

CURRICULUM

At Bradley's Both Community Primary School we aim to provide a broad and balanced curriculum. This is delivered in a real, purposeful and memorable context to ensure children can relate their learning to real life. We follow the National Curriculum but use this alongside aspects of learning that we value at our school.

Early Years Foundation Stage

Within the Early Years Foundation Stage (EYFS) all children are supported in developing their potential at their own pace. Our staff work hard to ensure the planned curriculum is tailored to meet the needs of each individual child. By means of developmentally appropriate play activities and a high level of individual adult input, we can offer a curriculum that enables children to progress towards the Early Learning Goals throughout the Foundation Stage, preparing them for the National Curriculum, which begins at Year 1 in primary school.

The EYFS is divided in to three prime areas of learning:

- Communication and language
- Physical development
- Personal, social and emotional development
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And four specific areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Key Stage 1 (Years 1 & 2)

The Year 1 and Year 2 children learn through real and purposeful learning opportunities linked through interesting and exciting topics. The children are involved in the whole learning process, identifying topics that interest them and experiencing practical teaching strategies when introducing concepts.



Half term units of work are planned around a topic or theme. This half term unit of work incorporates learning in the different subject areas. Teachers work hard to linking cross curricular learning together to show how different subjects support and link to each other.

The elements of the curriculum are broken up into knowledge, skills, understanding and values for each subject area.

Literacy, Mathematics, Science, Physical Education, and RE are taught as discrete subjects.

Key Stage 2 (Years 3,4,5 & 6)

The older children develop their skills, knowledge, understanding and values through planned lessons that teach the children to understand the value of discrete subjects and how they become important in the world around us.

The Key Stage 2 children are introduced to French and develop their grasp of languages through weekly activities. The programme of work is devised to develop children's enjoyment of the language and prepares them well for transfer to secondary school.

In Key Stage 2 the children focus their learning around subject areas. The children will experience weekly lessons of Literacy, Mathematics, Science, IT, PE, Humanities (Geography and History), RE, PSHCE, Art and Design Technology and Music.



THE RECEPTION CHILD AT BRADLEY SCHOOL

When your child enters their Reception Year they will be continuing their learning journey in the Early Years Foundation Stage of their education.

At Bradley we believe that children joining our school have already learnt a great deal. Many have been to one of a range of settings that exist in our community.

The early year's education we offer our children is based on the following principles:

- it builds on what our children already know and can do;
- it ensures that no child is excluded or disadvantaged;
- it offers a structure for learning that has a range of starting points, content that matches the needs of young children and activity that provides opportunities for learning both indoors and outdoors;
- it provides a rich and stimulating environment.

In our Reception class children will continue to enjoy both adult and child initiated play and learning experiences, ensuring that they achieve their full potential in the early years.

Staff work closely with parents and families to ensure that all of the children are happy, settled and have a positive start to school life.



AIMS OF THE EARLY YEARS FOUNDATION STAGE

The curriculum of the Foundation Stage underpins all future learning by supporting, fostering, promoting and developing children's:

Prime Area - Personal, Social and Emotional Development

This area of learning involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

Prime Area - Physical Development

This area of learning offers opportunities for your child to develop and practise their control over large movements such as running, jumping, climbing, swinging, hanging etc. and also finer movements which involve the ability to control the use of one-handed tools and equipment e.g. Digging tools, paint brushes, mark-making and writing tools. It also supports a developing understanding of how their bodies work and what they need to be healthy and safe.

Prime Area - Communication and Language

This area of learning provides opportunities for your child to talk confidently, respond to adults and to other children in an environment where speaking and listening are highly valued skills.

Specific Area - Literacy

This area of learning gives opportunities for all children to explore, enjoy, learn about and use words and text in a broad range of contexts. It involves encouraging children to link sounds and letters and to begin to read and write.



Specific Area - Mathematics

This area of learning involves providing children with a broad range of contexts within which to explore, enjoy, learn, practise and talk about the language of mathematics. This will support them to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

Specific Area - Understanding the World

This area of learning provides opportunities for your child to solve problems, make decisions, experiment, predict, plan and question in a variety of contexts and to explore and find out about their environment and their community. Your child will also explore the impact of Information and communication technology on their everyday lives.

Specific Area - Expressive Arts and Design

This area of learning involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.