



## Schools Sports Premium Funding 2024 - 2025



### Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continued involvement in local Schools Sports Partnership	Increased competition opportunities for ALL children with other local schools	Local SSP partnership is well supported by local schools and continues to provide improved communications and opportunities for our smaller schools with local schools and SSP provider -
Broad range of sporting festivals provision	ALL Year 1 to Year 6 children participated in sports festivals held at local sports centre, working with sports specialists and young leaders developing interest, inspiration and participation in competitions, gaining a sense of belonging to a school team	improved management of attendance at competitions -fully inclusive promoting and enabling ALL children to participate in in school and wider locality competition.
Engagement in virtual sports challenge / competition lunchtime clubs	ALL children physically active through participation in lunchtime club developing personal sports skills and competing both within school and virtually against other schools	Children gaining an enhanced range of supporting experiences
Broader range of sports provided through extra-curricular 'University' extra-curricular weekly provision	Range of sports and ways to be physically active provided to experience and / or try provided to pursue interest.	Children pursuing sporting interests from school in outside of school at local clubs e.g Gymnastics, Football, Rugby, Tennis
Regular provision for physical play and activity	University modules provide children with choice to pursue and extend their sporting opportunities	Ongoing recognition of improved provision and increased participation in sports
Playground equipment resources replenished providing active games and opportunities to pursue sports at breaktime activities	Children more active at break and lunchtimes.	Further development of curriculum teaching and assessment of learning using new scheme to be planned
External verification of improved provision		
Continued teaching scheme purchased and developed across school		
Staff involvement in CPD through SSP partnership and provision		

	<p>Staff teaching skills and confidence developing and being utilized elsewhere in school</p> <p>KS2 children leading games and activity for younger children at lunchtimes and decision making</p> <p>GOLD award sustained for 2023-2024 following award in 2022-2023</p> <p>Ongoing provision of progressive teaching scheme to support and guide class teachers by providing increased subject knowledge and understanding of teaching approaches in key aspects of PE</p>	<p>Further development of staff to provide additional provision for children to be active and physical</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action (Planned cost)
<i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity  pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1000 costs for additional coaches to support lunchtime sessions.</i>
<i>e.g. CPD for teachers.</i>	<i>Primary generalist teachers.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 5: Increased participation in competitive sport.</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i>	<i>£5000 for 5 teachers to undertake CPD.</i>
Ongoing collaboration with other local schools to jointly employ a SSP coordinator to network with local schools and support the development of sporting opportunities and plan and lead events and competitions across the local region.	Pupils Teaching Staff Non-Teaching Staff Local group of primary school in Craven / Skipton area	<b>KI2</b> – The profile of PESSPA being raised across the school as a tool for whole school improvement <b>KI3</b> Increased confidence, knowledge and skills for all staff in teaching PE and sport <b>KI5</b> Increased participation in competitive sport	An SSP Coordinator will be jointly employed with other local schools to lead, develop, plan and provide sporting opportunities for our school across the local area. Provision and opportunities will be enhanced for our children	£2550.00

Support and sustain physical activity during morning, lunch and wellbeing break times to encourage healthy lifestyles and fitness, while promoting children being more active by replenishing playground resource boxes, providing staffing to use outdoor facilities for physical activity and develop Year 5 & Year 6 play leaders	Pupils Non-Teaching Staff	<a href="#">K11</a> The engagement of all pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	A range of physical activity opportunities will be established with relevant resources, adult supervision and interaction with pupil leaders to sustain activity at other times	£250.00 £1360.00
Purchase and extend school equipment and resources to develop large team games and gymnastics provision for class lessons.	Pupils Staff	<a href="#">K11</a> <a href="#">K14</a>	Samba Football goals will be purchased to extend use of school field Extend Gymnastics resources to extend provision following guidance and support from local Gymnastics Club (springboard / foam shapes) will be purchased to extend gymnastics class provision for KS1 & KS2 Games and sports equipment to be provided for after school Brads Club Replenish whole class teaching resources (basketballs, rugby balls, archery replacement arrows, Foam balls etc.)	£150.00 £900.00 £140.00 £230.00

Children are able to access FREE active lunchtime club led by a lunchtime supervisor who utilises outdoor facilities to enhance physical activity, develop personal sports skills and compete in both school competition and interschool virtual competitions.	Pupils	K11 K15	Every child will continue to benefit from participation in sports clubs encouraging them to be physically active, engage with others, compete with others and improve personal sporting skills	£2340.00
Support the leadership and development of PE curriculum, provision and extra curriculum within our school, developing subject leader, pupil leaders and celebrating sports achievements	Pupils Teaching Staff Non-Teaching Staff SLT	K12	School development will be audited, evaluated and planned. PE Subject Leadership will be provided with dedicated time to review and monitor subject and increased opportunities  Pupil leaders will lead opportunities for others and have pupil voice in future developments	£130.00
Use of teaching scheme of work and associated resources to support the planning, teaching, delivery and assessing of high-quality, progressive curriculum lessons by Class Teachers and Teaching Assistants.	Teaching Staff Specialist Sports Staff Non-Teaching Staff Pupils	K13	The content of our school PE curriculum is focused on scheme of work and assessment tools. This provides high quality progression of teaching, supporting both non-specialist and specialist sports teaching.	£500.00

			Resources for teaching and assessment will be sustained.	
High quality class teaching will be supported with specialist sports teaching of individual sports, raising children's inspiration for learning and increasing expertise for school staff to upskill through CPD	Pupils Teaching Staff Non-Teaching Staff	K13	Children will be inspired by working with sportsmen and women who are passionate about their sport and have expertise in their sport to share.  New staff will develop their own teaching knowledge and skills in working in partnership with specialist sports coaches developing skills, subject knowledge and leading assessment opportunities during half termly modules.	£2660.00
Provide staff CPD and network planning and evaluation of annual local provision	Non-Teaching Staff Teaching Staff	K12 K13	Non-Teaching Staff to attend CPD in Indoor Sports Hall Games and Multi-skills, Staff Confidence in Gymnastics, Ball Skills. Subject Leader attendance at SSP planning and evaluation network will enable feedback to be given and share ideas for further future provision and involvement.	£180.00  £120.00

Further promote sporting opportunities during extracurricular opportunities planned each week to involve children in additional physical activity and to experience new sports, while pursuing interests and talents through individual choice.	Pupils Non-Teaching Staff Teaching Staff	K11 K14 Broader experience of a range of sports and activities offered to all pupils	Increased numbers of children will access additional sporting activities and physical exercise each week Children will have been introduced to new sports (Archery, Boccia, Taekwondo, Short Tennis, Orienteering, Gymnastics, Multi-sports) and physical activity to develop their interest, stamina and involvement through School University.  Children will have learned to play as part of a team, taking roles in games.  Children join an outside football club, rugby club, swimming club, Tennis Club, Taekwondo Club, Gymnastics Club, School Running Club to pursue this new interest and extend activity after school time, further increasing their physical activity beyond school time.	£2400.00
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Encourage cycling as a physical activity and a way of travelling to and from school by developing confidence and proficiency in knowledge and understanding of safe cycling to promote physical activity outside of school time.	Pupils	K11 K14	Children will gain confidence in cycling safely.  Children will complete the Bikeability training programme  Children will use their bikes outside of school to pursue an active lifestyle and travel to and from school in the future.	£180.00
Enable all children to access, experience and participate in team inter-school competitions, travelling to and from local sports facilities and centres to compete against other local schools.	Pupils	K11 K15	Due to rural location of school, transport will enable children to access interschool competition at local sports facilities.  All children will experience competing as a member of a school team against other local schools	£1540.00
Purchase stickers and rosettes for whole school Sports Day event to raise profile of school sport, promote competition for all and celebrate as a school	Pupils	K14 K15	All KS1 and KS2 children to participate in a whole school Sports Day to celebrate school sport with parents and families, while providing competition within our small school	£60.00



Provide additional swimming lessons to reinforce	Pupils who have already completed our school's swimming programme but not achieved the ARE for end of Year 6	Additional Swimming Provision	6 x Year 5 children and 4 x Year 6 children will be provided with additional swimming provision to target end of KS2 age related expectations (ARE) A weekly 45minute swimming lesson will be provided additionally to previous swimming.	£530.00
Hold a whole school Drumba day to raise profile of physical fitness and promote children's personal resilience and achievement	Pupils will ALL participate in a Drumba workshop working with external provider to build stamina, pace, skill and enjoyment.	KI1 KI3 KI4	ALL children across whole school will have completed a physical fitness workshop promoting fitness, resilience, skill, teamwork and fun.  Children will see how PE can be partnered with other subjects e.g. Music.	£800.00

**Planned cost for 2024-2025 is £17.020.00**

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sustained ad continued partnership work and support with local SSP	Increased sporting opportunities for all children throughout the year for school and locality	SSP provides our small village school with greater opportunities and experiences for range of sports and competition opportunities
Use of PE Passport teaching and assessment scheme and resource to improve quality of teaching and assessment	Consistent support and guidance for subject knowledge, teaching and assessment of learning to support non-specialist primary teachers	Ongoing purchase of scheme of work to support teachers with delivery of PE curriculum and ensure consistency with changes and additions to staffing
Increased access and participation in sporting competitions	ALL children have participated in half termly virtual interschool challenges, providing regular competitions beyond our own school	School were placed third place in local SSP interschool competitions (3 <sup>rd</sup> out of 13 local schools)
Increased and sustained opportunities for children to experience and pursue a range of sports through extended extra-curricular opportunities	Children have had opportunities to choose to experience sports including; Gymnastics, Taekwondo, Tri-Golf, Archery, Boccia, Short Tennis as extended extra-curricular learning in addition to their curriculum PE.	Our school has sustained its extended range of sports provided within curriculum and extracurricular time to enable children to trial and pursue different sports.
Annual Sports Days held in Summer term	Sports Days have raised the profile of sport with our whole school community of children, parents and staff, showcasing and competing in a carousel of sporting events in addition to track races.	Sports Days have been very well supported by parent and family community providing a great opportunity to showcase and celebrate sport within our school
Sustained the achievement of Gold School Games Mark award (June 2025) for a third year	Celebration and recognition of Sports provision and participation.	Gold Schools Sports Games Mark recognises and celebrates the ongoing achievements of our small school
Participation in interschool sports festivals at local sports centre	Interschool school festivals have provided children with the experiences of playing at a local sports ground, being led and inspired by specialist sports coaches and to compete as a member of a school team against other	Local sports centre is available and used, however is dependent on coach travel due to our village rural location.

Improved quality of PE teaching and assessment with Class teachers being supported and guided by consistent PE scheme and specialists	local schools.  Improved quality of teaching and assessment of Class PE with Class teachers being supported and guided by consistent and progressive PE programme.	
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# Swimming Data 2024-2025


*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91% (10 out of 11)	Continued limited availability of school swimming time at local swimming pool due to capacity and number of local schools requiring use.  Rural location of our school and dependent on coach travel to and from pool  Whole school swimming policy aimed at teaching swimming and meeting ARE in LKS2.  Current Year 5 and 6 children did not have LKS2 swimming due to capacity and restrictions during pandemic
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91% (10 out of 11)	A range of children within cohort ranging from competition swimmers to unconfident swimmers Children completed swimming programme as Year 4s and Year 5s in 2023-2024 as cohorts
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	91% (10 out of 11)	All have an awareness of Water Safety through curriculum coverage

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Core lessons were completed in line with school policy at Year 4 for current Year 5 children and Year 5 for current Year 6 due to local public pool capacity for local schools and impact on the pandemic.  Additional swimming provided for 6x Year 5 children and 4 x Year 6 children to target ARE expectations following the completion of the 2023-2024 initial core swimming curriculum programme
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Used qualified swimming teachers and swimming programme provided by the local swimming pool. School staff have been in attendance and worked alongside qualified swimming teachers to supervise children.

Signed off by:

Head Teacher:	<i>Mr B Rogers</i>	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr B Rogers (Head Teacher)</i>	
Governor:	<i>Mrs B Stapleton (Chair of Governors)</i>	
Date:	14 <sup>th</sup> July 2025	

## Schools Sports Premium Funding Key Indicators

- **KI1** The engagement of all pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.
- **KI2** The profile of PESSPA being raised across the school as a tool for whole school improvement
- **KI3** Increased confidence, knowledge and skills for all staff in teaching PE and sport
- **KI4** Broader experience of a range of sports and activities offered to all pupils
- **KI5** Increased participation in competitive sport