

ENGLISH

Our new class book: The Shark Caller by Zillah Bethel. Although a fictional work, it gives a fantastic insight into another culture, and the world of sharks! This book will inspire some water-themed poetry, and an attempt to write in the style of the author - the children will write an alternative extract from the book. After half term, we will be writing reports about sharks then moving onto a dual narrative. SPAG and sentence composition will be taught throughout.

MATHS

Initially, place value will be the focus, with geometry on Fridays; later, the four operations, fractions, decimals, percentages and measure. Throughout, we will be developing arithmetic - fluency, accuracy and speed, and key instant recall mathematical facts. As always, we pay particular attention to using reasoning and problem-solving skills.

HISTORY & GEOGRAPHY

Our history focus this term will be the Maya. Initially, we will be developing a greater awareness of key historical periods and significant dates across the entire timeline, identifying ancient, medieval, and modern aspects of history. We will be finding out about who the Maya were; where and how they lived; and what impact they had on society in terms of their legacy. Later, in geography, we will be studying South America, considering where people live and why they live there, paying particular focus to location and mapping skills.

Curriculum Overview

Eco Class

Autumn Term

Mrs Bousfield/Mr Rogers

(Class Teachers)

Miss Moroncini (TA)

MUSIC

During the 1st half term, the children will be developing their knowledge and use of stave notation, combining pitch and rhythm to create short compositions, using tuned instruments. Later in term, they will be listening to and appraising Vivaldi's four seasons. The children will also prepare and participate in a Christmas performance.

PSHCE & RSE

Internet safety - media, literacy and digital resilience, online relationships, positive & caring friendships, anti-bullying, and families & people who care will be our PSHCE and RSE focuses this term, alongside mental wellbeing.

PE (Wednesdays and Thursdays)

Our focus to begin with on Wednesdays will be team problem solving games. In the 2nd half term, they will be doing a unit of gymnastics. Thursdays will begin by learning and developing skills needed in invasion games with a focus on football, and later, tag rugby. They will be learning tactics and teamwork, alongside various ball skills.

ART & DT

We will start the term with art, and following the half term break, we will move to DT. The children are going to be learning the skills needed to produce a portrait: close observation; fine pencil skills; attention to proportion. Later, in DT, we will be designing and creating a stuffed toy, developing their sewing skills and using a range of stitches.

SCIENCE

Our first focus this term will be living things and their habitats, including microorganisms. We will look at classification systems, comparing aquatic animals and plants, and we will investigate the aquatic life along our canal. After half term, we will be studying electricity, specifically, electrical circuits.

Reading: children should be reading, on average, 30 mins a day at home (2.5 hours/ week), signed off by an adult in their planners. We will be giving raffle tickets each time they achieve this - the prize will be a book voucher - class winner to be drawn at the end of each term! **Spellings:** they will have 4 varied practice tasks each week - designed to be done separately rather than in one sitting! Tests will be Tuesdays; new spellings go home Wednesdays. **Homework:** in addition, children will be set a reinforcement task on IXL or paper-based (on Fridays) to embed current learning in maths or English. Also, a fortnightly project, either topic, art or science.