extend this in additional sporting events and competitions</p>

<p>Pupil sports leaders are appointed and involved in reviewing sporting experiences and further developing opportunities for 2022-2023</p> <p>To assess our school's health and sports provision against the schools Games Mark Award (May 2023) and aim to achieve GOLD mark in 2023.</p>	<p>Leader (JP) in sustaining the leadership of PE and Sport across our school</p> <p>Provide supply cover for school staff to attend termly SSP meetings to network with other local schools and access future opportunities for our school.</p> <p>HT and new PE Subject Leader to update the PE subject file and monitor the subject across the school using the Evidencing the Impact of the Primary PE and Sport Premium audit tool.</p> <p>Year 5 and Year 6 sports leaders to be appointed to represent the rest of the school community.</p> <p>Time for Subject Leader to meet and work with pupil sports leaders to plan, evaluate and develop opportunities</p> <p>Time provided for HT and new subject leader to review the Games Mark application process and website and identify information required to complete the application.</p> <p>Time provided to complete the Games Mark audit tool and audit school</p>	<p>£100.00 Aut £100.00 Sum</p> <p>£180.00 Subject Leader time in total to meet (Autumn 2022, Spring 2023, Summer 2022) review and complete documentation)</p> <p>Autumn 1 2022 Autumn 2 2022 Spring 1 2023 Spring 2 2023 Summer 1 2023 Summer 2 2023 Staff Lunch time / assembly time to meet</p> <p>£120.00 in total for supply to provide non-contact time to complete process.</p>	<p>our school will involve themselves in extended opportunities through the SSP.</p> <p>An audit of our school's PE and sport will have been completed with and evaluation of provision and actions for further development in the future.</p> <p>The PE Subject leader will have established a PE Subject file to monitor the provision, content, quality of teaching and learning and next steps for subject development.</p> <p>Year 5 and 6 children will be identified as sports leaders.</p> <p>Pupil sports leaders will have reviewed opportunities for all at Bradleys Both</p> <p>Support from SSP co-ordinator sought to support the application of Games Mark and review prior to submitting online.</p> <p>A Games Mark Award audit will identify areas of strength and</p>	<p>in the future.</p> <p>An action plan for future development will be created to enhance provision and opportunities further. This will be able to be considered in the whole school improvement plan.</p> <p>The SLT and Governors have seen the benefits of the Primary PE and Sport Premium and are committed to funding these areas in the event the funding is discontinued.</p> <p>Children will be able to self-evaluate sporting / physical activity provision</p> <p>Pupil voice will be established within the evaluating and planning of provision and opportunities within our school</p> <p>Children ideas will be shared and used to develop further experiences and opportunities to engage increased numbers of children.</p> <p>Classes will be able to self-evaluate and capture group work</p>
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	<p>events, opportunities, experiences and competitions</p> <p>Celebrate participation and achievement in PE and Sport through Friday News, Celebration Assembly and displays in and around school.</p>	<p>£ School time</p>	<p>development for coming year,</p> <p>Evidence of celebrations will be evident in Friday News and around school in displays.</p> <p>Children’s achievements in and out of school will be celebrated in assembly.</p> <p>School is recognised for the children’s achievements and participation in active PE and Sport.</p>	<p>to review</p> <p>Application for future Games Marks award will be planned for 2023-24</p> <p>A further Games Mark award is gained for recognition of our school’s current achievements in 2023-24.</p> <p>School is informed more about sporting interests and achievements outside of school and achievements recognised, promoted and celebrated.</p> <p>A new subject leader for PE and Sport is role and using their expertise in guiding the school team with further subject development in for 2023-2024</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20% £3484.00
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Research PE Passport APP to support teaching, planning and assessment of high quality PE curriculum	PE Subject Leader and SLT to investigate the PE Passport tool and identify how it could be used at Bradleys Both	£Leader time	PE & Games curriculum is reviewed and changes identified for 2022-2023. The structure of children's sporting curriculum content is revised and updated.	Ongoing nominal cost of subscription each year to receive updated planning, resources and utilise online assessment tools which will keep staff abreast of changes and current practice.
Purchase a subscription to the PE Passport App and develop use by specialist PE teacher and Sports Coach and class teachers in delivering PE lessons	Purchase the App and provide staff with CPD training in how to use it to support their teaching and assessment of children's progress	£699.00	Primary PE Passport subscription is in place and provides all staff with improved teaching guidance.	Staff have a teaching tool to support curriculum content planning and assessment.
	Staff are introduced to and supported with the use of Primary PE Passport in planning lessons, fulfilling half termly units of work and assessing children's outcomes.	£staff meeting time	Primary PE Passport planning provides teaching progression for all staff	Staff identify the strengths and value in re-subscribing for 2023-2024
Evaluate use of PE Passport subscription.	Review and asses use of Primary PE Passport as a teaching tool across KS1 and KS2	£staff meeting time	Staff identify the strengths of the subscription and promote the ongoing subscription for 2023-2024	Improved opportunities for teaching and learning are provided
To teach, coach and support the upskilling of staff in teaching and supporting and delivering aspects of PE and Sport	Half term units of curriculum sport will be taught by coaches with further school teaching and non-teaching staff developing own skills, knowledge and understanding of the sporting knowledge and skills: - 6 x half term teaching units for Years 3/4 across the year - 6 x half term teaching units for Years5/6 across the year	£2660.00 (STC)	Specialist coaches share their knowledge, understanding, skills and passion for sport through team teaching with school staff. Staff and sports coach gain confidence in developing own teaching skills in delivering units of work.	Specialist sports as detailed are more sustainable for the future in the event funding is reduced or discontinued. Classroom staff have gained confidence in supporting children with a range of sports for future teaching and learning opportunities.
Members of staff team to attend CPD training sessions in developing knowledge, understanding and skills.	Individual staff members to attend CPD training provided by Skipton Tennis Centre to support development of staff knowledge and	£125.00	Staff to complete a skills and confidence competency questionnaire prior to attending CPD and then again after completing CPD	New Subject Leader specialist teacher is provided with an opportunity to shadow sports coaches and work in partnership to develop the teaching and

	<p>skills</p> <ul style="list-style-type: none"> - use of school hall facilities for whole class games - outside playground games - warm up activities - promoting health and fitness 		<p>to assess improved levels of confidence and skills, evaluate CPD and identify how staff will use the training in our school.</p> <p>Further teaching staff and TAs are upskilled in supporting individuals and small groups in PE lessons.</p> <p>Staff gain an understanding of ways to engage children within school time in being physically active. Staff gain ideas for warm up sessions, whole class games, playground games and activities to use in school</p> <p>Staff have a knowledge of useful resources to use within school</p>	<p>learning of key aspects of PE teaching and learning.</p> <p>Brads Before and After School Club staff utilise their developing skills in providing physical sport and team games opportunities during our Brads Before and After School provision in 2022-2023</p> <p>School staff have improved knowledge and understanding of how to engage children in physical activity.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30% £5220.00 (-£270)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote further sporting opportunities during weekly University of Bradley (UofB) afternoon providing greater pupil choice and extracurricular opportunities to be involved in additional physical activity.	Half term module of sporting activities to be planned in addition to curriculum sport, for all children to choose to participate in as part of UofB. A range of new sporting activities will	£1350.00 (STC)	Increased numbers of children will access additional sporting activities and physical exercise each week (groups of 25 children for 6 weeks x 6 half term modules in the year)	A new activity will engage children who may prefer to be active in different ways to playing a team sport. Children will develop a level of skill while being active.

<p>Enable children to experience new sporting opportunities and pursue interests and talents through additional choice.</p> <p>Consolidate and sustain active dance units of work for our Key Stage 1 and Key Stage 2 children utilising staff expertise and developing confidence of staff team.</p>	<p>be provided for children to experience within UofB including; dance, tag rugby, team games, summer sports, racket sports to engage children in trialling.</p> <p>Engagement with a specialist provider through SSP to provide children with an enrichment opportunity to pursue a sporting interest as part of our enrichment curriculum.</p> <p>Incorporate new sports introduced in previous year within our University offer to enable children to pursue or trial. Children to compete both as an individual and within a team</p> <p>Children recognise dance as being another way of being active and healthy.</p> <p>ALL children develop their participation in dance as part of an active and physical lifestyle. KS1 children participate in a half term Dance module 'Cultural Dance / Creative Dance' led by ATA in school and developed from previous year's work to enhance the PE curriculum</p> <p>KS2 children participate in a half term 'Cheerleading' & 'Street Dance' Dance modules led by ATA in school supporting staff with teaching and delivering dance.</p>	<p>£360.00</p> <p>£280.00(SE hrs) £150.00(SE plan)</p>	<p>Children will have been introduced to new sports and physical activity to develop their interest, stamina and involvement.</p> <p>Children will have learned to play as part of a team, taking roles in games.</p> <p>All children in KS1 will have participated in a dance module. Dance units of work will be amended to teach Cultural Dance and in Cheerleading and Street Dance.</p> <p>Children will understand how dance can be seen as a way of staying healthy and fit.</p> <p>Children will understand the importance of teamwork in being part of a cheerleading team / group dance team.</p> <p>Children will have learned to participate as part of a larger team, taking individual roles in games.</p>	<p>Resources will be available for future use in and around school. Individual children will develop skills that can be shared with other children in school performances and PE lessons.</p> <p>Children will be provided with opportunities to pursue an enrichment activity to enhance their sporting experiences.</p> <p>Further explore the participation in archery within SSP local events with other schools Further explore opportunities for children to develop their interests in archery during university sessions in 2022-2023</p> <p>Provision will enhance our school opportunities for sport, health and fitness, wellbeing and extra- curricular events e.g. school fete, after school club, break time opportunities</p> <p>Further opportunities to interest children in participating in different sports will be possible.</p> <p>Children will have further outdoor opportunities to engage in a sport as an individual and team member,</p>
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<p>Establish an afterschool cross country running club that will train in preparation for competing</p>	<p>Cheerleading will promote physical resilience and teamwork.</p> <p>An after school running club will be set up and regular commitment established from staff, children and parents.</p>	<p>Staff time (JP) £150.00 for running tops</p> <p>£60 fluorescent arm bands</p> <p>£60 medals</p>	<p>Running club will be planned in Autumn term to ensure all aspects are considered prior to starting the club.</p> <p>A weekly running club will be established in Spring & Summer term</p> <p>Children will commit to joining the running club and train towards competing against other local schools</p> <p>Parents will engage with staff to support the afterschool running club.</p>	<p>Running will be acknowledged as a team sport at our school for the future and enable children to compete within local events</p>
<p>Reinforce core swimming skills and reassurance for children who have not achieved expected outcome for end of KS2</p>	<p>Year 6 children will be supported in an additional swimming opportunity to gain and secure the relevant aptitude required for the end of KS2</p>	<p>£870.00 travel costs for 6 weeks</p>	<p>Year 6 children will all leave primary school able to swim confidently and fulfil the KS2 National Curriculum requirements</p>	<p>Target swimming lessons to younger groups of children in school</p>
<p>Provide additional swimming provision to extend children's skills and opportunities to swim as exercise</p>	<p>Year 6 children who are already confident in swimming will be provided with an opportunity to extend, consolidate and extend their swimming ability while also gaining exercise from swimming.</p>	<p>£980.00 swimming lesson costs</p>	<p>A proportion of Year 6 children will have extended their confidence in swimming and developed their physical activity through a series of swimming sessions.</p> <p>A proportion of children will have developed their swimming skills to increase swimming stamina and life skills.</p>	<p>Utilise SSP funding to support any Year 6s in the future who have not achieved the end of KS2 expectations.</p>
<p>School class equipment resources will be</p>	<p>Children in KS2 will be taught in year</p>	<p>£320.00</p>	<p>All children have relevant sports</p>	<p>Class / Year group resources will</p>

purchased to provide all children with sufficient resources to use within their year group PE lessons.	group groups and so further resourcing is required for teaching including: - 24 footballs - 24 basketballs - 12 rugby balls	£350.00 £170.00	equipment and resources to use to develop skills and teaching points during class lessons	be in place to enable the continuation of provision in future years A small amount of funding to be designated in subsequent years to replenish resources e.g. missing balls / broken rackets
	Replenish stock of tennis balls, shuttlecocks and table tennis balls	£120.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12% £2100.00 (+£250)
Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All classes in KS1 and KS2 to participate in the Schools Sports Partnership inter-school sports festival events providing children with participation in a range of sporting events while also experiencing playing at a local sports centre (Sandylands – Skipton) organised through the SSP. To participate in active games, activities	Children to attend the KS1 and KS2 sporting activity events, working alongside children from other local schools and sports coaches at the Sandylands Sports Centre, Skipton.. KS1 children will receive a 'taster' of a range of sporting physical activities through participating in a mini sports / athletics festival event.	£1500.00 travel costs due to rural locality of our school	Children are provided with an additional opportunity to explore sport. Teamwork is promoted. Children further develop and approach their learning with greater resilience and determination.	Opportunities and experiences in the year ahead are pursued further through SSP Sports provision outside of school is introduced (Sandylands, Skiton Tennis Centre, High Adventure) School to explore alternative

<p>and sports experiences to compete within teams.</p>	<p>KS2 children will meet and work with sporting professionals from clubs and other school's teams in the local area. Children to be inspired to develop their participation in sport and team games from experiences they receive.</p> <p>Participate in local area Sports team competition festivals</p> <ul style="list-style-type: none"> - Football - basketball - Tag-Rugby - Tennis - athletics - Ks1 mini festival 		<p>Supportive ethos is promoted and strengthened within our school</p> <p>Children to develop independence and resilience.</p> <p>Teams of children participate in inter-school competition within the local area.</p> <p>Children experience competition within a larger scale event</p> <p>Children will have visited and used a sports centre</p> <p>Children work as school teams to compete on the school's behalf</p>	<p>experiences that can be included within residential centre in the coming year to identify any further experiences that may be available</p> <p>School class teams are developed further at different age groups / Key stages and extended through club times out of school time</p> <p>Wider local events are promoted by school for children to compete locally and further afield</p>
<p>Year 5 to participate in an out of bounds, physical challenge and team building day within school grounds and working with two coaches from High Adventure to broaden our children's active involvement, team building skills and resilience.</p>	<p>Year 5 children to complete an out of bounds adventure day as part of their transition event prior to becoming Year 6s in 2023-2024. Children to build resilience and overcome challenges, working as part of a team while developing new skills and strategies</p>	<p>£600.00 (HA) (+£250)</p>		
<p>Year 6 to participate in a out of bounds physical and personal challenge residential</p>	<p>Work with qualified visiting instructors to lead the adventure day of challenges</p> <p>Support each other with working as a member of a year group team. Compete against other children and forge strong team spirit</p>			
<p>To hold in-school competitions that children participate in within classes or</p>	<p>Classes to compete in team competitions through SSP organised</p>	<p>£(Already included within</p>		

<p>key stages</p> <p>To participate in virtual competitions with other schools in sporting competitions organised by the SSP</p> <p>To hold a whole school Sports Day Festival to compete in House teams.</p>	<p>events / virtual events</p> <p>Children gain an understanding of competing in competition</p> <p>Children experience working towards a whole team goal by competing within team / class events</p> <p>Children compete within a half termly virtual sporting event led by the SSP during lunchtime class sport clubs</p> <ul style="list-style-type: none"> - 6 x Half Term Challenges for all classes - competing virtually against rest of year group in our school - competing virtually against children from same year groups across local schools in Craven district (SSP locality) 	<p>SSP costs in KI2)</p>		
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