

POLAR CLASS 3 YEARS 3/4						
Cycle A 2026-27	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WHOLE SCHOOL ONGOING	Doorway of Learning, School Superpowers, Learning Responsibility, Independence & Resilience Charity Fundraising Circus Workshop & Performance (Developing resilience, teamwork, confidence, shared learning)					
VISIT / VISITOR	Skip 2 B Fit	Ancient Egyptian Museum (tbc)		SSP Sports Trilogy Festival	Recycling visitor to school (tbc)	SSP Mini Olympics Festival
Science	Animals including humans	Rocks	Light	Electricity	Forces	Plants
History	Who were they and when/where did they live? What was life like at that time? How have they influenced the world today? EGYPTIANS			Who were they and when/where did they live? What was life like at that time? How have they influenced the world today? SAXONS AND SCOTS		
Geography	RIVERS & WATER CYCLE <i>Physical features</i>		EXTREME EARTH <i>Human & Physical features</i> <i>Field studies, Comparisons</i>		WASTE – DESTRUCTION OF NATURAL RESOURCES <i>Environmental studies</i>	
PSHCE RSE (Kapow)	Connecting with others - What makes us feel safe and included?	The Online World – How do we communicate online?	Staying Safe - What signs help me recognise what is safe or unsafe?	Connecting with others – How can we respect each other?	Relationships- How can we decide what to trust online?	Transition New Class Transition
RE (RE Today)	Believing Unit: L2.1 What do people believe about God?	Believing Unit: Christmas Traditions (School Unit)	Expressing Unit: L2.4 Why do people pray?	Expressing Unit: L2.5 Why are festivals important to religious communities?	Living Unit: L2.7 What does it mean to be a Christian in Britain today?	Living Unit: L2.10 How do family life and festivals show what matters to Jewish people?
Wellbeing	School superpowers, Being resilient ready	Mental wellbeing	Physical wellbeing	Reflection and feelings	Mental health awareness week	Transition and addressing worries

MFL	Introducing self and basic French conversation	Colours and Numbers to 20	Days of the week and months of the year	Body parts Food	The classroom and basic commands	Plants and animals French conversation
Class PE	Invasion Games On the attack	Dance - Group Cheerleading	Dance - Creative Superheroes	Gymnastics Floor skills Year 4 Swimming	Target Games Boccia Year 4 Swimming	Health Related Fitness
PE/Games	Invasion Games Football and Handball	Invasion Games Rugby	Outdoor and Adventurous Trust and trails	Striking and Fielding Cricket	Net and wall games Tennis	Athletics
Computing (Kapow)	Online Safety	Yr3 Computing systems and networks 1: Networks and the internet	Yr3 Programming: Scratch Introduction	Yr3 Computing systems and networks 2: Emailing	Yr3 Creating media: Video trailers (Previously called 'Digital literacy')	Yr3 Data handling: Comparison cards databases
	Yr4 Computing systems and networks: Collaborative learning	Yr4 Programming 1: Further coding with Scratch	Yr4 Creating media: Website design	Yr4 Skills showcase: HTML	Yr4 Programming 2: Computational thinking	Yr4 Data handling: Investigating weather
Art	Printing - paint & ceramics (Pablo Picasso, Andy Warhol and Banksy)		Watercolour painting (Georgia O'Keeffe, Thomas Girtin, Valentina Verlato, Blanca Alvarez)		Pencil portraits (Paul Cadden, Monica Lee, Ileana Hunter, Leonardo DaVinci, Rembrandt)	
DT		Healthy snack design (Food Technology)		Design a bridge-trusses and suspension (structures)		Design a pop-out toy (mechanisms)
Y3 Music	Rhythm WOP Djembe Drumming 1/2 1.Introduction (Y3) Listening & Knowledge	Listen & Appraise & Knowledge * Young Persons Guide to Orchestra Knowledge of instrument groups WOP Recorder Performance & Singing	Pitch & Melody Listen & Appraise / Compose / Play Pentatonic Dragon Scales Chinese Music	WOP Ukulele 1a Pitch & Melody 1.Introduction (Y3) Listening & Knowledge Origins & Theory	WOP Brazilian Samba 1.Introduction (Y3)Inspire Works Knowledge & Origins Instruments/Culture/South America	WOP Ukulele 1b 2 Develop (Y3) Chord Accompaniment Stave Notation Knowledge

	African Music	WOP Recorder Performance Playing Call & Response / Class songs Christmas Performance		of Ukulele		
Y4 Music	Rhythm WOP Djembe Drumming 2 2. Develop (Y4) Listening & Knowledge African Music	Listen & Appraise & Knowledge * Young Persons Guide to Orchestra Knowledge of instruments Singing & Performing Call & Response /songs Christmas Performance	Pitch & Melody Listen & Appraise / Compose / Play Pentatonic Dragon Scales Chinese Music	WOP Ukulele 2a Pitch & Melody 2. Develop (Y4) Listening& Knowledge Origins & Theory of Ukulele	WOP Brazilian Samba 2 Develop (Y4) Inspire Works Knowledge & Origins Instruments/Culture/ South America	WOP Ukulele 2b Extend (Y4) Chord Accompaniment Stave Notation Knowledge Writing music