Ocean Class Spring Newsletter 2025

Maths

This half term in reception we have focussed on introducing 3D shapes and their properties and working with numbers within 10 to add, subtract and compose. We have identified odd/even and doubles.

Year 1 children have consolidated numbers to 20 before moving onto numbers up to 50, estimation on a number line, solving missing number problems, mass and volume, length and height, and partitioning.





Geography

It has been great fun roleplaying in a BBC studio, reading the weather and recording each other using iPads. Our role play linked to our science and seasonal change topic. We have investigated different types of weather in the world, and talked about how weather affects people.





English

Genres have included writing an adventure story, an invitation, creating an animal fact file, solving and writing our own riddles, looking at alphabetical order and creating our own class dictionary and writing a WANTED poster for a character from a story.

P.E

Reception children have really enjoyed using the balance bikes regularly this term. The vast majority of us can stride and glide, lifting our legs up when balancing. We are becoming really confident and fast! Year 1s have had P.E with Class 2, covering net and wall games and fundamental ball skills.



Music

In music, we have been composing musical stories in groups using graphic notation, symbols and sounds. We enjoyed adding instruments and performing in front of our peers.

Science

During the first half term, our topic was learning all about different materials, where they came from and discussing their properties and how they are fit for purpose. We have just finished our topic of Seasonal Change, identifying signs of Spring and new life and the changing length of the day. We loved investigating shadows!



R.E

Our topic was 'Special Places' and we enjoyed identifying that a mosque was special for a Muslim and a church was special for a Christian and providing reasons why. We worked in groups to use different building equipment to make a mosque and a church - identifying the different parts. We have just finished our learning about The Easter Story.

DT

We have enjoyed exploring moving pictures in pop-up books and designed and made our own, based on traditional tales. We used the following mechanisms - sliders, a wheel and a lever.