

POLAR CLASS YEARS 2023/2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WHOLE SCHOOL ONGOING	Cultural diversity, Resilience, Learning independence, First aid training					
CLASS TOPIC	The Romans	Italy	Stone age	Arctic and Antarctic	Bronze age and Iron age	Sustainability
VISIT / VISITOR	Romans in Craven workshop		Landscape and Rock Detectives, Malham TBC		Stone Age activity day – Merton Park TBC	
Science	Animals including humans	Rocks	Light	Electricity	Forces	Plants
History	<p><u>Key Question:</u> Who are the significant invaders and settlers over time? <b>ROMANS / STONE AGE TO IRON AGE</b></p>		<p><u>Key Question:</u> How has technology changed throughout history, and how has this changed our lives? <b>ROMANS / STONE AGE TO IRON AGE</b></p>		<p><u>Key Question:</u> How have buildings and architecture evolved? <b>ROMANS / STONE AGE TO IRON AGE</b></p>	
Geography	<p><u>Key Question:</u> <b>WHERE DO PEOPLE LIVE AND WHY DO THEY LIVE THERE?</b> <b>EUROPE - ITALY</b> <i>Location &amp; Mapping Skills</i></p>		<p><u>Key Question:</u> <b>HOW DO HUMANS IMPACT THE WORLD?</b> <b>ARCTIC &amp; ANTARCTIC</b> <i>Human &amp; Physical features</i> <i>Field studies</i></p>		<p><u>Key Question:</u> <b>HOW CAN WE SUSTAIN OUR PLANET?</b> <b>ENERGY FOCUS</b> <i>Environmental studies</i></p>	
PSHCE	<p>Friendships</p> <p>Relationships</p> <p>Personal Goals</p>	<p>Our community respect &amp; tolerance of self and others</p> <p>Anti-bullying</p> <p>Safety First Aid</p>	<p>Rule of law</p> <p>People's Jobs that help us</p>	<p>Ourselves growing and changes</p> <p>Healthy Living and our bodies</p>	<p>Keeping Safe - hazards &amp; personal Safety</p>	<p>Finance value of money</p> <p>Respecting Self</p> <p>New Class Transition</p>
RSE  RE	<p>RE Today Unit L2:1 What do people believe about Gods?</p>	<p>Retelling of The Christmas Story</p>	<p>RE Today Unit L2:4 Why do people pray?</p>	<p>The Easter Story Significance of Palm Crosses</p>	<p>RE Today Unit L2:7 What does it mean to be a Christian in Britain today?</p>	

<b>Wellbeing</b>	School Superpowers Being Resilient Ready	Mental Wellbeing	Physical wellbeing	Reflection and feelings	Mental health awareness	Transitions and dealing with worries
<b>MFL</b>	Introducing self and basic French conversation	Colours and Numbers to 20	Days of the week and months of the year	Body parts Food	The classroom and basic commands	Plants and animals French conversation
<b>Class PE</b>	<b>Invasion Games</b> Handball	<b>Dance</b> Cheerleading	<b>Dance</b> Creative - Romans	<b>Gymnastics</b> Floor & Apparatus	<b>Creative Games</b> Creating tig and target games	<b>Swimming</b>
<b>PE/Games</b>	<b>Invasion Games</b> Football / Netball	<b>Invasion Games</b> Hockey / Tag Rugby	<b>Outdoor Adventure</b> Trails and trust	<b>Striking &amp; Fielding</b> Cricket & Rounders	<b>Net &amp; Wall</b> Tennis, Badminton & Volleyball	<b>Athletics</b>
<b>Computing</b>	<b>Yr3 Computing systems and networks</b> 1: Networks and the internet	<b>Yr3 Programming:</b> Scratch Introduction	<b>Yr3 Computing systems and networks</b> 2: Emailing	<b>Yr3 Computing systems and networks</b> 3: Journey inside a computer	<b>Yr3 Creating media:</b> Video trailers (Previously called 'Digital literacy')	<b>Yr3 Data handling:</b> Comparison cards databases
	<b>Yr4 Computing systems and networks:</b> Collaborative learning	<b>Yr4 Programming 1:</b> Further coding with Scratch	<b>Yr4 Creating media:</b> Website design	<b>Yr4 Skills showcase:</b> HTML	<b>Yr4 Programming 2:</b> Computational thinking	<b>Yr4 Data handling:</b> Investigating weather
<b>Art</b>	<b>BEATRIZ MILHAZES</b> <b>COLLAGE</b>		<b>LOUISE BOURGEOIS</b> <b>SCULPTURE</b>		<b>JACKSON POLLOCK</b> <b>EXPRESSIVE ART</b>	
<b>DT</b>	<b>DESIGN &amp; MAKE AN ALTERNATIVE CELEBRATION BAKED DESSERT</b> <b>ALTERNATIVE MINCE PIE</b>		<b>MOVING MECHANISMS</b> <b>POP UP MECHANISMS</b> <b>MAKE A MOVING FACT FILE BOOK</b>		<b>MINI SETTLEMENT SCULPTURE</b> <b>3D SCULPTURE</b>	
<b>Music Y3</b>	<b>Rhythm</b> <b>WOP Djembe Drumming 1</b> 1.Introduction (Y3) <b>Listening &amp; Knowledge</b> African Music	<b>Listen &amp; Appraise &amp; Knowledge *</b> Peter and the Wolf – Prokofiev Knowledge of instruments <b>Singing &amp; Performing</b> Call & Response / Class songs Christmas Performance	<b>Pitch &amp; Melody</b> <b>Listen &amp; Appraise / Compose / Play</b> Music from India & knowledge of Indian instruments	<b>WOP Ukulele 1</b> <b>Pitch &amp; Melody</b> 1.Introduction (Y3) <b>Listening &amp; Knowledge</b> Origins & Theory of Ukulele	<b>WOP Brazilian Samba</b> 1 Introduction (Y3) Inspire Works  <b>Knowledge &amp; Origins</b> Instruments/Culture/South America	<b>WOP Ukulele 2</b> 2 Develop (Y3) Chord Accompaniment  <b>Stave Notation Knowledge introduction</b>

<p><b>Music</b> <b>Y4</b></p>	<p><b>Rhythm</b> <b>WOP Djembe Drumming 2</b> Develop (Y4) <b>Listening &amp; Knowledge</b> African Music</p>	<p><b>Listen &amp; Appraise &amp; Knowledge</b> Peter and the Wolf (Prokofiev) Knowledge of Orchestral instruments <b>Singing &amp; Performing</b> Call &amp; Response songs Christmas Performance</p>	<p><b>Pitch &amp; Melody</b> <b>Listen &amp; Appraise / Compose / Play</b> Music from India &amp; knowledge of Indian instruments</p>	<p><b>WOP Ukulele 3</b> <b>Pitch &amp; Melody</b> Develop 2 (Y4) <b>Listening &amp; Knowledge</b> Revise origins &amp; Theory of Ukulele</p>	<p><b>WOP Brazilian Samba</b> Develop ensemble playing (Y4) Inspire Works <b>Knowledge &amp; Origins</b> Instruments/Culture/South America</p>	<p><b>WOP Ukulele 3</b> Extend 2 (Y4) Chord Accompaniment <b>Stave Notation Knowledge</b></p>
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