

ENGLISH

At the start of term, Y6 will be focused on revision of KS2 grammar and punctuation in preparation for their SATS. Our new class book - Young Houdini by Simon Nicholson - will be inspiring a range of writing genres: newspaper reports, detailed descriptive writing, and short story writing. We will also be writing plays, and Y6 children will be focusing on performance of their plays in front of an audience.

MATHS

Having completed our end of KS2 tests and all Y5 curriculum learning, this term will focus on developing and deepening reasoning and problem solving skills. Alongside this, Y5 will be completing a maths project and Y6 will be working in small teams on an Enterprise: researching, planning, designing, costing, budgeting, marketing and selling for profit!

History/Geography

This term, in history, we will be comparing rich and poor Tudor lifestyles; looking at the changes to the economic climate during this era; and finding out how they expanded Britain's dynasty through exploration and naval development. Later, in geography, we will be considering how we can sustain our planet by looking into planetary-based solutions and alternatives to tackle environmental issues.

Curriculum Overview Summer Term Eco Class

Mrs Bousfield/Mr Rogers (Class Teachers)
Miss Moronccini (TA)/ Mrs Midgley (TA)

MUSIC: the children are developing their ensemble playing with the full range of Samba instruments; learning to play as a member of our class Samba band, responding to musical elements. In the second half term, they will be investigating children's songs and composing their own one for a younger child.

PSHCE & RSE: economic wellbeing - learning the value of money; understanding debt and credit; and thinking about budgeting and borrowing money. Following this, they will be learning about transition in preparation for moving to new year groups / schools.

PE (Wednesdays and Thursdays)

Our focus to begin with on Thursdays will be net and wall skills, specifically tennis in partnership with Skipton tennis club. We will also be choreographing and creating a dance, considering dance throughout the ages on Wednesdays. After this, we will be designing creative games on Wednesdays, and enjoying athletics on Thursdays.

ART/DT

This term we will be learning about a famous artist and sculptor, Andy Goldsworthy. The children will have the opportunity to create their own piece of art in the style of this intriguing artist. Later, they will be designing and making bird boxes.

SCIENCE

Our first science focus this term will be light: the way light travels and the role of the human eye; shadows and reflection; refraction; and how we see colour. Our second focus will be reproduction and sex education (for Y6 only), details to follow...

Reading: children should be reading at least 30 minutes a day at home, which needs to be signed off by parents in their diaries. We give out raffle tickets when they do, and they will be entered into a draw in Summer 2!

Spellings: during this term, children will be learning their own personal tricky spellings so the number and frequency will vary (new spellings will go home Wednesdays). Tests will be Tuesdays.

Homework: alongside the above, children will be given a project-based task (fortnightly) including: history, geography, science, art, and French. In the lead-up to SATS, there will be revision-based homework for Y6 and IXL for Y5, then this will end for the remainder of the year post-SATS.