

CLASS 4 YEAR 4 & 5						
2025-2026 CYCLE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WHOLE SCHOOL ONGOING	Doorway of Learning, Learning Responsibility, Independence & Resilience The Environment – Recycle, Reuse, Reduce, Sustain, First Aid Training, Pantomime Visit					
VISIT / VISITOR		Saltaire -Victorians	Space Day	Throup's Farm	WW2 Tom P	
Science	Properties and changes of states	Materials (yr 5) Sound (Yr 4)	Earth and Space	Forces, friction & resistance	Electricity	Living things and their habitats Animals including humans; Sex education; Puberty
History	VICTORIANS Who were they and when/where did they live? What was life like in that at the time? How have they influenced the world today?			WW2 What happened, who was involved and why did it happen? What was life like in that at the time? How have they influenced the world today?		
Geography	VICTORIAN TOWNS - SALTAIRE <i>Location & Mapping Skills</i>		FARMING <i>Human & Physical features</i> <i>Field studies</i>		VOLCANOES <i>Environmental Studies</i>	
PSHE & RSE	Families and relationships Year 5- puberty Stereotypes- Gender	Health & Wellbeing My happiness and emotions	Safety and the changing body Growing up Online relationships	Citizenship Community	Economic wellbeing Jobs and roles	Transition Respectful relationships
RE	Unit: L2.2 Why is the Bible important to Christians today?	Unit: Why is the Quran important to Muslims today? (School Unit)	Unit: L2.5a How do people from religious and non-religious	Unit: Easter (School – Class 4) (Part 2)	Unit: L2.8 What does it mean to be a Hindu in Britain today?	Unit: U2.7 What matters most to Christians and Humanists? (Part 2)

			communities celebrate key festivals? NEW (Part 2)			
Wellbeing Assembly Focus	School superpowers, Being resilient ready Safeguarding	Mental wellbeing Anti-Bullying	Physical wellbeing Healthy Choices	Reflection and feelings Caring for others	Mental health awareness week	Transition and addressing worries
MFL French	Facts about France Introducing my family	Owning and caring for pets	Food and shopping	The weather and seasons	Counting to 100	Telling the time Facts about France Check up
Class PE	Invasion Games- On the attack	Dance Space	Dance Cheerleading	Gymnastics Floor and apparatus	Target Games Dodgeball	Strike and Field Rounders
Thursday PE/Games	Yr4 Invasion Games Touch ball	Yr4 Invasion Games Rugby	Yr4 Outdoor Adventure Trust and Trails	Yr4 Striking & Fielding Cricket	Yr4 Net & Wall	Yr4 Athletics
	Yr5 Invasion Games Football	Yr5 Invasion Games Rugby	Yr5 Outdoor Adventure Orienteering	Yr5 Striking & Fielding Cricket	Yr5 Net & Wall Tennis	Yr5 Athletics
Computing	Yr4 Computing systems and networks: Collaborative learning	Yr4 Programming 1: Further coding with Scratch	Yr4 Creating media: Website design	Yr4 Skills showcase: HTML	Yr4 Programming 2: Computational thinking	Yr4 Data handling: Investigating weather
	Yr5 Computing systems and networks: Search engines	Yr5 Programming 1: Music	Yr5 Data handling: Mars Rover 1	Yr5 Programming 2: Micro bit	Yr5 Creating media: Stop motion animation	Yr5 Skills showcase: Mars Rover 2
Art	Collage (Beatriz Milhazes, Henri Matisse, Georges Braque, Kurt Schwitters, Hannah Hoch, Raoul Hausmann)		Clay Sculpture (Noriko Kuresumi, Lorein Stern, Ron Nagle)		Expressive art (Jackson Pollock, Edvard Munch, Francis Bacon)	
	Portraits (famous faces) – dry media - sketching (Frida Kahlo, Vincent Van Gogh, Rembrandt, Andy Warhol, Edvard Munch)		Watercolour, oil and pastel paint – coastal art (Alfred Wallis, Edgar Degas, Paul Gauguin, John Dyer, Fred Yates)		Impressionistic art (Van Gogh, Claude Monet, Berth Morisot)	

DT	Alternative mince pie (Food Technology)		Pop-up book (Moving Mechanisms)		Textiles	
	Design and sew a stuffed toy (Textiles)		Street food (Food Technology)		Digital world	
Music Year 4	Rhythm WOP Djembe Drumming 2 =2. Develop (Y4) Listening & Knowledge African Music	Listen & Appraise & Knowledge * Peter and the Wolf – Prokofiev Knowledge of instruments Singing & Performing Call & Response / Class songs Christmas Performance	Appraisal & Knowledge of World Music* Indian Music Instruments / Culture / Musical Structure	WOP Ukulele 2 Pitch & Melody 2. Develop (Y4) Listening & Knowledge Origins & Theory of Ukulele	WOP Brazilian Samba 2 Develop (Y4) Inspire Works Knowledge & Origins Instruments/Culture/South America	WOP Ukulele 3 3 Extend (Y4) Chord Accompaniment Stave Notation Knowledge
Music Year 5	Pitch & Rhythm Stave Notation Pitch & Values (Y5)	Listen & Appraise & Respond * The Four Seasons Vivaldi Musical Painting / Moods & Feelings Singing & Performing 2 /4 Part Singing Christmas Performance	Listen & Appraise * West End Musicals – AL Webber Sing & Play Musical stories Ensemble Performing	WOP Ukulele 3 Melody & Accompaniment 3. Extend (Y5) Chord Accompaniment (Y5)	Compose & Perform WOP Brazilian Samba Band Revision (Y5) Singing & Performing Performance	Listen & Appraise * Radio Advertising Compose Radio Jingle Advert for BB School Musical Structure & Accompaniment Leaver's Celebration