



Schools Sports Premium Funding 2025 - 2026



Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Regular provision for physical play and activity in place	Children sustaining activity at break and lunchtimes.	Ongoing recognition of improved provision and increased participation in physical activity and sports across school
Sustaining provision for physical play and active breaktimes through replenishment of playground equipment resources to enable games and opportunities to pursue sports activities at breaktimes.	KS2 children leading games and activity for younger children at lunchtimes and developing their decision making to support need. Sports Leaders enabling KS2 children to share sports skills and interests with the younger children	Children provided with an ongoing enhanced range of supporting experiences
Ongoing involvement and extension of sports opportunities in participation in the local Schools Sports Partnership of 13 schools in total	ALL Year 1 to Year 6 children participated in sports festivals held at local sports centre, working with sports specialists and young leaders developing interest, inspiration and participation in competitions, gaining a sense of belonging to a school team	Local SSP partnership continues to be well supported by local schools and provides improved communications and opportunities for our smaller schools with local schools and SSP provider
Sustained participation in broad range of in-school and inter-school sporting festivals provision	Sustaining the increased competition opportunities for ALL children alongside children from other local schools enabling greater competition within a broader range of sports for all abilities and age ranges.	-fully inclusive promoting and enabling ALL children to participate in in school and wider locality competition.
Sustained engagement in virtual sports challenge / competition lunchtime clubs by ALL KS1 and KS2 children		- supportive approaches to enable small schools to participate and provide opportunities for whole class groups to engage
Broader range of sports provided through extra-curricular 'University' extra-curricular weekly provision accessible to ALL children	Enhanced range of sports and ways to be physically active provided to experience and / or try provided to pursue interest.	- good attendance records in participating in festivals and competition. Children enabled to pursue their sporting interests from school in outside of school at local clubs e.g

External verification of improved provision	University modules provide children with choice to pursue and extend their sporting opportunities	Gymnastics, Taekwondo, Tennis, Football, Rugby, Cycling and Swimming
Continued use of PE teaching scheme purchased and developed across school by class teachers	GOLD award sustained for 2024-2025 following Ggold awards in 2023-2024 and 2022-2023	
Additional staff involvement in CPD opportunities through SSP partnership and in-house provision, developing staff confidence, knowledge and teaching skills to sustain teaching for the future.	Ongoing provision of progressive teaching scheme to support and guide class teachers and Teaching Assistants by providing increased subject knowledge and understanding of teaching approaches in key aspects of PE alongside assessment tools and records of achievement.	Further development of curriculum teaching and assessment of learning using new scheme to be planned
Development of free extra curricular sports club for ALL children to develop sports skills and interests while being fully active for a regular period of time weekly	Additional staff teaching skills and confidence developing and being utilized across the school and within extended club provision	Ongoing development of staff to build their confidence in leading sports activities and provide additional provision for children to be active and physical
Additional swimming providing additional opportunity for children to develop swimming confidence and gain ARE swimming outcomes following curriculum swimming already delivered.	ALL children physically active through participation in lunchtime club developing personal sports skills and competing both within school and virtually against other schools	Fantastic that ALL children engage and are given regular provision ensuring inclusion across class groups
Completion of bikeability programme to provide children with cycling proficiency training to enable them to cycle to school safely and be physically active out of school.	Additional swimming has provided a group of children with a further opportunity to develop their confidence with swimming, strengthen their swimming skills and meet ARE for the end of KS2	Positive use of funding to enable children who completed our school's curriculum swimming to extend their confidence and meet swimming ARE for the end of KS2 by participating in additional swimming,
	Children completed the bikeability programme and secured a Level 2 pass providing them with safety guidance and skills for riding their bikes safely to and from school and while outside of school.	Safety messages given during bikeability training to sustain the children's safe cycling out of school, enabling further opportunities for physical activity.

Key priorities and Planning for 2025-2026

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1000 costs for additional coaches to support lunchtime sessions.</i>
<i>e.g. CPD for teachers.</i>	<i>Primary generalist teachers.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i>	<i>£5000 for 5 teachers to undertake CPD.</i>
Sustain our school's ongoing collaboration with other local schools to jointly employ a SSP coordinator to network with local schools and support the development of sporting opportunities by planning, leading and engaging our children in sports events and competitions across the local region.	Pupils Teaching Staff Non-Teaching Staff Local group of 13 primary schools in the Craven / Skipton area	K12 – The profile of PESSPA being raised across the school as a tool for whole school improvement K13 Increased confidence, knowledge and skills for all staff in teaching PE and sport K15 Increased participation in competitive sport	An SSP Coordinator will be jointly employed with other local schools to lead, develop, plan and provide sporting opportunities for our school across the local area. Provision and opportunities will be enhanced for our children Our children will be enabled to participate in extended sporting opportunities	£2700.00

Sustain and promote physical activity during morning, lunch and wellbeing break times to encourage healthy lifestyles and fitness, while promoting children being more active by replenishing playground resource boxes, providing staffing to supervise and lead activity and use our school's outdoor facilities for physical activity, developing new Year 5 & Year 6 play leaders to lead physical activities with the younger children	Pupils Non-Teaching Staff	K11 The engagement of all pupils in regular physical activity – Chief Medical Officer's guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	A range of physical activity opportunities will be established and sustained for the year with relevant resources, adult supervision and interaction with pupil leaders to sustain activity at other times	£130.00
Purchase resources and equipment to develop Boccia, Dodgeball and Handball as alternative sports as part of curriculum and extra-curricular opportunities	Pupils Staff	K11 K14	Purchase Boccia Kits x 5 Purchase Boccia target mat to promote game playing and skill technique Purchase Boules sets x 5 Dodgeball / Handball ball set	£371.93
Purchase and extend our school sports equipment and resources to further develop gymnastics provision for class lessons ensuring safety and opportunities to sustain interests following initial input	Pupils Staff	K11 K14	Purchase additional Gymnastics resources to extend provision and ensure safety following guidance and support from local Gymnastics Club (safety mats to enable children to land safely) to extend gymnastics class provision for KS2	£678.67

ALL children are able to access a FREE active lunchtime club led by a lunchtime supervisors who utilises outdoor facilities to enhance physical activity, develop personal sports skills and compete in both school competition and interschool virtual competitions.	Pupils	K11 K15	Every child will continue to benefit from participation in sports clubs encouraging them to be physically active, pursue sports interests, trial new sports skills, engage with others, compete with others and improve personal sporting skills	£3680.00
Support the monitoring of PE teaching and sporting opportunities within our small school by providing non-contact time for leaders to monitor teaching provision, extra curricular provision and opportunities where physical activity is promoted e.g. break times	Pupils Teaching Staff Non-Teaching Staff SLT	K12	School development will be audited, evaluated and planned. School leaders will be provided with dedicated PE time to review and monitor subject and audit improvements and opportunities.	£300.00
Continued use of teaching scheme of work and associated resources to support the planning, teaching, delivery and assessing of high-quality, progressive curriculum lessons by Class Teachers and Teaching Assistants.	Teaching Staff Specialist Sports Staff Non-Teaching Staff Pupils	K13	The content of the schools PE curriculum is focused on scheme of work and assessment tools. This provides high quality progression of teaching, supporting both non-specialist and specialist sports teaching. Resources for teaching and assessment will be sustained.	£499.00

High quality KS2 class teaching will be sustained with upskilling of staff from previous year. KS1 PE curriculum teaching to be enhanced, supported and guided by specialist sports teaching of individual sports skills, increasing expertise of school staff by upskilling through in-school CPD while raising children's inspiration for learning.	Pupils Teaching Staff Non-Teaching Staff	KI3	Children will be inspired by working with sportsmen and women who are passionate about their sport and have expertise in their sport to share. New staff will develop their own teaching knowledge and skills in working in partnership with specialist sports coaches developing skills, subject knowledge and leading assessment opportunities during half termly modules.	£3080.00
Provide staff CPD and network planning and evaluation of annual local provision	Non-Teaching Staff Teaching Staff	KI2 KI3	Staff to attend CPD opportunities and engage with SSP opportunities planned as part of SLA Subject Leader attendance at SSP planning and evaluation network will enable feedback to be given and share ideas for further future provision and involvement.	£SSP Subscription £130.00
Further promote sporting opportunities during extracurricular opportunities planned each week to involve children in additional physical activity and to experience sports,	Pupils Non-Teaching Staff Teaching Staff	KI1 KI4 Broad range of sports and activities experiences offered to all pupils	Sustain numbers of children accessing additional sporting activities and physical exercise each week Children will have been introduced to new sports (Archery, Boccia, Taekwondo,	£2755.00

while pursuing interests and talents through individual choice.			Short Tennis, Orienteering, Gymnastics, Multi-sports) and physical activity to develop their interest, stamina and involvement through School University extra curricular offer. Children will have learned to play as part of a team, taking roles in games. Children join an outside Tennis Club (Skipton Tennis Club), Gymnastics Club (Ambitions Gymnastics / Craven Gymnasts Club), Taekwondo Club (Exceed Taekwondo), various local football clubs, Skipton Rugby club, Craven Swimming Club, , After School Running Club to pursue their interests and extend activity after school time, further increasing their physical activity beyond school time and developing participation within a sports team .	
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Encourage cycling as a physical activity and a way of travelling to and from school by developing confidence and proficiency in knowledge and understanding of safe cycling to promote physical activity outside of school time.	Pupils	K11 K14	Children will gain confidence in cycling safely. Children will complete the Bikeability training programme Children will use their bikes outside of school to pursue an active lifestyle and travel to and from school in the future.	£360.00
Enable all children to access, experience and participate in team inter-school competitions, travelling to and from local sports facilities and centres to compete against other local schools.	Pupils	K11 K15	Due to rural location of school transport will enable children to access interschool competition at local sports facilities. All children will experience competing as a member of a school team against other local schools	£1540.00
Hold a whole school Skipping Day to raise profile of physical fitness and promote children's personal resilience and achievement with skipping. Train children during day to skip individually and lead group skipping games that can be sustained at breaktimes.	Pupils will ALL participate in a Skipping workshop to practise skills, develop skipping technique and learn skipping games and challenges to play and use in physical activity.	K11 K13 K14	ALL children across whole school will have completed a physical fitness workshop promoting fitness, resilience, skill, teamwork and fun. Children will see how physical fitness can be partnered with fun games and activities for individuals and groups.	£445.00

Purchase a class set of skipping ropes with counters to enable children to extend their skipping introduction at other times in school.	Pupils	K11 K14 K15	A class set of counting skipping ropes will be purchased to extend the children's participation in physical fitness and individual and group competition using the counters.	£180.00
Purchase stickers and rosettes for whole school Sports Day event to raise profile of school sport, promote competition for all and celebrate as a school	Pupils School community	K14	Purchase stickers and rosettes for whole school Sports Day event to raise profile of school sport, promote competition for all and celebrate as a school Cut and mark track for sports day event on school field, identifying parent area for spectating.	£183.00

Total spend **£17,032.60**

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Involvement in and support for the local Craven Sports Partnership work	A strength for our school and for the local Sports Partnership, sustaining the increased sporting opportunities for all children throughout the year for school and locality	SSP continues to provide our small village school and other local schools with greater opportunities and experiences of different sports and competition opportunities across the primary age range.
Access and participation in sporting competitions – in-school, inter-school and within the Craven locality	A further strength is that ALL children have continued to participate in half termly virtual in-school and interschool challenges, providing regular competitions beyond our own school reinforcing physical activity and skill techniques for a range of sports	School were placed well within the local Craven SSP interschool competitions (out of 13 local schools)
Opportunities for children to experience and pursue a range of sports through extended extra-curricular opportunities	Our children have had sustained opportunities to choose sports to trial, develop and pursue as extended extra-curricular learning in addition to their curriculum PE lessons. Sports have included; Short Tennis, Boccia, Archery, Tri-Golf, Dodgeball, Taekwondo and Gymnastics	Our school has continued to sustain its extended range of sports providing extracurricular time to enable children to trial and pursue different sports, working alongside children from other year groups and experience teamwork through games and activities.
Annual Sports Days held in Summer term	Sports Day raises the profile of sport with our whole school community of children, parents and staff, showcasing and competing in a whole school series of track events, competing as members of House teams	Sports Days have been well supported by parent and family community providing a great opportunity to celebrate sport within our school
Sustained the achievement of Gold School Games Mark award (July 2026) for a fourth year	Celebration and recognition of Sports provision and participation.	Gold Schools Sports Games Mark recognises and celebrates the ongoing achievements of our small school
Participation in interschool sports festivals at local sports centre for KS1 and KS2	Interschool school festivals have provided both our KS1 and KS2 children with the experiences of playing at local sports grounds, being led and inspired by specialist	Local sports centre is available and used, however is dependent on coach travel due to our village rural location.

Improved quality of PE teaching and assessment with Class teachers and teaching assistants having teaching modelled for them and having support from a whole school PE scheme and specialist guidance.	sports coaches and to compete as a member of a school team against other local schools. Children have all been involved in competition beyond our school.	
Improved school focused resources for implementing alternative sports into whole class curriculum teaching and extra-curricular opportunities for children to choose from	Class teachers and Teaching assistants have gained confidence in the use of PE Passport teaching scheme and learned to use assessment tools to evaluate outcomes and achievements	PE Passport is now embedded as a whole school scheme of work
Participation in a local Tennis Grand Slam competition competing against 7 other schools at the tennis centre	Whole class PE resources and equipment have been purchased to enable whole class teaching and opportunities for children to choose to pursue alternative sports e.g. Boccia, Boules, Dodgeball	Whole class resources for alternative sports are established for future years and opportunities to vary the curriculum and extra-curricular offer and opportunities
School placed 2 nd (Runners Up trophy) in SSP virtual challenge competition of 6 x half term challenges competition across 13 local primary schools.	Six children represented school in competition, experiencing playing within a tennis league and on full size courts at specialist tennis centre. Opportunity to showcase children's tennis ability both from school and within the local area across local schools.	Additional opportunity provided as part of SSP provision, increasing competition opportunities
	Recognition of participation of all children in weekly / half termly virtual sports skills challenge with development of skills, technique and control	Continue to engage virtually with competition in coming year as provides an opportunity for ALL children to compete, supporting our school's rural locality.

Swimming Data 2025-2026

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91% (20 out of 22)	Continued limited availability of school swimming time at local swimming pool due to capacity and number of local schools requiring use. Restricted to one term availability. Rural location of our school and dependent on coach travel to and from pool Whole school swimming policy aimed at teaching swimming and meeting ARE in LKS2. Current Year 6 children completed their curriculum swimming programme in Year 4 with some children receiving additional swimming last year as Year 5. Two children did not meet the ARE for end of KS2 after being provided with this additional swimming experience.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91% (20 out of 22)	A range of children within cohort ranging from competition swimmers to unconfident swimmers Children completed swimming programme as Year 4s 2023-2024 4.5% represents 1 out of 22 children in Year 6 cohort

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82% (18 out of 22)	All have an awareness of Water Safety through curriculum coverage and have improved confidence
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If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Core- curriculum swimming lessons were completed in line with school policy within Year 4 for the current Year 6 children Additional swimming provided for 5 x Year 5 children to target ARE expectations following the completion of the 2023-2024 initial core swimming curriculum programme
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Used qualified swimming teachers and swimming programme provided by the local swimming pool. School staff have been in attendance and worked alongside qualified swimming teachers to supervise children.

Signed off by:

Head Teacher:	<i>Mr B Rogers</i>	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr B Rogers (Head Teacher)</i>	
Governor:	<i>Mrs B Stapleton (Chair of Governors)</i>	
Date:	20 th July 2026	

Schools Sports Premium Funding Key Indicators

- **KI1** The engagement of all pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.
- **KI2** The profile of PESSPA being raised across the school as a tool for whole school improvement
- **KI3** Increased confidence, knowledge and skills for all staff in teaching PE and sport
- **KI4** Broader experience of a range of sports and activities offered to all pupils
- **KI5** Increased participation in competitive sport