

CLIMATE CLASS 4 YEARS 4 / 5						
Cycle A 2026-27	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WHOLE SCHOOL ONGOING	Doorway of Learning, School Superpowers, Learning Responsibility, Independence & Resilience Charity Fundraising Circus Workshop & Performance (Developing resilience, teamwork, confidence, shared learning)					
VISIT / VISITOR	Skip 2 B Fit	TBC SSP Football Festival		TBC	SSP Tennis Festival	TBC
Science	Properties and changes of states	Materials (yr 5) Sound (Yr 4)	Forces, friction & resistance	Earth and Space	Living things and their habitats	Animals including humans
History	Who were they and when/where did they live? What was life like at that time? How have they influenced the world today? Ancient Greeks			Who were they and when/where did they live? What was life like at that time? How have they influenced the world today? Ancient Sumer		
Geography	EUROPE -GREECE Location & Mapping Skills		NORTH AMERICA Human & Physical features Field studies		EFFECTS OF POLLUTION Environmental studies	
PSHCE (Kapow)	Families and relationships	Health & Wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition
RSE	Year 5- puberty Stereotypes- Gender	My happiness & Emotions	Growing up Online relationships	Community	Jobs and roles	Respectful relationships
RE (RE Today)	<u>Believing</u> Unit: U2.2 What would Jesus do?	<u>Believing</u> Unit: U2.3 What do religions say to us when life gets hard?	<u>Expressing</u> Unit: L2.5a How do people from religious and non-religious communities celebrate key festivals?	<u>Expressing</u> Unit: Easter Story & Celebrations (School Unit)	<u>Living</u> Unit: L2.9 What can we learn from religions about what is right wrong	<u>Living</u> Unit: U2.7 What matters most to Christians and Humanists?

Wellbeing	School superpowers, Being resilient ready	Mental wellbeing	Physical wellbeing	Reflection and feelings	Mental health awareness week	Transition and addressing worries
MFL	Introducing my family	Owning and caring for pets	Food and shopping	The weather and seasons	Counting to 100	Telling the time
Class PE	Invasion Games- On the attack	Dance - Creative Space	Dance - Group Cheerleading	Gymnastics Floor & Apparatus	Target Games- Dodgeball	Striking and fielding Rounders
PE/Games	Yr4 Invasion Games Touch ball	Yr4 Invasion Games Rugby	Yr4 Outdoor Adventure Trust and Trails	Yr4 Striking & Fielding Cricket & Rounders	Yr4 Net & Wall	Yr4 Athletics
	Yr5 Invasion Games Football	Yr5 Invasion Games Rugby	Yr5 Outdoor Adventure Orienteering	Yr5 Striking & Fielding Rounders	Yr5 Net & Wall Tennis	Yr5 Athletics
Computing Yr 4	Yr4 Computing systems and networks: Collaborative learning	Yr4 Programming 1: Further coding with Scratch	Yr4 Creating media: Website design	Yr4 Skills showcase: HTML	Yr4 Programming 2: Computational thinking	Yr4 Data handling: Investigating weather
Computing Yr 5	Yr5 Computing systems and networks: Search engines	Yr5 Programming 1: Music	Yr5 Data handling: Mars Rover 1	Yr5 Programming 2: Micro bit	Yr5 Creating media: Stop motion animation	Yr5 Skills showcase: Mars Rover 2
Art	Yr 4- Printing – paint & ceramics (Pablo Picasso, Andy Warhol, Henri Matisse, Salvador Dali, Roy Litchenstein)		Yr 4- Watercolour painting – landscapes (Georgia O'keefe, Thomas Girtin, Valentina Verlato, Blanca Alverez)		Yr 4- Pencil portraits (Paul Cadden, Monica Lee, Ileana Hunter, Leanardo DaVinci, Rembrandt)	
	Yr 5- Textiles – upcycling (Yvette Phillips, Vanessa Barragao, Sheila Hicks)		Yr 5- Fine pencil sketching (Henri Moore, Adonna Khare, James McNeill, Jean- Auguste-Dominique Ingres)		Yr 5- Sculpture – natural materials (Andy Goldsworthy, Barbara Hepworth)	

DT		Yr 4- Healthy snack design (Food Technology)		Yr 4- Design a plant pot – upcycling with plastic (Structures)		Yr 4- TBC (Mechanisms)
		Yr 5- TBC (Electrical Systems)		Yr 5- TBC (Food Technology)		Yr 5- Bee house/Bird Boxes – woodwork (Structures)
Year 4 Music	Rhythm WOP Djembe Drumming 2 2. Develop (Y4) Listening & Knowledge African Music	Listen & Appraise & Knowledge * Young Persons Guide to Orchestra Knowledge of instruments Singing & Performing Call & Response /songs Christmas Performance	Pitch & Melody Listen & Appraise / Compose / Play Pentatonic Dragon Scales Chinese Music	WOP Ukulele 2a Pitch & Melody 2. Develop (Y4) Listening& Knowledge Origins & Theory of Ukulele	WOP Brazilian Samba 2 Develop (Y4) Inspire Works Knowledge & Origins Instruments/Culture/ South America	WOP Ukulele 2b Extend (Y4) Chord Accompaniment Stave Notation Knowledge Writing music
	Pitch & Rhythm Stave Notation Pitch & Values (Y5)	Listen & Appraise * The Planets – Gustav Holst Sci-Fi Themes – John Williams Singing & Performing 2 /4 Part Singing Christmas Performance	Listen & Appraise & Play War of the Worlds – Jeff Wayne Musical stories Ensemble playing Notes in a chord Keyboards & Tuned Percussion	WOP Ukulele 3 Melody & Accompaniment 3. Extend (Y5) /Chord Accompaniment (Y5)	Compose & Perform WOP Brazilian Samba Band Revision (Y5)	Listen & Appraise Children’s songs Compose Children’s Song Structure & Accomp. Singing & Performing Leaver’s Celebration Performance