

RAINFOREST CLASS 2 YEARS 1 & 2 (only Yr2 am, both Yr1 & 2 pm)						
2026-27 Cycle A	Autumn 1 (7+4)	Autumn 2 (7)	Spring 1 (5+4)	Spring 2 (5+4)	Summer 1 (3+4+4)	Summer 2 (6+4)
WHOLE SCHOOL ONGOING	Doorway of Learning, School Superpowers, Learning Responsibility, Independence & Resilience Charity Fundraising Circus Workshop & Performance (Developing resilience, teamwork, confidence, shared learning)					
CLASS TOPIC / ROLE PLAY AREA	Ourselves Doctors Role Play	Castles Castle role play	Travelling Airport role play	Transport Garage role play	Animals Vets role play	Plants Garden role play
VISIT / VISITOR	Clitheroe Castle – TBC Skipt 2 B Fit SSP Sports KS1 Skills & Physical literacy Part 1 Part 2				Harlow Carr - How plants grow: Exploring plants - TBC SSP Sports Festivals Tennis Mini Olympics	
Science	Animals inc. Humans (Human focus)	Seasonal Change (Autumn – Winter)	Everyday Materials	Living Things and their Habitats (Yr2) Hibernating Animals & Seasons (Yr1)	Animals inc. Humans (Animal focus)	Plants
History	Castles Why were castles built and how have they changed over time?		Monarchs Who from the past has affected how we live today?		Grace Darling Who/what/where/when/how?	
Geography	<i>Where is our school?</i> <i>School location & comparison</i>		<i>How do we explore the world?</i> <i>Barnaby Bear travels to Mexico</i>		<i>How are places different to where we live?</i> <i>Island Homes compared to Skipton</i>	
PSHCE	Safety and the changing body	Mental health & wellbeing	Families	Respectful relationships & friendships	Citizenship	Economic wellbeing - money
RSE	Secrets and Surprises	Healthy eating	Managing feelings and emotions	Who can help us?	Respect in the wider environment	Jobs & roles
	Believing	Believing	Expressing	Expressing	Living	Living

RE	Unit: 1.2 Who is a Muslim and what do they believe?	Unit: 1.3 Who is Jewish and what do they believe?	Unit: 1.5 What makes some places sacred?	Unit: 1.6 How and why do we celebrate special and sacred time?	Unit: 1.7 What does it mean to belong to a faith community?	Unit: 1.8 How should we care for others and the world and why does it matter?
Wellbeing	School Superpowers Being resilient ready	Mental wellbeing	Physical wellbeing	Reflection & feelings	Mental health & awareness	Transition & dealing with worries
MFL	Simple greetings; Body parts		Counting to 10; Days of the week		Colours; Months of the year	
Class PE	Basic Skills -following instructions -developing accuracy	Basic Skills -throwing & catching	Dance -Explorers	Ball Skills -bouncing -kicking	Games -striking & fielding	Sports Day Skills Practise
PE/Games	Gymnastics 1	Gymnastics 2	Playground Games	Games – net & wall	Tri Golf	Athletics
Computing	Internet Safety	What is a computer?	Word processing	Algorithms & debugging	Scratch Jnr	Creating media: Stop Motion
Art	Pencil Drawing		Portraits		Painting (Canal art)	
DT	Design a healthy snack (Food technology)		Moving Vehicles (woodwork, cams & axles – mechanisms)		Model Island Community (Modroc, sculpture & structures)	
Y1 & Y2 Music	Exploring Duration & Listen & Respond Listen, recall, respond rhythm Use of Djembe Drums Singing Me Songs Harvest Songs	Musical Performance Musical stories with accompaniment Singing & Performing Christmas Performance	Exploring Rhythm & Pulse Drumming introduction Untuned instrument playing	Listen, Appraise & Movement The Sorcerers Apprentice by Dukas Orchestral Instruments introduced	Exploring tuned Instruments, pitch & Symbols introducing Stave Notation Introduction to Descant WOP Recorder Playing I Familiar Melodies Tuned instruments	Ensemble Playing WOP Recorder Playing continued Appraise & Knowledge Instruments from Around the World