

CLIMATE CLASS 4 YEARS 4 / 5

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WHOLE SCHOOL ONGOING	Responsibility & The Doorway of Learning ORACY	Anti-bullying Christmas Performance ORACY	First Aid ORACY	British Values ORACY	Strengths & Difficulties ORACY	Transition & Change ORACY
VISIT / VISITOR		SSP Sports Festival Football TBC	SSP Sports Festival Tag-Rugby Into the wild animal experience		TBC	
Science	Properties and changes of states	Materials (yr 5) Sound (Yr 4)	Forces, friction & resistance	Earth and Space	Living things and their habitats	Animals including humans
History	Who were they and when/where did they live? Ancient Greeks & Ancient Sumer		What was life like at that time? Ancient Greeks & Ancient Sumer		How have they influenced the world today? Ancient Greeks & Ancient Sumer	
Geography	WHERE DO PEOPLE LIVE AND WHY DO THEY LIVE THERE? EUROPE -GREECE <i>Location & Mapping Skills</i>		HOW DOES NORTH AMERICA COMPARE TO THE UK? NORTH AMERICA <i>Human & Physical features</i> <i>Field studies</i>		HOW CAN WE SUSTAIN OUR PLANET? EFFECTS OF POLLUTION <i>Environmental studies</i>	
PSHCE (Kapow)	Families and relationships	Health & Wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition
RSE	Year 5- puberty Stereotypes- Gender	My happiness & Emotions	Growing up Online relationships	Community	Jobs and roles	Respectful relationships
RE (RE Today)	Believing Unit: U2.2 What would Jesus do?	Believing Unit: U2.3 What do religions say to us when life gets hard?	Expressing Unit: L2.5a How do people from religious and non-religious communities celebrate key festivals?	Expressing Unit: Easter Story & Celebrations (School Unit)	Living Unit: L2.9 What can we learn from religions about what is right wrong	Living Unit: U2.7 What matters most to Christians and Humanists?

MFL	Introducing my family	Owning and caring for pets	Food and shopping	The weather and seasons	Counting to 100	Telling the time
Class PE	Invasion Games- On the attack	Dance - Creative Space	Dance - Group Cheerleading	Gymnastics Floor & Apparatus	Target Games- Dodgeball	Striking and fielding Rounders
PE/Games	Yr4 Invasion Games Touch ball	Yr4 Invasion Games Rugby	Yr4 Outdoor Adventure Trust and Trails	Yr4 Striking & Fielding Cricket & Rounders	Yr4 Net & Wall	Yr4 Athletics
	Yr5 Invasion Games Football	Yr5 Invasion Games Rugby	Yr5Outdoor Adventure Orienteering	Yr5 Striking & Fielding Rounders	Yr5 Net & Wall Tennis	Yr5 Athletics
Computing Yr 4	Yr4 Computing systems and networks: Collaborative learning	Yr4 Programming 1: Further coding with Scratch	Yr4 Creating media: Website design	Yr4 Skills showcase: HTML	Yr4 Programming 2: Computational thinking	Yr4 Data handling: Investigating weather
Computing Yr 5	Yr5 Computing systems and networks: Search engines	Yr5 Programming 1: Music	Yr5 Data handling: Mars Rover 1	Yr5 Programming 2: Micro bit	Yr5 Creating media: Stop motion animation	Yr5 Skills showcase: Mars Rover 2
Art	Yr 4- Printing – paint & ceramics (Pablo Picasso, Andy Warhol, Henri Matisse, Salvador Dali, Roy Litchenstein)		Yr 4- Watercolour painting – landscapes (Georgia O'keefe, Thomas Girtin, Valentina Verlatto, Blanca Alvarez)		Yr 4- Pencil portraits (Paul Cadden, Monica Lee, Ileana Hunter, Leonardo DaVinci, Rembrandt)	
	Yr 5- Textiles – upcycling (Yvette Phillips, Vanessa Barragao, Sheila Hicks)		Yr 5- Fine pencil sketching (Henri Moore, Adonna Khare, James McNeill, Jean-Auguste-Dominique Ingres)		Yr 5- Sculpture – natural materials (Andy Goldsworthy, Barbara Hepworth)	
DT		Yr 4- Healthy snack design (Food Technology)		Yr 4- Design a plant pot – upcycling with plastic (Structures)		Yr 4- TBC (Mechanisms)

		Yr 5- TBC (Electrical Systems)		Yr 5- TBC (Food Technology)		Yr 5- Bee house/Bird Boxes – woodwork (Structures)
Year 4 Music	<p>Rhythm WOP Djembe Drumming 2 2. Develop (Y4)</p> <p>Listening & Knowledge African Music</p>	<p>Listen & Appraise & Knowledge * Young Persons Guide to Orchestra Knowledge of instruments</p> <p>Singing & Performing Call & Response /songs Christmas Performance</p>	<p>Pitch & Melody Listen & Appraise / Compose / Play Pentatonic Dragon Scales Chinese Music</p>	<p>WOP Ukulele 2a Pitch & Melody 2. Develop (Y4)</p> <p>Listening & Knowledge Origins & Theory of Ukulele</p>	<p>WOP Brazilian Samba 2 Develop (Y4) Inspire Works</p> <p>Knowledge & Origins Instruments/Culture/ South America</p>	<p>WOP Ukulele 2b Extend (Y4) Chord Accompaniment</p> <p>Stave Notation Knowledge Writing music</p>
Year 5 Music	<p>Pitch & Rhythm</p> <p>Stave Notation</p> <p>Pitch & Values (Y5)</p>	<p>Listen & Appraise * The Planets – Gustav Holst Sci-Fi Themes – John Williams</p> <p>Singing & Performing 2 /4 Part Singing Christmas Performance</p>	<p>Listen & Appraise & Play War of the Worlds – Jeff Wayne Musical stories Ensemble playing</p> <p>Notes in a chord Keyboards & Tuned Percussion</p>	<p>WOP Ukulele 3 Melody & Accompaniment 3. Extend (Y5) /Chord Accompaniment (Y5)</p>	<p>Compose & Perform WOP Brazilian Samba Band Revision (Y5)</p>	<p>Listen & Appraise Children’s songs</p> <p>Compose Children’s Song Structure & Accomp.</p> <p>Singing & Performing Leaver’s Celebration Performance</p>