

RE	<u>Believing</u> Unit: 1.2 Who is a Muslim and what do they believe?	<u>Believing</u> Unit: 1.3 Who is Jewish and what do they believe?	<u>Expressing</u> Unit: 1.5 What makes some places sacred?	<u>Expressing</u> Unit: 1.6 How and why do we celebrate special and sacred time?	<u>Living</u> Unit: 1.7 What does it mean to belong to a faith community?	<u>Living</u> Unit: 1.8 How should we care for others and the world and why does it matter?
Wellbeing	School Superpowers Being resilient ready	Mental wellbeing	Physical wellbeing	Reflection & feelings	Mental health & awareness	Transition & dealing with worries
Class PE	Basic Skills -following instructions -developing accuracy	Basic Skills -throwing & catching	Dance -Explorers	Ball Skills -bouncing -kicking	Games -striking & fielding	Sports Day Skills Practise
PE/Games	Gymnastics 1	Gymnastics 2	Playground Games	Games – net & wall	Tri Golf	Athletics
Computing	Internet Safety	What is a computer?	Word processing	Algorithms & debugging	Scratch Jnr	Creating media: Stop Motion
Art	Pencil Drawing		Portraits		Painting	
DT	Design a healthy snack (Food technology)		Moving Vehicles (woodwork, cams & axles – mechanisms)		Model Island Community (Modroc, sculpture & structures)	
Y1 & Y2 Music	Listen & Respond & Singing Listen, recall, respond rhythm Use of Djembe Drums Harvest Songs	Musical Performance Musical stories with accompaniment Singing & Performing Christmas Performance	Listen, Appraise & Movement The Sorcerers Apprentice by Dukas Orchestral Instruments introduced	Composition & Notation Graphic scores & Simple notation scores	Instrumental Playing Ostinato Melodies Familiar Melodies Tuned instruments	Singing & Playing Listen, internalise, sing back, recall, sing in unison Pitch - Tuned melody playing