

| CLASS 5 YEAR 6 | | | | | | |
|--------------------------------|--|--|--|--|--|--|
| 2025-2026 CYCLE | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| WHOLE SCHOOL ONGOING | Doorway of Learning, Learning Responsibility, Independence & Resilience The Environment – Recycle, Reuse, Reduce, Sustain, First Aid Training , Pantomime Visit | | | | | |
| VISIT / VISITOR | Science Day Canal trip to study habitat | | Tom Powell Visit WW1 Workshop Day | | | Residential to Marrick Priory (2 nights) |
| Science | LIVING THINGS & THEIR HABITATS | ELECTRICITY | ANIMALS INCLUDING HUMANS | EVOLUTION & INHERITANCE | LIGHT | ADOLESCENCE & CHANGES TO THE BODY |
| History | The Maya Who were they and when/where did they live? What was life like in that at the time? How have they influenced the world today? | | | WW1 What happened, who was involved and why did it happen? What was life like in that at the time? How have they influenced the world today? | | |
| Geography | South America – <i>Location & mapping skills</i> | | Mountains & Lakes - <i>Human & Physical features</i> <i>Field studies</i> | | Coasts – <i>Environmental Studies</i> | |
| PSHE & RSE | Safer Internet Family & Relationships | Health & Wellbeing | Safety Changing Body | Citizenship | Economic Wellbeing Changing Body | Identity Transition |
| RE | Unit: L2.3 Why is Jesus inspiring to some people | Unit: Christmas (School – Class 5) | Unit: L2.6 Why do some people think life is a journey? | Unit: U2.5 Is it better to express your religion in arts and architecture? | Unit: U2.8 What difference does it make? | Unit: U2.10 Green religion? How and why should religious communities do more to care for the Earth? (Part 2) |
| Wellbeing Assembly Focus | School superpowers, Being resilient ready Safeguarding | Mental wellbeing Anti-Bullying | Physical wellbeing Healthy Choices | Reflection and feelings Caring for others | Mental health awareness week | Transition and addressing worries |
| MFL | Activities and subjects in the school day | Activities and subjects in the school day | Hobbies and leisure time | Hobbies and leisure time | Geography and cultural | Geography and cultural |

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| Class PE | OAA – Teamwork & problem solving 1 | Gymnastics – Core 1 | OAA – Teamwork & problem solving 2 | Gymnastics – Core 2 | Dance – Heroes & Villains | Creative Games |
| Thursday PE/Games | Invasion Games - Football | Invasion Games – Tag Rugby | Orienteering | Striking & Fielding - Cricket | Net & Wall – Tennis | Athletics |
| Computing | Online Safety | Computing systems and networks: Bletchley Park | Programming: Intro to Python | Data handling 1: Big Data 1 | Using AI | Data handling 2: Big Data 2 |
| Art | Portraits (famous faces) – dry media – sketching (Frida Kahlo, Vincent Van Gogh, Rembrandt, Andy Warhol, Edvard Munch) | | Watercolour, oil and pastel paint – coastal art (Alfred Wallis, Edgar Degas, Paul Gauguin, John Dyer, Fred Yates) | | Impressionistic art (Van Gogh, Claude Monet, Berth Morisot) | |
| DT | Design and sew a stuffed toy (Textiles) | | Street food (Food Technology) | | TBC (Digital World) | |
| Music Year 6 | Pitch & Rhythm Stave Notation Pitch & Rhythm & Composition (Y6) | Listen & Appraise & Respond * The Four Seasons -Vivaldi Musical Painting / Moods & Feelings Singing & Performing 2 /4 Part Singing Christmas Performance | Listen & Appraise * West End Musicals – AL Webber Sing & Play Musical stories Ensemble Performing | WOP Ukulele 4 Melody & Accompaniment 4. Advanced (Y6) Chord Accompaniment & Melody to Compose (Y6) | Compose & Perform WOP Brazilian Samba Band Development (Y6) Singing & Performing Performance | Listen & Appraise * Radio Advertising Compose Radio Advert for BB School Musical Structure & Accompaniment Leaver's Celebration |